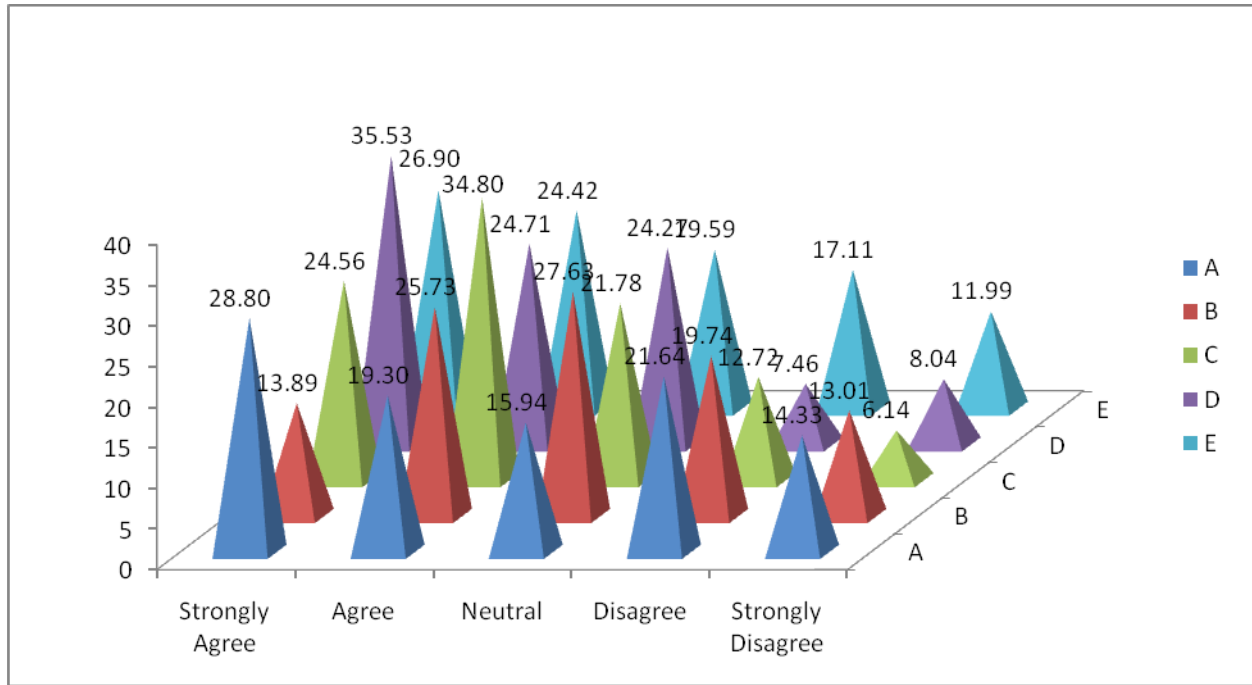


CURRICULUM FEEDBACK ANALYSIS 2019-20

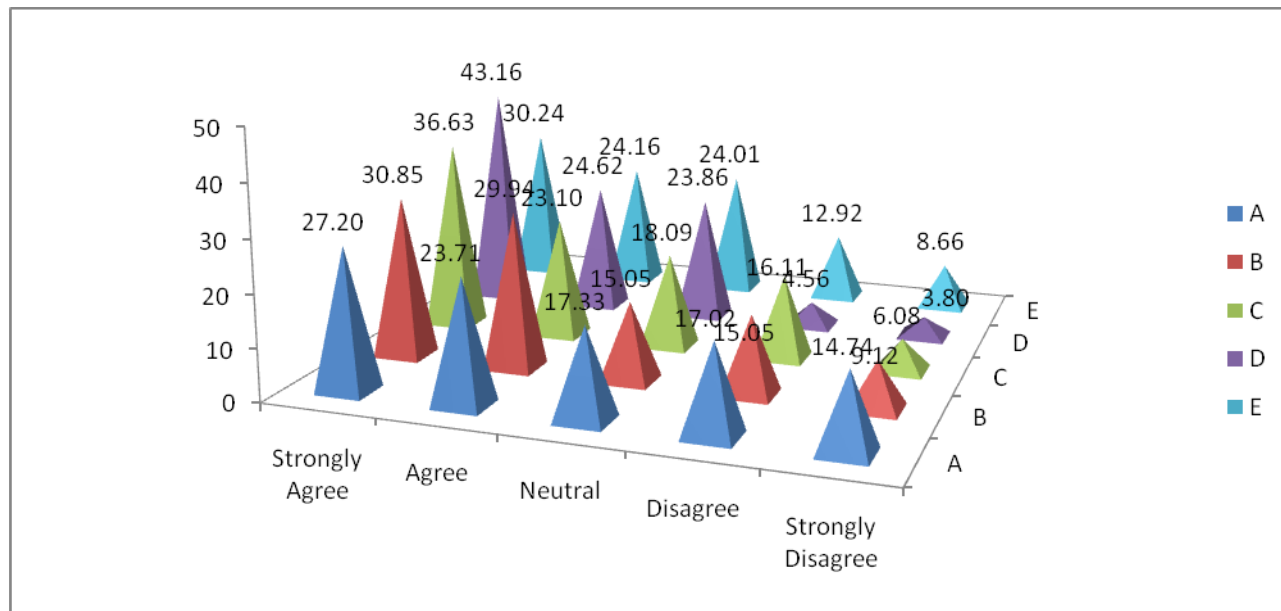


- A. Programmes offered by the University have relevance to global and societal needs.
- B. Is University providing curriculum as per the demand of the Industry?
- C. Is University has latest equipments/Lab support/Teaching Pedagogy?
- D. Is University interacts with its stakeholders regularly?
- E. Is University always welcome the suggestions from its stakeholders?

Recommendation and Action taken

Recommendation	Action Taken
<ul style="list-style-type: none"> • Special feedback session for the final year students is conducted wherein students provided suggestions on various aspects of teaching-learning and curriculum design based on their experience over the past years. • Preparation for Interviews – Aptitude Test, Group Discussions and Personal Interviews. 	<ul style="list-style-type: none"> • Specialized training was conducted for various drives which were organized for the 2019 batch and the result for this specific recruitment was promising. • Departmental Mock Interview intensified for better performance in Technical questions. • Special Group Discussion sessions conducted. • Aptitude Test conducted with enhanced questions in alignment with the corporate requirements.

CURRICULUM FEEDBACK ANALYSIS 2018-19

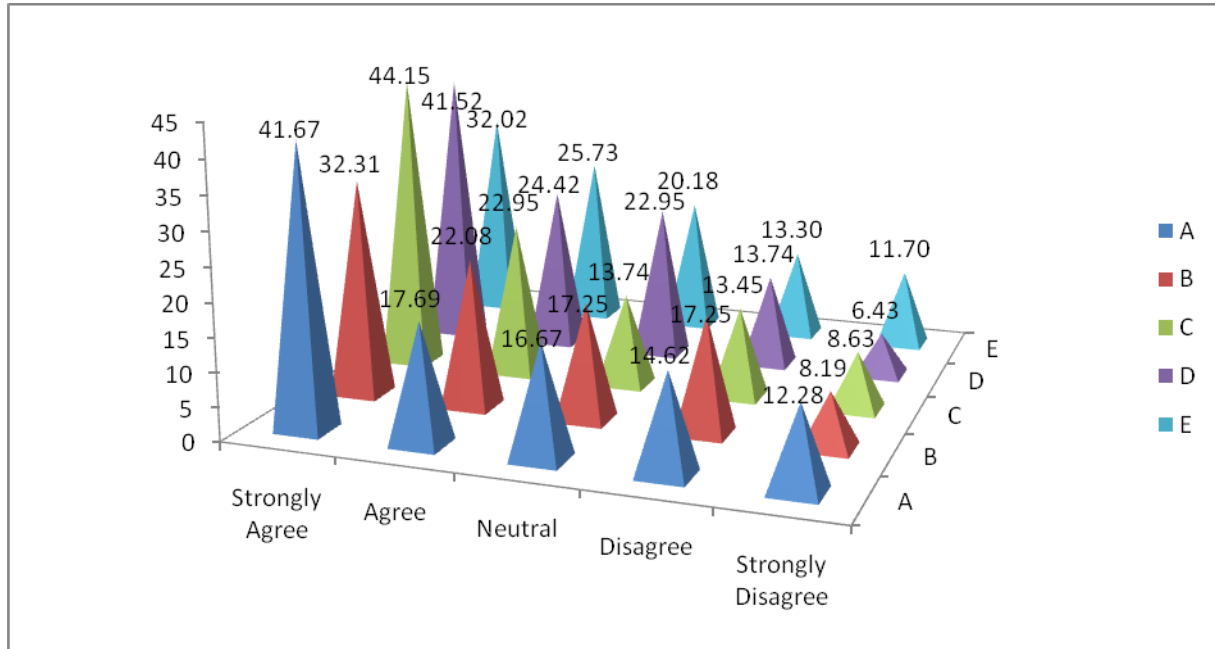


- A. Programmes offered by the University have relevance to global and societal needs.
- B. Is University providing curriculum as per the demand of the Industry?
- C. Is University has latest equipments/Lab support/Teaching Pedagogy?
- D. Is University interacts with its stakeholders regularly?
- E. Is University always welcome the suggestions from its stakeholders?

Recommendation and Action taken

Recommendation	Action Taken
<ul style="list-style-type: none"> • A suggestion on special training on revision of basic concepts during final year for better preparation of interviews 	<ul style="list-style-type: none"> • Aptitude and communication skill Course conducted for final year students. • Mock interviews conducted by each department. • Aptitude tests coverings arithmetic, logical reasoning and verbal ability - Placement Papers, Banking Questions and others covered. • Mock personal interview on departmental level covering industry technical questions and HR question. • Group discussion sessions focusing on communication skills, general awareness and extempore skills. Practice sessions of GD have been initiated this time on selected days as well. • Training to prepare Resumes/Bio-data and relevant documentation. • Various workshops and training session are organized by each department.

CURRICULUM FEEDBACK ANALYSIS 2017-18

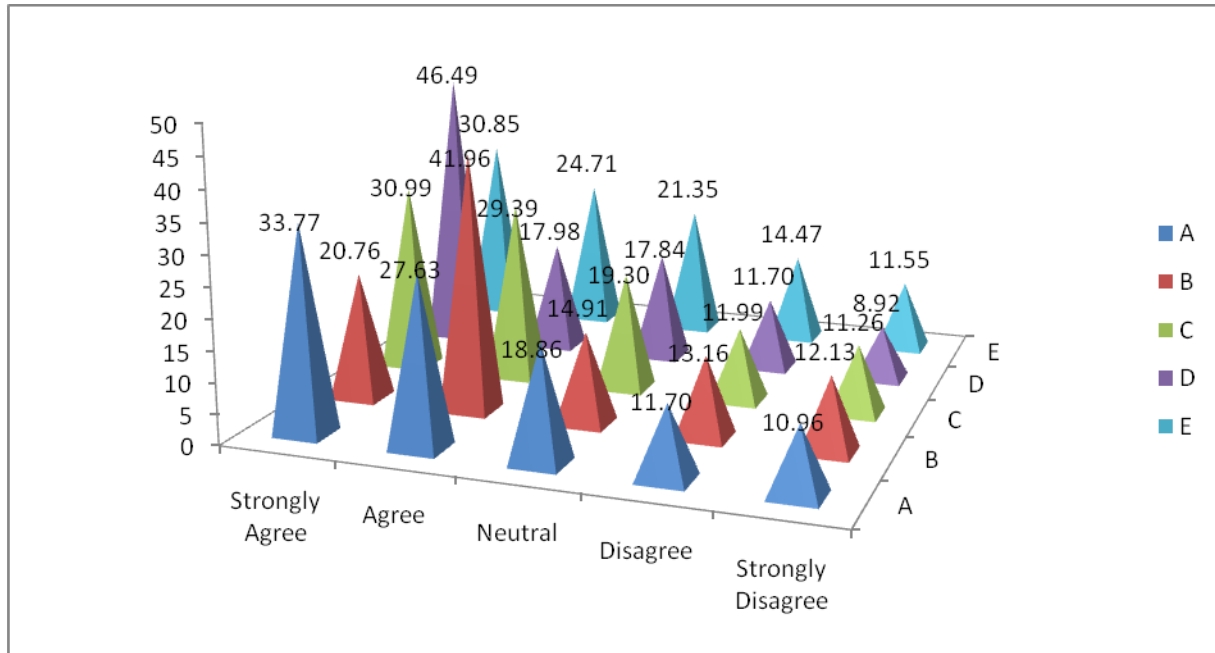


- A. Programmes offered by the University have relevance to global and societal needs.
- B. Is University providing curriculum as per the demand of the Industry?
- C. Is University has latest equipments/Lab support/Teaching Pedagogy?
- D. Is University interacts with its stakeholders regularly?
- E. Is University always welcome the suggestions from its stakeholders?

Recommendation and Action taken

Recommendation	Action Taken
<ul style="list-style-type: none"> • Preparation for Interviews –Aptitude Test, Group Discussions and Personal Interviews • Exposure to the corporate world. 	<ul style="list-style-type: none"> • Aptitude and communication skill Course conducted for final year students. • Mock interviews conducted by each department. • Aptitude tests coverings arithmetic , logical reasoning and verbal ability - Placement Papers, Banking Questions and others covered • Mock personal interview on departmental level covering industry technical questions and HR question • Group discussion sessions focusing on communication skills, general awareness and extempore skills. Practice sessions of GD have been initiated this time on selected days as well. • Many industrial and academic visits by each department were conducted to show the student to corporate world.

CURRICULUM FEEDBACK ANALYSIS 2016-17

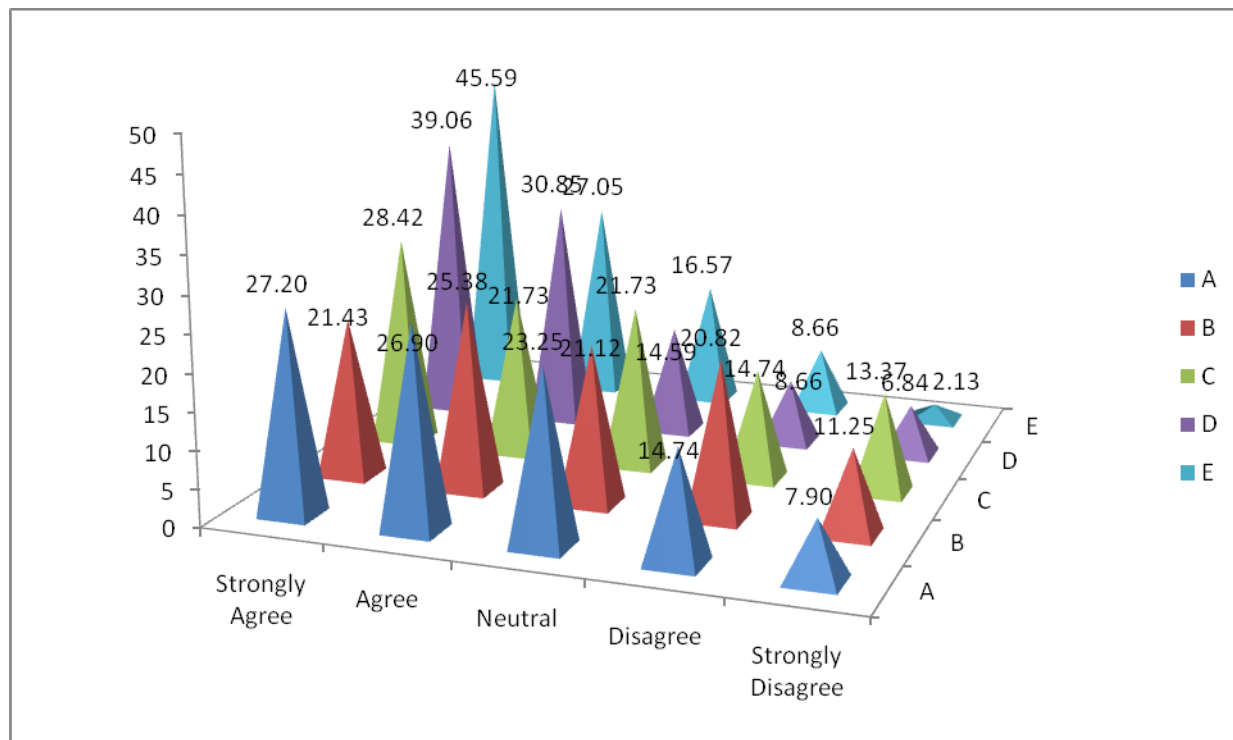


- A. Programmes offered by the University have relevance to global and societal needs.
- B. Is University providing curriculum as per the demand of the Industry?
- C. Is University has latest equipments/Lab support/Teaching Pedagogy?
- D. Is University interacts with its stakeholders regularly?
- E. Is University always welcome the suggestions from its stakeholders?

Recommendation and Action taken

Recommendation	Action Taken
<ul style="list-style-type: none"> • Training on Development Support Communication. • Preparation for Interviews –Aptitude Test, Group Discussions and Personal Interviews. • Exposure to the corporate world. 	<ul style="list-style-type: none"> • Aptitude and communication skill Course conducted for final year students. • Mock interviews conducted by each department. • Aptitude tests coverings arithmetic , logical reasoning and verbal ability - Placement Papers, Banking Questions and others covered • Mock personal interview on departmental level covering industry technical questions and HR question • Group discussion sessions focusing on communication skills, general awareness and extempore skills. Practice sessions of GD have been initiated this time on selected days as well. • Many industrial and academic visits by each department were conducted to show the student to corporate world.

CURRICULUM FEEDBACK ANALYSIS 2015-16



- A. Programmes offered by the University have relevance to global and societal needs.
- B. Is University providing curriculum as per the demand of the Industry?
- C. Is University has latest equipments/Lab support/Teaching Pedagogy?
- D. Is University interacts with its stakeholders regularly?
- E. Is University always welcome the suggestions from its stakeholders?

Recommendation and Action taken

Recommendation	Action Taken
<ul style="list-style-type: none"> • Special workshop on Research Methodology • More recreational and team-building events • Workshop to understand the different dimensions of gender and associated issues • Preparation for Interviews –Aptitude Test, Group Discussions and Personal Interviews 	<ul style="list-style-type: none"> • Research Workshop on Data Analysis and Interpretation was conducted • The students were taken for outings department-wise for recreational and team-building exercises • Talk on “Gender, Health and sanitization” was organized for the students. • Technical Mock – Personal Interviews – Conducted by Respective Departments • Human Resource Mock – Personal Interviews – Conducted by CRC. • Personal Grooming Sessions – Conducted by Professional Communication – In coordination with CRC. • Regular Written Aptitude Test Conducted.

