

COURSE STRUCTURE DEPARTMENT OF AGRICULTURE NAAC CRITERIA 1.2.2



Programme Outcomes of B.Sc. (Hons.) agriculture:

After completion of the program of B.Sc. in (Hons.) Agriculture, every student will know the following attributes:

PO1: Agriculture scenario of India and world.

PO2: They will know the crops, weeds, insect and diseases.

PO3: The will learn different resources both natural and artificial and their rational utilization

PO4: They will know seed to seed process i.e. production to marketing and value addition

PO5: They will learn marketing skill and commercial management of agricultural farms.

PO6: They will gain knowledge both on agriculture enterprises and related enterprises

PO7: They will have good communication skills and personality

PO8: They will be eligible to start their own agricultural based business or industries

PO9: They will have good knowledge of seeds and their production techniques

Registrar Invertis University Bareilly **Discipline-wise Courses**

S.No	Course Code	Course Title	Credit Hours
Agro	nomy		Hours
1.	BAG 106	Fundamentals of Agronomy	4(3+1)
3.	BAG 301	Crop Production Technology – I (Kharif crops)	2(1+1)
4.	BAG 409	Introductory Agro-meteorology & Climate Change	2(1+1)
5.	BAG 401	Crop Production Technology – II (<i>Rabi</i> crops)	2(1+1)
6.	BAG 407	Farming System & Sustainable Agriculture	1(1+0)
7.	BAG 591	Practical Crop Production - I (Kharif crops)	2(0+2)
8.	BAG 507	Geoinformatics and Nanotechnology and Precision	
	1 11	Farming	2(1+1)
9.	BAG 010	Weed Management	3(2+1) *
10.	BAG 691	Practical Crop Production - II (Rabi crops)	2(0+2)
11.	BAG 607	Principles of Organic Farming	2(1+1)
12.	BAG 601	Rainfed Agriculture & Watershed Management	2(1+1)
13.	BAG 011	System Simulation and Agro-advisory	3(2+1) *
Plant	Breeding & Gen		
14.	BAG 201	Fundamentals of Genetics	3(2+1)
15.	BAG 302	Fundamentals of Plant Breeding	3(2+1)
16.	BAG 406	Principles of Seed Technology	3(1+2)
17.	BAG 003	Commercial Plant Breeding	3(1+2)*
18.	BAG 506	Crop Improvement-I (Kharif crops)	2(1+1)
19.	BAG 606	Crop Improvement-II (Rabi crops)	2(1+1)
20.	BAG 008	Micro propagation Technologies	3(1+2)*
Soil S	cience & Agricul	ltural Chemistry	
21.	BAG 103	Fundamentals of Soil Science	3(2+1)
22.	BAG 404	Problematic soils and their Management	2(2+0)
23.	BAG 502	Manures, Fertilizers and Soil Fertility Management	3(2+1)
Enton	nology		
24.	BAG 207	Fundamentals of Entomology	4(3+1)
26.	BAG 006	Biopesticides & Biofertilizers	3(2+1)*
27.	BAG 504	Pests of Crops and Stored Grain and their Management	3(2+1)
28.	BAG 605	Management of Beneficial Insects	2(1+1)
Agric	ultural Economi		
29.	BAG 205	Fundamentals of Agricultural Economics	2(2+0)
30.	BAG 303	Agricultural Finance and Co-Operation	3(2+1)
31.	BAG 408	Agricultural Marketing Trade & Prices	3(2+1)
32.	BAG 001	Agribusiness Management	3(2+1)*
33.	BAG 608	Farm Management, Production & Resource Economics	2(1+1)

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Agric	ultural Engineeri	ng	
34.	BAG 203	Soil and Water Conservation Engineering	2(1+1)
35.	BAG 305	Farm Machinery and Power	2(1+1)
36.	BAG 403	Renewable Energy and Green Technology	2(1+1)
37.	BAG 602	Protected Cultivation and Secondary Agriculture	2(1+1)
Plan	t Pathology		
38.	BAG 206	Fundamentals of Plant Pathology	4(3+1)
39.	BAG 503	Diseases of Field and Horticultural Crops and their	
		Management-I	3(2+1)
40.	BAG 603	Diseases of Field and Horticultural Crops and their	
		Management-II	3(2+1)
41.	BAG 501	Principles of Integrated Pest and Disease Management	2(1+1)
Hort	iculture		
42.	BAG 101	Fundamentals of Horticulture	2(1+1)
43.	BAG 306	Production Technology for Vegetables and Spices	2(1+1)
44.	BAG 405	Production Technology for Fruit and Plantation Crops	2(1+1)
45.	BAG 402	Production Technology for Ornamental Crops, MAP and	
		Landscaping	2(1+1)
46.	BAG 009	Hi-tech. Horticulture	3(2+1)*
47.	BAG 004	Landscaping	3(2+1)*
48.	BAG 604	Post-harvest Management and Value Addition of Fruits	
		and Vegetables	2(1+1)
Food	Science & Tech	nology	
49.	BAG 609	Principles of Food Science & Nutrition	2(2+0)
Agri	cultural Extensio	n and Communication	
50.	BAG 110	Rural Sociology & Educational Psychology	2(2+0)
51.	BAG 208	Fundamentals of Agricultural Extension Education	3(2+1)
52.	BAG 209	Communication Skills and Personality Development	2(1+!)
53.	BAG 505	Entrepreneurship Development and Business	
		Communication	2(1+1)
54.	BAG 012	Agricultural Journalism	3(2+1)*
Bioc	hemistry / Physio	ology / Microbiology/ Environmental Sciences (Basic Science	ce)
55.	BAG 204	Fundamentals of Crop Physiology	2(1+1)
56.	BAG 202	Agricultural Microbiology	2(1+1)
57.	BAG 307	Environmental Studies & Disaster Management	3(2+1)
58.	BAG 102	Fundamentals of Plant Biochemistry and Biotechnology	3(2+1)
	BAG104	Introduction to Forestry	2(1+1)
Stati		Application and I.P.R.	
59.	BAG 308	Statistical Methods	2(1+1)
60.	BAG 304	Agri-Informatics	- 2 (1+1)
61.	BAG 508	Intellectual Property Rights	1(1+0)
Anim	al Production		

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62.	BAG309	Livestock and Poultry Management	4(3+1)			
Lang	uage					
63.	BAG 105	Comprehension & Communication Skills in English	2(1+1)			
Reme	dial Courses					
64.	BAG 107	O7 Introductory Biology				
65.	BAG 108	Elementary Mathematics	2(1+1) 2(2+0)			
2.	BAG 109	Agricultural Heritage	1(1+0)			
Non-	Gradial Course	S				
	BAG 158	NSS/NCC/Physical Education & Yoga Practices	2(0+2)			
	BAG 111 Human Values & Ethics					
*: Ele	ctive course, 2(1	+1)= 2 lecture per week (1 for lecture and 1 for practical)	1(1+0)			

Semester: 7th

BAG751	Rural Agricultural Work Experience and Agro-industrial Attachment (RAWE &AIA)						
	Activities	No. of weeks	Credit hours	100			
	General Orientation & On campus training by different faculties	1	14				
	Village attachment	8					
	Unit attachment in Univ./ College. KVK/ Research Station Attachment	5					
	Plant clinic	2	2				
	Agro-Industrial Attachment	3	4				
	Project Report Preparation, Presentation and Evaluation	1					
	Total weeks for RAWE & AIA	20	20	100			

Semester: 8th

Subject Code	Title of the module (ELP PROGRAMME)	Credits
BAG851	Production Technology for Bioagents and Biofertilizer	0+10
BAG852	Seed Production and Technology	0+10
BAG853	Mushroom Cultivation Technology	0+10
BAG854	Soil, Plant, Water and Seed Testing	0+10
BAG855	Commercial Beekeeping	0+10
BAG856	Poultry Production Technology	0+10
BAG857	Commercial Horticulture	0+10
BAG858	Floriculture and Landscaping	0+10
BAG859	Food Processing	0+10
BAG860	Agriculture Waste Management	0+10
BAG861	Organic Production Technology	0+10
BAG862	Commercial Sericulture	0+10



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Examination Scheme (First Semester)

I Seme	ester (Credit hours di	stribution)	
S.No	Course Code	Course Title	Credit Hours
1.	BAG101	Fundamental of horticulture	2 (1+1)
2.	BAG102	Fundamentals of Plant Biochemistry and Biotechnology	3(2+1)
3.	BAG103	Fundamentals of Soil Science	3 (2+1)
4.	BAG104	Introduction to Forestry	2 (1+1)
5.	BAG105	Comprehension & Communication Skills in English	2 (1+1)
6.	BAG106	Fundamentals of Agronomy	4(3+1)
7.	BAG107/BAG108	Introductory Biology*/ Elementary Mathematics*	2(1+1)/2(2+0)*
8.	BAG109	Agricultural Heritage*	1(1+0)*
9.	BAG110	Rural Sociology & Educational Psychology	2(2+0)
10.	BAG111	Human Values & Ethics (Non-gradial)**	1(1+0)
11.	BAG 158	NSS/NCC/Physical Education & Yoga Practices**	2(0+2)
TOT	AL		18+03*+03**

^{*}R: Remedial course; **NC: Non-gradial courses, 3(2+1): 3 lectures per week, (2+1) :indicate 2 Lecture and one practical

	Evaluation sc	_	T 8		* . * -		DOM:	l m
Subject	Paper name	L	P	AT	IAM	TA	ESM	Total
Code				AI	101	TA		
	Theory Subj	ects					7.0	105
BAG101	Fundamental of horticulture	1	0	10	20	5	50	85
BAG102	Fundamentals of Plant Biochemistry and Biotechnology	2	0	10	20	5	50	85
BAG103	Fundamentals of Soil Science	2	0	10	20	5	50	85
BAG104	Introduction to Forestry -	1	0	10	20	5	50	85
BAG105	Comprehension & Communication Skills in English	1	0	10	20	5	50	85
BAG106	Fundamentals of Agronomy	3	0	10	20	5	50	85
BAG107	Introductory Biology*/	1	0	10	20	5	50	85
BAG108	Elementary Mathematics*	2	0	10	30	10	50	100
BAG109	Agricultural Heritage*	1	0	10	30	10	50	100
BAG110	Rural Sociology & Educational Psychology	2	0	10	30	10	50	100
BAG111	Human Values & Ethics (Non-gradial)**	1	0	10	30	10	50	100
	Laboratory/ Pr	ractica	al			CONT. SCHOOL		
BAG151	Fundamental of Horticulture Lab	0	1			New York	15	15
BAG152	Fundamentals of Plant Biochemistry and Biotechnology Lab	0	1				15	15
BAG153	Fundamentals of Soil Science Lab	0	1	7			15	15
BAG154	Introduction to Forestry Lab	0	1				15	15
BAG155	Comprehension & Communication Skills in English Lab	0	1				15	15
BAG156	Fundamentals of Agronomy Lab	0	1				15	15
BAG157	Introductory Biology Lab*	0	1				15	15
BAG158	NSS/NCC/Physical Education & Yoga Practices**	0	2			1	100	100
Total		17	7				1	1100

L: Lecture, P: Practical, AT: Attendance, UT: Unit Test, TA: Teacher Assessment, ESM: End Semester Mark

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Examination Scheme (Third Semester)

S.No	Course Code Course Title		Credit Hours
1.	BAG301	Crop Production Technology – I (Kharif Crops)	2 (1+1)
2.	BAG302	Fundamentals of Plant Breeding	3(2+1)
3.	BAG303	Agricultural Finance and Cooperation	3 (2+1)
4.	BAG304	Agri- Informatics	2 (1+1)
5.	BAG305	Farm Machinery and Power	2 (1+1)
6.	BAG306	Production Technology for Vegetables and Spices	2(1+1)
7.	BAG307	Environmental Studies and Disaster Management	3(2+1)
8.	BAG308	Statistical Methods	2(1+1)
9.	BAG309	Livestock and Poultry Management	4(3+1)
		TOTAL	23 (14+9)

3(2+1): 3 lectures per week, (2+1): indicate 2 Lecture and one practical

Subject	Evaluation schen Paper name		P		IAM		ESM	Total
Code	2 aper manue	_		AT	UT	TA	- 20	10
	Theory Subject	AT UT TA						
BAG301	Crop Production Technology – I (Kharif Crops)	1	0	10	20	5	50	85
BAG302	Fundamentals of Plant Breeding	2	0	10	20	5	50	85
BAG303		2	0	10	20	5	50	85
BAG304		-	0	10	20	5	50	85
BAG305		1	0	10	20	5	50	85
BAG306	Production Technology for Vegetables and	1	0	10	20	5	50	85
BAG307	그는 가장 하는 것이 하는 것이 하는 것이 하는 것이 없는 것이 되었다. 그런 사람들은 사람들은 사람들은 사람들이 되었다.	2	0	10	20	5	50	85
BAG308	Statistical Methods	1	0	10	20	5	50	85
BAG309	Livestock and Poultry Management	3	0	10	20	5	50	85
	Laboratory/ Pract	ical	-			-		
BAG351	Crop Production Technology – I (Kharif Crops) Lab	0	1				15	15
BAG352	Fundamentals of Plant Breeding Lab	0	1				15	15
BAG353	Agricultural Finance and Cooperation Lab	0	1				15	15
BAG354		0	1				15	
BAG355		0	1				15	15
BAG356	Production Technology for Vegetables and Spices Lab	0	1				15	15
BAG357	Environmental Studies and Disaster Management Lab	0	1				15	15
BAG358	Statistical Methods Lab	0	1				15	15
BAG359	Livestock and Poultry Management Lab	0	1				15	15
Total		14	9					900

L: Lecture, P: Practical, AT: Attendance, UT: Unit Test, TA: Teacher Assessment, ESM: End Semester Mark



Examination Scheme (Fifth Semester)

S.No	Course Code	Course Title	Credit Hours
1.	BAG501	Principles of Integrated Pest and Disease Management	3(2+1)
2	BAG502	Manures, Fertilizers and Soil Fertility Management	3(2+1)
3.	BAG503	Diseases of Field and Horticultural Crops and their Management -I	3(2+1)
4.	BAG504	Pests of Crops and Stored Grain and their Management	3 (2+1)
5.	BAG505	Entrepreneurship Development and Business Communication	2 (1+1)
6.	BAG506	Crop Improvement-I (Kharif Crops)	2(1+1)
7.	BAG507	Geoinformatics and Nano-technology and Precision Farming	2(1+1)
8.	BAG508	Intellectual Property Rights	1 (1±0)
9.	BAG591	Practical Crop Production – I (Kharif crops)	2 (0+2)
10.		Elective Course*	3 credits
	27	TOTAL	21(12+9)+3

21(12+9)+3:21 lectures per week, (12+9) :indicate 12 Lecture and nine practical and 3 : credit hours of elective course

	Evaluation scheme	1000						
Subject	Paper name	L	P	IAM			ESM	Total
Code				АТ	UT	TA		
	Theory Subjects							1.0
BAG501	Principles of Integrated Pest and Disease Management	2	0	10	20	5	50	85
BAG502	Manures, Fertilizers and Soil Fertility Management	2	0	10	20	5	50	85
BAG503	Diseases of Field and Horticultural Crops and their Management -I	2	0	10	20	5	50	85
BAG504	Pests of Crops and Stored Grain and their Management	2	0	10	20	5	50	85
BAG505	Entrepreneurship Development and Business Communication	1	0	10	20	5	50	85
BAG506	Crop Improvement-I (Kharif Crops)	1	0	10	20	5	50	85
BAG507	Geoinformatics and Nano-technology and Precision Farming	1	0	10	20	5	50	85
BAG508	Intellectual Property Rights	1	0	10	30	10	50	100
	Elective Course*	0	0	10	20	5	50	85
	Laboratory/ Practical				3			
BAG551	Principles of Integrated Pest and Disease Management	0	1				15	15
BAG552	Manures, Fertilizers and Soil Fertility Management	0	1				15	15
BAG553	Diseases of Field and Horticultural Crops and their Management -I	0	1				15	15
BAG554	Pests of Crops and Stored Grain and their Management	0	1				15	15
BAG555	Entrepreneurship Development and Business Communication	0	1				15	15
BAG556	Crop Improvement-I (Kharif Crops)	0	1				15	15
BAG557	Geoinformatics and Nano-technology and Precision Farming	0	1				15	1.5
BAG559	Elective Course**	0	0				15	5
BAG591	Practical Crop Production – I (Kharif crops)	0	2				100	100
Total		12	9					1000

^{*} To be selected from elective course list, **No of practical hours will be decided on the basis of student subject preference, L: Lecture, P: Practical, AT: Attendance, UT: Unit Test, TA: Teacher Assessment, ESM: End Semester Marks

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Semester: 7th Semester

BAG751	Rural Agricultural Work Experience and Agro-industrial Att	tachment (RAWE &/	AIA)	MM
	Activities	No. of weeks	Credit hours	100
	General Orientation & On campus training by different faculties	1	14	
	Village attachment	8		
	Unit attachment in Univ./ College. KVK/ Research Station Attachment	5		
	Plant clinic	2	2	
	Agro-Industrial Attachment	3	4	
	Project Report Preparation, Presentation and Evaluation	1		
	Total weeks for RAWE & AIA	20	20	100

Course Objectives:

- 1. To make the students familiar with a package of practices of the farmers.
- 2. To make them familiar with the kind of Agri-based industries.
- 3. To orient them with national and international advances in agriculture
- 4. To develop skill for identification of crop pest and diseases and their management.

Agro- Industrial Attachment: The students would be attached with the agro-industries for a period of 3 weeks to get an experience of the industrial environment and working. Educational tour will be conducted in break between IV & V Semester or VI & VII Semester RAWE component I

Village Attachment Training Programme

S.No.	Activity	Duration
	Orientation and Survey of Village	1 week
	Agronomical Interventions	1 week
	Plant Protection Interventions	1 week
	Soil Improvement Interventions (Soil sampling and testing)	1 week
	Fruit and Vegetable production interventions	1 WeeK
	Food Processing and Storage interventions	1 week
	Animal Production Interventions	1 week
	Extension and Transfer of Technology activities	1 week

RAWE Component -II

Agro Industrial Attachment: Students shall be placed in Agro-and Cottage industries and Commodities Boards for 03 weeks. Industries include Seed/Sapling production, Pesticides-insecticides, Post harvest-processing value addition, Agri-finance institutions, etc.

Activities and Tasks during Agro-Industrial Attachment Programme

Acquaintance with industry and staff

Study of structure, functioning objective and mandates of the industry

Study of various processing units and hands-on trainings under supervision of industry staff

Ethics of industry

Employment generated by the industry

Contribution of the industry permoting environment

Learning business network including outlets of the industry

Skill development in all crucial tasks of the industry

Documentation of the activities and task performed by the students

Performance evaluation, approved and ranking of students

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Course Outcomes:

After completing the course, students will be able to:

- 1. Students will acquire knowledge on agricultural business.
- 2. They will get updated knowledge on local practices and problems being faced by the stack holders.
- 3. They can develop plant clinic.
- 4. Will have basic knowledge of agri-based industries.

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8th Semester

Modules for Skill Development and Entrepreneurship: A student has to register 20 credits opting for two modules of (0+10) credits each (total 20 credits) from the package of modules in the VIII semester.

Subject Code	Title of the module (elp PROGRAMME)	Credits	
BAG851	Production Technology for Bioagents and Biofertilizer	0+10	
BAG852	Seed Production and Technology	0+10	
BAG853	Mushroom Cultivation Technology	0+10	
BAG854	Soil, Plant, Water and Seed Testing	0+10	
BAG855	Commercial Beekeeping	0+10	
BAG856	Poultry Production Technology	0+10	
BAG857	Commercial Horticulture	0+10	
BAG858	Floriculture and Landscaping	0+10	
BAG859	Food Processing	0+10	
BAG860	Agriculture Waste Management	0+10	
BAG861	Organic Production Technology	0+10	
BAG862	Commercial Sericulture	0+10	

Evaluation of Experiential Learning Programme/ HOT

S.No.	Parameters	Max. Marks
1	Project Planning and Writing	10
2	Presentation	10
3	Regularity	10
4	Monthly Assessment	10
5	Output delivery	10
6	Technical Skill Development	10
7	Entrepreneurship Skills	10
8	Business networking skills	10
9	Report Writing Skills	10
10	Final Presentation	-10
Total		100



ELECTIVE COURSES

Elective Courses: A student can select three elective courses out of the following and offer during 4th, 5th and 6th semesters.

Examination Scheme (Semester wise)

	(Credit hours distribution)				
S.No	Course Code	Course Title	Credit Hours		
1.	BAG001	Agribusiness Management	3(2+1)		
2.	BAG002	Agrochemicals	3(2+1)		
3.	BAG003	Commercial plant Breeding	3(1+2)		
4.	BAG004	Landscaping	3(2+1)		
5.	BAG005	Food safety and Standards	3(2+1)		
6.	BAG006	Biopesticides & Biofertilizers	3(2+1)		
7.	BAG007	Protected Cultivation	3(2+1)		
8.	BAG008	Micro Propagation technologies	3(1+2)		
9.	BAG009	Hi-Tech Horticulture	3(2+1)		
10.	BAG010	Weed Management	3(2+1)		
11.	BAG011	System Simulation and Agro-advisory	3(2+1)		
12.	BAG012	Ag iculture Journalism	3(2+1)		
		TOTAL	36 (21+15)		



	Evaluation sch	eme						
Subject	Paper name	L	P		IAM		ESM	Tota
Code				AT	UT	TA		
	Theory Subject	ets						
BAG001	Agribusiness Management	2	0	10	20	5	50	85
BAG002	Agrochemicals	2	0	10	20	5	50	85
BAG003	Commercial Plant Breeding	1	0	10	20	5	50	85
BAG004	Landscaping	2	0	10	20	5	50	85
BAG005	Food Safety and Standards	2	-0	10	20	5	50	85
BAG006	Biopesticides & Biofertilizers	2	0	10	20	5	50	85
BAG007	Protected Cultivation	2	0	10	20	5	50	. 85
BAG008	Micro propagation Technologies	1	0	10	20	5	50	85
BAG009	Hi-tech. Horticulture	2	0	10	20	5	50	85
BAG010	Weed Management	2	0	10	20	5	50	85
BAG011	System Simulation and Agro-advisory	2	0	10	20	5	50	85
BAG012	Agricultural Journalism	2	0	10	20	5	50	85
	Laboratory/ Prac	tical						
BAG051	Agribusiness Management	0	1				15	1 5
BAG052	Agrochemicals	0	1				15	15
BAG053	Commercial Plant Breeding	0	2				15	1 5
BAG054	Landscaping	0	1				15	15
BAG055	Food Salety and Standards	0	1				15	15
BAG056	Biopesticides & Biopertifizers	0	1				15	15
BAG057	Protected Cultivation	0	1				15	1 5
BAG058	Micro propagation Technologies	0	2				15	15
BAG059	Hi-tech. Horticulture	0	1				15	15
BAG060	Weed Management	0	1				15	15
BAG061	System Simulation and Agra-advisory	0	1				15	15
BAG062	Agricultural accordism	0	1				15	15



BAG001- AGRIBU	SINESS MANAGEMENT
Teaching Scheme	Examination Schemes
Lectures and Practical: 3 hr./week (2+1)	Class Test: 20
Tutorials: Nil	Teachers Assessment: 5
Credits: 3	Attendance: 10
	End Semester Exam:50

Course Objectives:

- 1. To examine the complexity of managing in a global world.
- 2. To use agribusiness management thought to develop a better understanding of agriculture.
- 3. To develop an ability to work with moral and ethical dilemmas and make decisions using critical thinking.
- 4. To expose students to several models of agribusiness management.

Syllabus Theory

Transformation of agriculture into agribusiness, various stakeholders and components of agribusiness systems. Importance of agribusiness in the Indian economy and New Agricultural Policy. Distinctive features of Agrillusiness Management: Importance and needs of agro-based industries, Classification of industries and types of agro based industries. Institutional arrangement, procedures to set up agro-based industries. Constraints in establishing agro-based industries. Agri-value chain: Understanding primary and support activities and their linkages. Business environment: PEST & SWOT analysis. Management functions: Roles & activities, Organization culture. Planning, meaning, definition, types of plans. Purpose or mission, goals or objectives, Strategies, polices procedures, rules, programs and budget. Components of a business plan, Steps in planning and implementation. Organization staffing, directing and motivation. Ordering, leading, supervision, communications, control. Capital Management and Financial management of Agribusiness. Financial statements and their importance. Marketing Management: Segmentation, targeting & positioning. Marketing mix and marketing strategies. Consumer behaviour analysis, Product Life Colle (PLC). Sales & Distribution Management. Pricing policy, various pricing methods. Project Management definition, project cycle, identification, formulation, appraisal, implementation, monitoring and evaluation. Project Appraisal and evaluation techniques.

Practical

Study of agri-input markets: Lod, fertilizers, pesticides. Study of output markets: grains, fruits, vegetables, flowers, Study of product markets, retails rade commodity trading, and value added products, Study of financial institutions. Cooperative, Commercial banks, RRBs, Agribusiness Finance Limited, Market RD, Preparations of projects and Feasibility reports for agribusiness entrepreneur, Appraisable admition techniques of identifying viable project. Non-discounting techniques, Case study of agricultural commodities, Net present contribute for selection of viable project, Internal rate of return.



Text and Reference books:

- 1. G. L. Meena, S. S. Burark, D. C. Frint and Rajesh Sharma, 2017. Fundamentals of Agribusiness Management, Aground Publishing Academy, Udaipur, ISBN: 978-81-8321-418-6. First edition.
- 2. Gittinger, J.P, 1984, Economic Analysis of Agricultural Projects, John Hopkins University Press.
- 3. Kotler, Philip, 1999, Marketing Management, Prentice Hall of India, New Delhi,
- 4. L.L. Somani and G. L. Meena, 2017. Agribusiness & Farm Management at a Glance, Vol-2, Basic & Applied Fundamentals. Agratech Publishing Academy, Udaipur, ISBN: 978-81-8321-429-2. Second edition.
- 5. Mamoria, C. B., Joshi, R. L. and Mulla, N. I. 2005, Principles and Practices of Marketing in India, Kitab Mahal, Allahabad.
- 6. Sudha, G.S, 2000, Business Management, RBSA Publishers, Jaipur.
- 7. Tripathi, P. C. and Reddy, P. N. Principles of Management, Tata McGraw Hill Education Private Limited, New Delhi, 2008.

Course Outcomes:

After completing the course, students will be able to:

1. Students will be able to effectively evaluate the impact of trade policy, common markets, trading blocks, market instability, commodity problems, trade agreements and environmental regulations or impacts and exports in international trade to be able to improve production decision making.

Registral University
Sarelly

BAGU02- AGROCHEMICALS

Teaching Scheme

Lectures and Practical: 3 hr./week (2+1)

Tutorials: Nil Credits: 3

Examination Schemes

Class Test: 20

Teachers Assessment: 5

Attendance: 10

End Semester Exam:50

Course Objectives:

1. To know the chemicals present in different agrochemical products

2. To study the different formulation methods

3. Learn about chemicals composition and formulations.

Syllabus

Theory

An introduction to agrochemicals, their type and role in agriculture, effect on environment, soil, human and animal health, merits and demerits of their uses in agriculture, management of agrochemicals for sustainable agriculture. Herbicides-Major classes, properties and important herbicides. Fate of herbicides. Fungicides - Classification - Inorganic fungicides - characteristics, preparation and use of sulfur and copper, Mode of action-Bordeaux mixture and copper oxychloride. Organic fungicides- Mode of action- Dithiocarbamates-characteristics, preparation and use of Zineb and maneb. Systemic fungicides- Benomyl, carboxin, oxycarboxin, Metalaxyl, Carbendazim, characteristics and use. Introduction and classification of insecticides: inorganic and organic insecticides Organochlorine, Organophosphates, Carbamates, Synthetic pyrethroids Neonicotinoids, Biorationals, Inserticide Act and rules, Inserticides banned, withdrawn and restricted use, Fate of insecticides in soil & plant. IGRs Biopesticides, Reduced risk insecticides, Botanicals, plant and animal systemic insecticides their characteristics and uses. Fertilizers and their importance. Nitrogenous fertilizers: Feedstocks and Manufacturing of ammonium sulphate, ammonium nitrate, ammonium chloride, urea. Slow release N-fertilizers. Phosphatic fertilizers: feedstock and manufacturing of single superphosphate. Preparation of bone meal and basic slag. Potassic fertilizers: Natural sources of potash, manufacturing of potassium chloride, potassium sulphate and potassium nitrate. Mixed and complex fertilizers: Sources and compatibilitypreparation of major, secondary and micronutrient michaes. Complex fertilizers: Manufacturing of ammonium phosphates, nitrophosphates and NPK complexes. Fertilizer control order. Fertilizer logistics and marketing Plant bio-posticides for ecological agriculture, Bio-insect repellent.

Practical

Sampling of fertilizers and pesticides, Pesticides application technology to study about various pesticides appliances. Quick tests for identification of common fertilizers, Identification of anion and cation in fertilizer. Calculation of doses of practicides to be used, To study and identify various formulation of a caticide available his analyst, Estimation of nitrogen in Urea. Estimation of water soluble is Ocara is crute soluble in the makingly super phosphate, Estimation of potassium in Muraite of Potash/Stepha and Potash by June photometer, Determination of copper content in copper oxychloride, Determination of sulphur content in sulphur fungicide, Determination of thiram, Determination of ziram content.



Text and Reference books:

- 1. Jaganathan, R. and R. Jayakumar. 2003. Weed Science Principles, Kalyani Publishers, New Delhi
- 2. Gupta, O. P. 1998. Modern Weed Management. Agro Botanica Bikaner, India.
- 3. Rao, V.S. 2000. Principles of Weed science. Oxford & IBH Publishing Co. New Delhi.

Course Outcomes:

After completing the course, students will be able to:

- 1.Students will be familiarized about the agrochemical and their classification.
- 2.Different weed control methods and management through these agrochemicals will be studied.
- 3.Different chemicals and its formulations for weed management will be understood.

Registrar Invertis University Bareilly

BAG003- COMMERCIAL PLANT BREEDING

Teaching Scheme

Lectures and Practical: 3 hr./week (1+2)

Tutorials: Nil Credits: 3 **Examination Schemes**

Class Test: 20

Teachers Assessment: 5

Attendance: 10

End Semester Exam:50

Course Objectives:

1. To impart knowledge on genetic diversity, inheritance and variation in crops

2. To make the student understand different breeding methods in asexually propagated, self and cross pollinated crops

3. To learn IPR, patenting, Plant Breeders and Farmers Rights

Syllabus

Theory

Types of crops and modes of plant reproduction. Line development and maintenance breeding in self and cross pollinated crops (A/B/R and two line system) for development of hybrids and seed production. Genetic purity test of commercial hybrids. Advances in hybrid seed production of maize, rice, sorghum, pearl millet, castor, sunflower, cotton pigeon pea, Brassica etc. Quality seed production of vegetable crops under open and protected environment. Alternative strategies for the development of the line and cultivars: haploid inducer, tissue culture techniques and biotechnological tools. IPR issues in commercial plant breeding: DUS testing and registration of varieties under PPV & FR Act. Variety testing, release and notification systems in India. Principles and techniques of seed production, types of seeds, quality testing in self and cross pollinated crops.

Practical

Floral biology in self and cross polling and species, selfing and crossing techniques, Techniques of seed production in self and cross polling and crops using A/IV/R and two line system, Learning techniques in hybrid seed production using male-sterility in field crops, Understanding the difficulties in hybrid seed production, Tools and techniques for optimizing hybrid seed production, Concept of line its multiplication and purification in hybrid seed production, Role of pollingtons in hybrid seed production, Hybrid seed production techniques in sorghum, pearl miller, manze, rice, rapeaced-murtand, sunflower, castor, pigeon pea, cotton and vegetable crops, Sampling and analytical procedures for purity testing and detection of spurious seed, Seed drying and sample structure in quality seed management, Screening techniques during seed processing size, grading and packaging. Visit to public private seed production and processing plants

Text and Reference books:

- 1. Chopra, V.L. 2000. Browning of Land Crops (Edn.). Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
- Mandal, AK., P.K. Ganguli and A. C. Banerjee. 1931. Advances in Plant Breeding. Vol. I and II. CBS Publishers and Distributions. New Defin.
- 3. Manjit S. Kang 2004. Crop improvement: Challenges in Fig Twenty-First Century (Edt). International Book Distributing Co. Locknow.



4. Poehlman, J.M. 1987. Breeding on Field Crops. AVI Publishing Co INC, East Port,
Conneacticut, USA. 51
5. Ram, H.H. and H.G. Singh. 199 Steep Breeding and Genetics. Kalyani Publishers, New
Delhi.
6. Sharma, A.K. 2005. Breeding Tracked ogy of Crop Plants (Edt.). Yash Publishing House,
Bikaner.
7. Ram. H.H. 2005. Vegetable Breeding — Principles and Practices. Kalyani Publishers, New
Delhi.
8. Agarwal, R.L.1991. Seed Technon vv. Oxford & IBH Publishing Co. Delhi.
9. Dhirenra Khare and Mohan S. L. a. 2000. Seed Technology. Scientific Publishers India),
Jodhpur.
10. Maloo, S.R., Intodia, S.K. and Proup Singh. 2008. Beej Pradvogiki. Agrotech Publishing
Academy.
11. A.K. Joshi and B.D. Singh. 2005 Reed Technology. Kalyani Publishers, New Delhi.
12. Arya, P.S. 2001. Vegetable Brooking and Seed Production. Kalyani Pub., Ludhiana
13. Singh, B.D. 2005. Plant Breech - Edyani Publishing House, New Delhi.
14. Singh, P. 2001. Essentials of It as Deveding-Principles and Methods. Kalyani Publishing
House, New Delhi.
15. Shekhawat, S. S. (ed) (2016). Also wees and Current Issues in Agriculture, Vol. III.
Shiksha Prakashan, S. M. S. Highway, Jaipur.
Silitiona Limitation, S.

Course Outcomes:

Af	ter completing the course, stud	s will be able to:
	Origin and diversity of different understood.	a.c. components of inheritance and variations will be
2.	Students will be able to any ly di	and breeding techniques for crop improvement
3.	Gain knowledge on IPR, paterni-	Frant Breeders and Farmers Rights followed.

Registrar Invertis University Bareilly Teaching Scheme
Lectures and Practical: 3 hr./week (2+1)
Tutorials: Nil
Credits: 3

Examination Schemes
Class Test: 20
Teachers Assessment: 5
Attendance: 10
End Semester Exam:50

Course Objectives:

1. To educate students on production technology of cut flowers, commental crops and turf management.

2. To study the Landscape use of trees, shrubs and elimbers

3. Exposing the students to different styles of landscape gardening.

4. To know about harvesting and post-harvest handling of flower crops.

Syllabus

Theory

Importance and scope of landscaping. Principles of landscaping, garden styles and types, terrace gardening, vertical gardening, garden components, adortanents, lawn making, rockery, water garden, walk-paths, bridges, other constructed features etc. gardens for special purposes. Trees: selection, propagation, planting schemes, canopy management, shrubs and herbaceous perennials: selection, propagation, planting schemes, architecture. Climber and creepers: importance, selection, propagation, planting, Annuals: selection, propagation, planting scheme, Other garden plants: palms, ferns, grasses and cacti succulents. Por plants: selection, arrangement, management. Bio-aesthetic planning: definition, need, planning: landscaping of urban and rural areas, Peri-urban landscaping, Landscaping of schools, public places like bus station, railway station, townships, river banks, hospitals, play grounds, airports, industries, institutions. Bonsai: principles and management, lawn: est phistment and maimenance. CAD application.

Practical

Identification of trees, shrubs, annuals, pot plants, Propagation of trees, shrubs and annuals, care and maintenance of plants, potting and repotting, identification of teels and implements used in landscape design, training and pruning of plants for special effects, lawn establishment and maintenance, layout of formal gardens, informal gardens, special type of gardens (sunken garden, terrace garden, rock garden; and designing of conservatory and fathe house. Use of computer software, visit to important gardenss leader institutes.

Text and Reference books:

1. Bose, T. Ornamental Plants and	derden Design in Tremes and	subtropics, Vel-2 sets Daya
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^{2.} Arora J. S. 2006 Introductory the amental Horticulary Palvasi Publishers, Ludhiana

5. Bose, T.K. and Mukherjee, D. Cardening in India (200). Oxford & IBH Publishers

6. Chadha, K.L. and Chaudhary, fr. Commental Horticulture in India (1986) ICAR

7. H.S.Grewal and Parminder Sinch Landscape designing and or opental plants (2014)

8. K.V.Peter. Ornamental plants (2009) New India publishing agency

Remeas

^{3.} Gopalaswamiengar, K.S. Tassifats plate Gardening to India. The bosali Press, Bangalore

^{4.} Bose, T.K. Malti, R.G. Paus 18 % & Das, P. Floreum 18 and Landscaping (2004) Nayaprakash

9. R.K. Roy Fundamentals of Gas. 10 Randhawa, G.S. Amitabha Mod		publishing agency (2004) Allied Publishers
Pvt. Ltd., New Delhi 11 Tiwari, A.K. Fundamentals of	semental Horticulture and Las	ndscaping Gardening NIPA

Course Outcomes:

After completing the course, shade	ars will be able to:
1.Familiarized with the production management.	setmology of cut thewers, originated erops and turf
2.Landscape use of trees, shrubs and	imbers were studied.
3.Learnt about the various styles u	and ming.
4.Got familiarized with the harvesses	a and post-harvest handling of flower crops.



BAG005- FOOD SAFETY AND STANDARDS **Examination** Schemes **Teaching Scheme** Class Test: 20 Lectures and Practical: 3 hr./week (2+1) Teachers Assessment: 5 Tutorials: Nil Attendance: 10 Credits: 3 End Semester Exam:50

Course Objectives:

1. To disseminate the knowledge of properties of products, unit operations and packaging involved in dairy and food engineering.

2. To introduce the students to dairy industry, properties and processing of milk, manufacture of dairy products, sanitation and effluent treatment in dairy industry

3. To expose the students to the fundamental knowledge of food, its properties and different methods of food processing

Syllabus

Theory

Practical

22000.

Food Safety- Definition, Importance, Surpe and Factors affecting Food Safety. Hazards and Risks, Types of hazards- Biological, Chemical, Physical hazards. Management of hazards- Need. Control of parameters. Temperature control. Food storage. Freduct design. Hygiene and Sanitation in Food Service Establishments- Introduction. Sources of Assamination and their control. Waste Disposal. Pest and Rodent Control. Personnel Hygiene. Food Safas Measures. Food Safas Management Tools- Basic concepts. PRPs, GHPs, GMPs, SSOPs etc. HACCI ISO series. TQM- concept and need for quality, components of TQM, Kaizen. Risk Analysis. Accreditation and Auditing, Water Analysis, Surface Sanitation and Personal Hygiene. Food laws and Standards- Index Food Regulatory Regime, FSNA. Global Scenario CAC. Other laws and standards related to food. Recast concerns- New and Emerging Pathogens. Packaging, Product labeling and Nutritional labeling. Governally modified feeded transgenies. Organic foods. Newer approaches to food safety. Recent Outline as, Indian and Internisional Standards for food products.

Water quality analysis physico-chemical and microbiological, Preparation of different types of media, Microbiological Examination of different had samples, Assessment of surface sanitation by swab/rinse method, Assessment of personal hygies and achemical tests for identification of bacteria, Scheme for the detection of food borne pathogens, Programme of plans for busiemens alon of FSMS - HACCP, ISO:

Text and Reference books:

- Prakashan, Allahabad.
- Publishing House.

1. Pandey, R.H. 1997. Postharvest Tree stingy of fruits and vegetables (Principles and practices). Saroj

2. Sudheer, K.P. and Indira, V. 200 Fast Harvest Engines ing of herticultural crops. New India

Course Outcomes:

After completing the course, students -	The able to:	
1. The students will gain knowledge at a	and Ford pro-	uss en vice ring
2.The students will understand the a	was of manufacture	ng of deirs products and thermal
processing of food.		



	End Semester Example
Credits: 3	Of :gansbreffA
Tutorials: Vil	Teachers Assaussest S
Lectures and Practical: 3 hr/ver &	Class Test 20
Teaching Scheme	samades nothinimiza
EVC:000:1VB	LALICIDES & BIOLERTH IZERS

Course Objectives:

4. To study the impacts on crops	taanironnent
3. Understanding the process and	relatidue of synthesis of biot willizer and biopeptides
2. To study the classification in	recristics features of microbes.
1. Teaching students the history	" priorobes and conventional " milizer.

method and sucrose grach at memory and production of the languages.
multiplication and inocured problem to the biofer share strain and inocured share serving
purification of Azospire are a lander over Rhizolana, Pendabiteers and equal parameteria, Mass
entomopathogenic entities in teld concilion, Quality at trul of bioperificides, Isolation and
laboratory in nearby areas these when the explore saturable hijoseed endawers, identification of
Meturhyzium etc and its prodection restellification of improduct bott ricals. Visit to biopesticide
Isolation and purification of any corn biopesticidest tendinessing Pseudomonas, Bacillus,
Practical
of biofertilizers.
duanty control of block three as the control and math sent bottons influencing the efficiency
quality control of biofertificers. Application technology in seads, seedings, tubers, sets etc.
fermentation, mass production of cer ler based and liquid shofertizers. POO specifications and
mobilization, K solubilization, 9000 on technology: Strangel from sterilization, growth and
Free living and symbiotic region at the contraction of property and phosphate
Hapalosiphon and funget believe is a way mycorbized and social and funged fixation -
Pseudomonas, Rhizobinn and reading Cynobacterial bad allegers- Anabaena, Nostoc,
Structure and characteristic features of baterial biofortilixers- Azongo allum, Azolobacter, Bacillus,
limitation in production and use of biopesticide. Biofertilizers - introduction, status and scope.
biopesticides. Methods of quanty centrol and Techniques of Empesticides, Impediments and
and symptoms of entomopalhagen repulsioners and management of application of
Botanicals and their uses. Muss was a not technology of a spesifices. Viralence, pathogenicity
concepts and classification of he seem rises viz. pathogen, betanic an esticides, and biorationales.
History and concept of biopesticides framentance, scope and potental of biopesticide. Definitions,
Дуеогд
Syllabus
1-11-15

2. Sylvia D.N. 2005; 1-	o uoi	a. Articlio. The same in trablisher.
I. Lakshman, H.C. (2014) see set s	oia bearing	 stellaldel manol activity
References:		



3. Project Directorate of Bank and	a - arel. 1994. Technology for mass production of natural
enemies. Technical Bull star-d.	
4. Rabindra, R.J., Kennedy J. S.	Saledah, N., Rajeshkharan, D. and Srinivasan, M.R. 2001.
Microbial control of croppess f	
5. Dhaliwal, GS & Koul	For assicides and pest management. Kalyani Publ., New
Delhi	

Course Outcomes:

After completing the course	students will be able to:
1.Development of bioferilla	and bioposticides
	soil and environmental health
3.Development of skill to set	bi utilizer and bioposticides units

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	End Semester Exam:50
Credits: 3	Attendance: 10
Tutorials: Nil	Teachers Assessment: 5
Lectures and Practical: 3 hr./week (2+1)	Class Test: 20
Teaching Scheme	Examination Schemes

Course Objectives:

Publication House

- To enable the students to know the basics of protected cultivation.
 To impart knowledge about the various techniques involved in protected cultivation.
- 3. To provide technical know-how on secondary agriculture.

Syllabus

Theory
Protected cultivation- importance and scope, Status of protected cultivation in India and World types of protected structure based on site and climate. Classing material involved in greenhouse poly house. Greenhouse design, environment contail and inghts, Automation. Soil preparation and management. Propagation and production of quality planting material of and fertigation management. Propagation and production of quality planting material of horticultural crops. Greenhouse cultivation of important horticultural crops — rose, carnation, chrysanthemum, gerbera, orchid, anthurium, lilium, tulip, tomato, bell pepper, cucumber, strawberry, pot plants, etc. Cultivation of economically important medicinal and aromatic plants.Off-season production of flowers and vegetables, meet pear and disease management.

Practical

Raising of seedlings and sapings under protected conditions, Use of protrays in quality planting material production, Bed preparation and planting of error nor production, Infer cultural operations. Soil EC and pH measurement, Regulation of irrigation and leaderstone through drip, fogging and misting.

Unit operation of Agrical articles and a. 2004. See Mall and Singh, Kak, Vikas	.8
Sons, New York.	
Agricultural Process inglinearing, 1955. Henderson SaM, stell R.L., Petry, John Willy and	.7
and IBH Pub. New Delia	
Post Harvest Technology of Cercal and Oil Seals, 1999. Chalmavarty, A. Oxford	.9
Brothers, New Della	
Principles of Agricultural Trainforming, Vol. I. 2012, M. Snel A. M. and T. P. Ojha, Jain	.δ
Agro Tech. publication, Udaipur	
Green House Technology - Application and Practice: Sharms A and V.M.Salokhe, 2006.	.4
Udaipur.	
and Technology. 2016. Mothari S. J.C. Kaushic and A.D. Marian. Himanshu Publication,	
Jana, B. L., 2008. Precision Farming. AgroTech Publishing Academy Green house: Science	Ξ.
Publishers, New Deland	
Donell Hunt, 2013. Furn Power as a sachinery a parameter state addition. MedTec	.2
Cultivation. New India Publishing Agoney, New Collins	
Brahma Singh, Bahraj Singh, Mayor Sabir and Mosta of tasan, 2014. Advances in Protected	.1
ferences:	



 K. RadhaManohar and C. Ignathimaliane, 2015. Greenhouse Technology and Management. 2nd edition. B. S. Publications.

Course Outcomes:

Af	ter completing the course.		will be able to	NE -
1.	The students will understan	A the b	sic concepts of	protected cultivation.
2.	The students will design in	rovec	protected cultiv	slicu measures.
3.	The students will an are co	SLEC	unics in secon	very sericulture.

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BAG008- MICRO PROPAGATION TECHNOLOGIES Examination Schemes **Teaching Scheme** Class Test: 20 Lectures and Practical: 3 hr./week (1+2) Teachers Assessment: 5 Tutorials: Nil Attendance: 10 Credits: 3 End Semester Exam:50

Course Objectives:

1. To impart skill oriented knowledge on media preparation and handling of tools for propagation

2. To teach students on propagation methods

3. To familiarize with the maintenance and after care of propagated plants

Syllabus

Theory

Introduction, History, Advantages and limitations; Types of cultures (seed, embryo, organ, callus, cell), Stages of micropropagation, Axillary bud proliferation (Shoot tip and meristem culture, bud culture),Organogenesis (callus and direct organ foamation), Somatic embryogenesis, cell suspension cultures, Production of secondary natabolites, Somaclonal variation, Cryopreservation.

Practical

Identification and use of equipments in tissue culture, Laboratory, Nutrition media composition, sterilization techniques for media, confuirers and small instruments, sterilization techniques for explants, Preparation of stocks and working solution, Preparation of working medium, Culturing of explanae Seeds, shoot tip and slegle node, Callus induction, Induction of somatic embryosregeneration of whole plants from different explants, Hardening procedures.

References:

- 1. Chawala H S (2000). Introduction to Plant Biotechnology. Oxford & IBH, New Delhi
- 2. Gupta, P. K. (2008). Elements of Biotechnology. Rastosa Publications, Meerut
- 3. Ray V. Herren (2005). Into Manufon to Biotechnology (A. Agricultural repolution)
- 4. Shekhawat, M. S. (2015) Front Potechnology, In view Minciples, Techniques and Applications. MJP Publishers & humai
- 5. Mascarenhas, A. F. (2008). Janel Book of Plant Tissue Julius. ICAR, New Delhi
- 6. Singh BD. 2005. Biotechnology, Expanding Horizons, a dyuni Publishers, New Delhi.

Course Outcomes:

Aft	ter completing the enterview attents will be able to
1.	Students benefited with the disson training in mudis as a reaction handling of tools for propagation
	Students learnt about messer plant selection and propression techniques.
3.	Students familiarized with the maintenance and after ours of propagated plants



1009- HI-TE	CH. HOWARCULT HUE
Teaching Scheme	Examination 5 hemes
Lectures and Practical: 3 hr./week (2+1)	Class Talat: 20
Tutorials: Nil	Teache 3 Assessment: 5
Credits: 3	Attendance-10
	End Selarster Exam:50

Course Objectives:

- 1. To teach fundamentals of burticulture and horticulty of provides
- 2. To impart knowledge an different types of plant proposer ion and also structures used in farms
- 3. To expose the students to different horticulture veget ables, divides, species, aromatic and medicinal crops.

Syllabus

Theory

Introduction & importance; Nursery management are the hard zation; micro propagation of horticultural crops; Modern field preparation and productions, methods, Protected cultivation; advantages, controlled conditions, method and technique and iteration systems and its components; EC, pH based for dizer scheduling, components, high density orcharding, Components of precision farming: Remote sensing the application System (GIS), Differential Geo-positioning system (DGPS), Variable line applicator (VRA), application of precision farming in horticultural crops (fruits, vegetable and praamental crops); mechanized harvesting of produce.

Practical

Types of polyhouses and shade net houses, Intercal and contrations, tools and equipments identification and application, aftero propagation. Proceedings was supplied by the based fertilizer scheduling was any management, visit to be a supplied by the based fertilizer.

References:
Hartman, HT and Kestar, DE (1986). Plant propagation is included and practices. Prentice
Hall of India Pvt. Ltd., Frankay
1. Gill, SS. Bal, JS and Shoom, AS (1985). Raising Free Pars of Kalyani Publishers, New
Delhi.
2. Chadha, K.L. Handbook and forticulture (2002) 10.7 ft and sales this
3. Chadda K.L Advance. In tradiculture (2009) Notice of the first larg House, New Delhi
4. Anonymous 2003. Free, sll tadas Seminar on Concession on Competitive
Cultivation. Organised by Institute of Engineers, Above was an 1990.12-13, 2003.
5. Chandra, S & Som, V. 1681. Cultivating Vegetables is the en trause, Indiah Horticulture
45: 17- 18.
6. Prasad S & Kumar U. 2005. Gree house Manage were leader feultwell Crops. 2nd Ed.
Agrobios.
7. Tiwari GN. 2003. Green from se Technology for Castra La Sandronment, Barosa Publ.
House.



Course Outcomes:

Af	ter completing the	e, smel	ints will be able to		
1.	Fundamentals of home		classification of	on lear-	-6.
2.	Different types of page	the par	tion techniques and	michiga	used in the farm studied.
3.	Gained practical know			hest an	disease control

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Teaching Scheme Lectures and Practical: 3 hr./week (2+1) Tutorials: Nil Credits: 3 Examination Schemes Class Test: 20 Teachers Assessment: 5 Attendance: 10 End Semester Exam: 50

Course Objectives:

- 1. To identify the weed species, present in different agro-a rosystems
- 2. To study the different weed control methods
- 3. Learn about herbicides and its formulations and integrated weed management

Syllabus

Theory

Introduction to weeds, characteristics of weeds their harmful and beneficial effects on ecosystem. Classification, reproduction and dissemination of weeds. Herbicide classification, concept of adjuvant, surfactant, herbicide formulation and their use. Introduction to mode of action of herbicides and selectivity. Allelopating and its application for weed management. Bio-herbicides and their application in agriculture. Concept of herbicide mixture and utility in agriculture. Herbicide compatibility with agro-chemicals and their application. Integration of herbicides with non-chemical methods of weed management. Herbicide Resistance and its management.

Practical

Techniques of weed preservation, Weed identification and their lesses study, Biology of important weeds, Study of herbicide formulations and mixture of a stricide. Herbicide and agrochemicals study. Shift of weed flora study is long term experiments, Study of methods of herbicide application, spraying equipments, Calculations of herbicide account of efficiency and weed index.

Reference:

- 1. Saraswat, V.N., Bhan, V.M. and Yaduraju, N.T. 2003. Weed Management . ICAR, New-Delhi.
- 2. Gupta, O.P. 2015. Weed Management: Principles and tractices (and Ed.). Agribios (India), Jodhpur.
- 3. Gupta, O.P. 2016. Modern Weed Management, Agree on finding, Jodhpur
- 4. Das, T.K. 2008. Weed Science: Fasies and Applications, Jain Brothers, New-Delhi.
- 5. Rao, V.S. 2000. Principals of Wood Science (2nd edited). Oxford and 1814 Publishing Co., New Delhi.

Course Outcomes:

After completing the course, stud-	ats will be able to	
1. Will develop capability to latential	the weeds of diffe	ratiotops.
2.Learn different methods are una	weekis	
3. Understanding different modules		Letops -
4. Getting knowledge on a second	bicides and their is	mulation



BAG011- ASTEN SIMUL	ATION A 4D AGROADVISORY
Teaching Scheme	Express on Schemes
Lectures and Practical: 3 June 1 1	Class Total 20
Tutorials: Nil	Teach sessment: 5
Credits: 3	Attenue - e: 10
	End Sewester Examis0

Course Objectives:

1. To learn the simulation modelling using large nord or of variables

2. To predict yield and case response under different a absorber and input management

3. To rationalize inputs and practices for higher efficiences

4. To develop decision support so tems

Syllabus

Theory

System Approach for repressing ill-plant-atmosph models, concepts & technical by a of crop models. Evaluation of crop respect to weather elements and sensitivity and is. Potential and achievable crop production- concept and models are chiques for the same and nutrients limited considers amponents of some techniques, for each of techniques, for the forecast, ITK for weather because a lits validity; Crop advisory bulletin based on a first validity; Crop advisory and its effective documents.

Practical

Preparation of crop weather to the production; yield and should an

Course Outcomes:

After completing the	be able to	
1.Development of shifts for the	ceed then of inputs on	10.00
2.Understanding climatic	and failuring manager	out offices.
3.Understanding strategies	en nes for mitigados	se impression <u>o</u> e



RICULTURAL **Teaching Scheme** Examine on S = 1es Lectures and Practical: 3 Class Te trad Tutorials: Nil Teachers Assessment: 5 Credits: 3 Attenda we: 10 End Serdester Exercision

Course Objectives:

- 1. The course is intended to account a students with the rencept a extension education and its importance in Agricultus and ament.
- 2. To expose the students were usual structural development a agrandates aimed at poverty alleviation and to increase an plantant opportunities and their on dysis
- 3. To make the students learn a or the new innovations being brought into the Agricultural Extension in India.
- 4. To learn about the new transfer in a right ture extension

Syllabus

Theory

Agricultural Journalism: The same a training of the agricultural beautiful other types of journalism. kinds and functions of new readers. Form and contain magazines, parts of newspa stories, subject matter of agricultural information: abstracting from research and Writing the story: Ominiz body, readability measures (graphs, charts, maps. on) title writing, proofreading

Practical

office.

and scope of agricultural h	ernalism characteristics and
ow agricultural jewa kan a	similar to and different from
and magazines a summed	ation media: Characteristics;
d magazines, elsa americales	of newspaper and magazine
on and magazines. He le 🦟	anguage of newspapers and
magazines. The agricultural	story: Types of agricultural
uni story, structure of the	agricultural story. Gathering
raricultural information, ass	eviews, coverage of events,
materials, with the second	ar agricultural news sources.
in treatment of the service	writing the news lead and the
agricultural sawa at the ca	photographs, use of arrivork
inglions. Editories a significant	Copy realing, headline and

Practice in interviewing to the agricultural everyone restricts as stories from research and scientific materials and from success, writing or forms uses, a egricultural stories, Selecting pictures and artwork for the constant accord, Practice Leading and title writing, proofreading. Laywards a supercept with a seat along famula, a one to a publishing

References:

- 1. Ray, G. L. and Mondal A. J. A. Journalism including comme sidusion, Farm and Rural Journalism, Public delaises and Julication
- 2. Bhaskaran et. All 2014 and and and and an analysis of Agreents Publishing Company.
- 3. Narayanaswamy What a stress shara your wastern of the experiment less Delhi.
- 4. Kamat, M.G., Writing and Lines.
- 5. Indu Grover. Mass in the second description.



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7. Bhatt, S.C. (1993) Branch	Basic III	redecites around Publications, Delhi
8. Bhatnagar, R. (2001).	Broadca	and in Tolan Publisher Distributors
Delhi		
9. Katyal, V.P (2007). Fur an	f Media Eth	and Terredolishers, New Delhi.
10. Subin Mohan et al (n farm	e e a Die z Lublishers, Karnal.
11. A.K. Singh, 2014, A.	and 1	s or sualities. Agrobias, Jodhpur

Course Outcomes:

After completing the course of the	will be ab		
1.Students learned the consept of	tultural externi	at depute	velopment programs.
2.New innovations in the area	illural extern		n-stood
3. Gained practical knowledge at	and devel		help groups
4. New trends in agriculture ex	med		

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