

Criterion 6.5.3

Quality Initiative

Industrial Exposure

(Industry Visits, Trade Fairs etc.)





### FW: AUTO EXPO-THE MOTOR SHOW 2018

Sundeep Sundli <sundeep@siam.in>

To: "tarun.g@invertis.org" <tarun.g@invertis.org>

Cc: Manju Dhamija <manju@siam.in>

Mon, Sep 11, 2017 at 10:22 AM

Dear Mr. Tarun,

Please refer to the email below addressed to Mr. Umesh Gautam regarding association of Invertis University with SIAM for Auto Expo-The Motor Show 2018.

We are awaiting for the response to take this forward.

Regards

Sundeep Sundli

Deputy Director



Society of Indian Automobile

Core 4-8, 5th Floor, India Habitat Centre, Lodhi Road, New Delhi – 110003 Phone: 91-11-24647810-12 Direct:91-11-4710 3047

Fax: 91-11-24648222 Website: www.siamindia.com or www.siam.in



Building the Nation. Responsibly





From: Sundeep Sundli

Sent: Tuesday, September 5, 2017 10:53 AM

To: 'ugautam@invertis.org' <ugautam@invertis.org>; 'info@invertis.org' <info@invertis.org>

Subject: AUTO EXPO-THE MOTOR SHOW 2018

Dear Mr. Gautam,

Santon.
Registrar
Hovertis University

I take this opportunity to inform you that our next edition of AUTO EXPO-THE MOTOR SHOW 2018 is scheduled to be held from 7 – 14 February, 2018 at India Expo Mart, Greater Noida, Uttar Pradesh.

As in last edition of the event, we hope Invertis University would like to be associated with SIAM to provide students to Volunteer during the event.

May I request you to kindly advise who will be the contact point at your University (kindly share the coordinates), so that we can discuss with him to take this is forward.

Looking forward to hearing from you and hope to see you soon.

With regards

Sundeep Sundli

Deputy Director



Society of Indian Automobile

Core 4-B, 5th Floor, India Habitat Centre, Lodhi Road, New Delhi - 110003 Phone: 91-11-24647810-12 Direct:91-11-4710 3047

Fax: 91-11-24648222 Website: www.siamindia.com or www.siam.in



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### FW: AUTO EXPO-THE MOTOR SHOW 2018

Tarun Gupta <tarun.g@invertis.org>
To: Sundeep Sundli <sundeep@siam.in>

Tue, Sep 12, 2017 at 11:28 AM

Dear Sir,

Greetings of the day!

Thank you for your kind interest shown in our University students, and we are definitely ready for this opportunity again, please tell us the further procedure for the same and lets see what best can come out best for both of us.

Looking forward for your kind reply.

[Quoted text hidden]

Thanks & Regards

(Work is Worship)

Tarun Gupta
Assistant Professor & C.E.O M - Factor
Department of Management,
Invertis University,
Bareilly.
Mb - 9319090833
web - invertisuniversity.ac.in

Registrar Invertis University



### FW: AUTO EXPO-THE MOTOR SHOW 2018

Sundeep Sundli <sundeep@siam.in>
To: Tarun Gupta <tarun.g@invertis.org>
Co: Manju Dhamija <manju@siam.in>

Tue, Sep 19, 2017 at 12:04 PM

Dear Tarun

Thank you for your email.

This year we are thinking of taking all the student volunteers from Invertis University (last time we had taken from 2 different institutes).

The total student volunteers would be required approx. 75-80 Nos.

Please note AUTO EXPO-THE MOTOR SHOW 2018 is scheduled to be held from 7 – 14 February, 2018, it will be 8 days event (last event was 7 days) and students will be required in batches starting from 26 January, 2018 onwards. Exact details will be worked out and shared with you accordingly.

Also, kindly let us know what is the right timeframe for screening of the students (preferably in October/November on Thursday & Friday – 2 days).

In case, you are travelling to Delhi in near future we would like to meet you and discuss in detail or we can travel to Bareilly.

Looking forward to hearing from you.

[Quoted text hidden]



### FW: AUTO EXPO-THE MOTOR SHOW 2018

Tarun Gupta <tarun.g@invertis.org>
To: Sundeep Sundli <sundeep@siam.in>

Tue, Sep 19, 2017 at 2:04 PM

Dear Sir,

Greetings of the day!

Thank you for showing keen interest in our University.

We are ready for the same and we can plan interviews in October 2017, also please brief with some little profile or required skill sets so that we can shortlist few students and then you can take interview of them.

Looking forward for your kind reply.

[Quoted text hidden]

Assistant Professor & C.E.O Management club

[Quoted text hidden]



### Auto Expo-The Moto Show 2018

Sundeep Sundli <sundeep@siam.in>
To: Tarun Gupta <tarun.g@invertis.org>
Cc: Manju Dhamija <manju@siam.in>

Mon, Nov 6, 2017 at 12:00 PM

Dear Tarun

This is further to our visit to Invertis University for screening of students for volunteering at Auto Expo-The Motor Show 2018.

Please note the following:

### 9th November, 2017

1200 Noon - expected to reach Invertis
0100 PM - Briefing to students on Auto Expo-The Motor Show 2018
0130 PM to 0700 PM - Students Screening

### 10th November, 2017

0930 AM to 0200 PM - Students Screening

Incase, students screening cannot be completed by this time than we will continue till 0700 PM and would leave for Delhi on 11<sup>th</sup> November (morning).

You are requested to kindly arrange for two rooms for myself and my colleague Ms. Manju Dhamija.

Hope this is OK with you, kindly confirm by return email.

Thanks & regards

Sundeep Sundli

Deputy Director



Society of Indian Automobile Manufacturers

Core 4-B, 5th Floor, India Habitat Centre, Lodhi Road, New Delhi - 110003 Phone: 91-11-24647810-12 Direct:91-11-



Fax: 91-11-24648222 Website: www.siamindia.com or www.siam.in

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Registral Injversity Inversity

S.No	S.No Name	Course	Reporting Date	Student ID	Contact Number
	Privanshu Gupta	B.Com (H) VI	27th Jan - 14th Feb 2018	BCO2016124	7409005554
2	Razzak Khan	B.Com (H) IV Sem		BCO2016042	7466823558
3	Manu Saxena	DIPLOMA CS VI		DCS2015011	9411926902
4	Lakhan Singh	ch ME		ME2015004	8475011013
5	Chandan Gupta	BBA IV Sem		BB20160127	
6	Adarsh Mishra	BBA IV Sem		BB2016045	9634178521
7	Divya Sharma	B.Com (H) IV Sem		BCO2016005	9457011240
8	Alok Dewan	MBA II Sem		MB2017019	9758012383
9	Shashwat Bajpai	B.Com (H) VI		BCO2015116	8755547798
		Com			
5	Bnupendra Knati	IV Sem		B12016024	/351091//3
Ξ	Sushant Mishra	B.Tech CE VI		CI2015021	9456034860
12	Adil Afaque	B.Tech CE VIII		LCI2015004	9005558444
		Sem			
13	K M Mitushvishi	B.Tech CE VIII Sem		LCI2015002	9412655925
14	Harpreet Kaur Nilanchal Sinoh	B.Sc (H) VI Sem		BSC2015001	
	1	Sem			
16	Polki Thakur	BBA VI Sem		BB2015029	7520381005
17	Mohd. Adiv	B.Com (H) IV			9919999419

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opu	8																
33	32	31	30	29	28	27	26	25		24	23	22	21	20	19		10
Akanksha Singhal		Ashi Agarwal	Kanı Apeksha	Durga Rimal	Kanika Goswami	Shivangi Mehta	Cheshta Agarwal	Rajarshi Rastogi		Shivanchal Dewedi	Jasdeep Singh	Shubham Mishra	Ashish Singh	Himanshu Rastogi	Mandeep Naur	Mandan Van	Tanana A annual
MBA II Sem	B.Com (H) VI Sem	BBA VI Sem	B.Com (H) VI Sem	MBA II Sem	BBA IV Sem	BBA VI Sem	B.Com (H) IV Sem	B.Com (H) VI Sem		MBA II Sem	B.Com (H) VI	B.Pharma VI Sem	MBA II Sem	B.Com (H) VI Sem	Sem (H) VI	BBA VI Sem	יייי א תעו
								6th - 14th February 2018	<b>著語である。までは、単名は関係を表現を表現を表現しているとこと</b>			B.Pharma VI Sem 4th Feb - 14th Feb 2018	· · · · · · · · · · · · · · · · · · ·		1st Feb - 14th Feb 2018		
MB2017012	BC02016002	BB2015139	BCO2015071	MB2017037	BB2016090		BCO2016032	BCO2015111		MB2017069	BC02015125		MB2017051	BCO201583	BCO2015006	BB2015145	
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Nivesh Saxena	Sakshi Behl	Srashti Agarwal		Rajat Vashishtha	Gaurav Goswami	Keshav Trivedi	Saman Shahab	Deepti Shankhdhar	Rida Fatima	Kahlon	Gurpreet Kaur		Archie Gulati	Ayush Agarwal	Rameez Shahb	Shivang Upadhyay		Akanksha	Maniksha Nayak	Muskaan Arif		Meetali Mishra
B.Com (H) VI	BJMC IV Sem	MBA II Sem	Sem	B.Tech CS VI	MBA II Sem	MBA IV Sem	BJMC IV Sem	BA.LLB X Sem	BJMC IV Sem	Sem	B.Com (H) VI	Sem	B.Pharma VIII	MBA II Sem	BCA IV Sem	BBA VI Sem	Sem	B.Tech CS IV	BBA IV Sem	B.Com (H) IV	Sem	B.Com (H) IV

BCO2015134	MB2017027	MB2017075	BJ2016023	2 1	BJ2016022	BCO2015007	BP2014004	MB2017027	BC2016070	BB2015126	BB2016098	BCO2016076	BCO2016109
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CONSTRUCTION (Sundeep) [6 Boys / 1 Girl]
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19-11-10-46	
1	Shashwat Bajpai
2	Jawwad Moean
3	Sushant Mishra
4	Adil Afaque
5	K M Mitushvishi

27th Jan - 14th Feb 2018

FOOD (EPICUREAN) / STAFF FOOD (Novika Sood) [1 Boy/1 Girl]

1 sukhpreet kaur	7[2307]
2 Nilanchal Singh	27th Jan - 14th Feb 2018

# FOOD (TAJ) FINE DINING / VIP LOUNGE / CAFETERIA /

MEMBERS CATERING BY TAJ (Supriya) [1 Girl]

1 Chachta Assessed	
1 Cheshta Agarwal	6 Feb- 14th Feb
	0160-140160

# FOOD (CROWN PLAZA) BOOKING OF MEETING ROOMS

OTHER VENUE (Jasleen) [1 Girl]

1 Polki Thakur	27+b la- 144 F L
	27th Jan - 14th Feb

DRINKING WATER / STAFF & GUEST TRAVEL & STAY (Philip) [1 Boy]

	(**************************************
1 Rajarshi Rastogi	27 Jan 15 Feb

CONSERVANCY / VENUE UPKEEPMENT (Ruby) [1 Girl /6 Boys]

1 Mohd. Adiy Siddiqui	
2 Tarang Agarwal	27th Jan - 14th Feb 2018
3 Himanshu Rastogi	1st Feb - 14th Feb 2018
4 Shubham Mishra	130103 1401103 2016
5 RAZZAK KHAN	
6 Shivanchal Diwedi	4th Feb - 14th Feb 2018

INFORMATION (Sundeep) [11 Girls / 7 Boys]

1	mridula sharma
2	shivangi mehta
The state of the s	Durga Rimal
4	sheena wadhawan
5	komalpreet
6	Sulbi Shahab
7	Akanksha Singhal
8	Meetali Mishra
9	Muskaan Arif
10	deepesh bhutra
11	Akanksha
12	Shivang Upadhyay
13	gaurav
14	Shashwat Bajpai
15	Bhupendra Khati

6th - 14th February 2018

Santosh.

Registrar Invertis University

	Sushant Mishra	
	7 Adil Afaque	
18	B Aayush Agarwal	
IP PROTO	COL / HANDLING VISITS / OFFICIAL	
	S (Meenakshi) [5 Girls / 4 Boys]	
	l astha saxena	
	2 saima tashkeel	
	3 chandani Gupta	
	Neha gupta	
	Saman Shahab	6th - 14th February 2018
of the contract	juman shanas	oth 14th residuly 2010
	1 Hanisha chawla	
	2 Gauray Goswami	
	B Rajat Vashishtha	
	4 Alok Dewan	27th Jan - 14th Feb
		(ATE )
OFFICE AD	MIN (Manju) [1 Girl]	
	1 Divya Sharma	27 Jan- 14 Feb
MEDIA (Dil	kshant / Ritika) [2 Girls / 4 Boys]	
	1 Srashti Agarwal	6 Feb - 14th Feb
	CHANDAN GUPTA	0160-1411160
	Dikshant/Ritika) 10 Boys} 1 Nivesh Saxena	
	2 rupak gupta	
	3 achintya sharma	
	4 shivam sharma	
	Sanjeet Singh	
	5 Syed Mohd. Sami Uddin	6 Feb - 14th Feb
	7 siddhartha gour	
The second second	8 Vibhor Agarwal	
	9 rishav kumar	
	1201	
	DITION (A.B.—)	
T / A CCDE	DITION [4 Boys]	
	1 04	
	1 Manu Saxena	
	2 Lakhan Singh	
	2 Lakhan Singh 3 RAJATMEET SINGH BAGGA	2711
	2 Lakhan Singh	27th Jan - 14th Feb 2018
	2 Lakhan Singh 3 RAJATMEET SINGH BAGGA 4 Pranav Jauhari	27th Jan - 14th Feb 2018
BRANDING	2 Lakhan Singh 3 RAJATMEET SINGH BAGGA	27th Jan - 14th Feb 2018

Registrar Invertis University 2 jasdeep singh

27th Jan - 14th Feb 2018

Date: 13-01-2018

Ref No:





# **NOTICE**

# Congratulations

Team M-Factor congratulates all the students who have been selected for the AUTO EXPO 2018 as volunteers.

All selected students are required to be present in NF-7 (Academic Block 3 First Floor) for a meeting on January 16th 2018 at 2 pm sharp.(Attending the meeting is Compulsory, if anybody absent than names will be struck off from the list)

All the students are requested to mail their passport size photograph and any one ID proof (Aadhar Card, Pan Card, Passport or Voter Id Card) on the mentioned mail ID (president.mfactor@invertis.org) by January 17th 2018. Image should be of 25 KB to 1 MB in size only.

Mr. Tarun Gupta

(CEO)

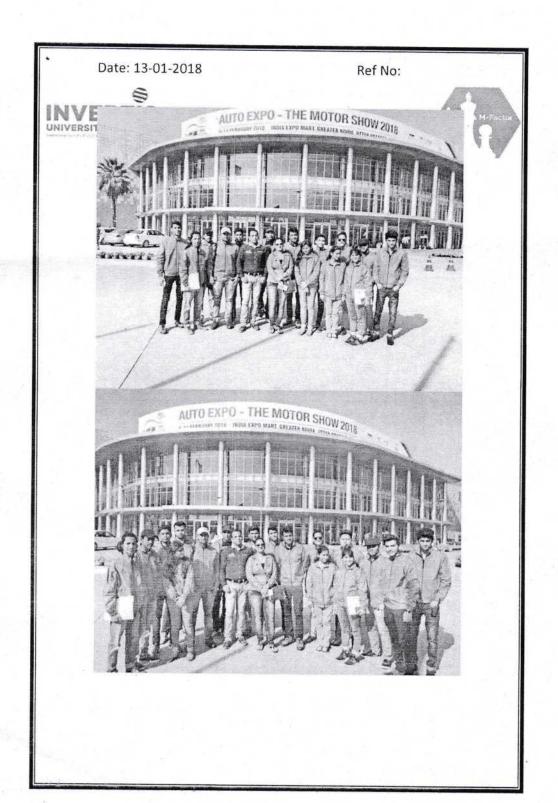
Mr. Santosh Kumar

(Registrar)



Date: 13-01-2018 Ref No: AUTO EXPO - THE MOTOR SHOW 2018

Rogistrar University







### NOTICE

All the students who gave initial screening interview round for Auto Expo 2018 are informed that, result of screening is been declared and is mentioned below.

Final interview for shortlisted students with Auto Expo Team from Delhi, will be conducted on November 9<sup>th</sup> & 10<sup>th</sup> 2017 in Conference room, Academic block 3. (On November 9<sup>th</sup> 2017 from 2.00 pm onwards and on November 10<sup>th</sup> 2017 from 9.30 am onwards)

Before interview every student mentioned below in list has to attend a briefing on Auto Expo 2018 in Seminar Hall 1 from 1.00 pm onwards on November 9<sup>th</sup> 2017.

Students are instructed to adhere to the above mentioned schedule very carefully and strictly. (Students must come in proper University Uniform and must carry their University ID Cards)

For any clarification please feel free to contact M- Factor team and C.E.O Mr Tarun Gupta.

Mr. Tarun Gupta

(CEO)

Mr. Santosh Kumar

(Registrar)



		o The Motor Sh	iow 2018	
Sr.No.	Name	Course	Semester	Student ID
1	Ashish Singh	MBA	1	MB2017051
2	Jawwad Moean	B.Com (H)	- 111	BCO2016086
3	Gaurav Ahuja	B.Com (H)	III	BCO2016028
4	Prashnat Thakur	B.Com (H)	V	BCO2015078
5	Anubhav Awasthi	B.Com (H)	V	BCO2015106
6	Rajarshi Rastogi	B.Com (H)	V	BCO2015111
7	Himanshu Rastogi	B.Com (H)	V	BCO2015083
8	Mandeep	B.Com (H)	V	BCO2015006
9	Shashwat Singh	B.Com (H)	V	BCO2015116
10	Priyanshu Gupta	B.Com (H)	V	BCO2016124
11	Gaurav Goswami	MBA	1	MB2017075
12	Rajat Verma	ВВА	1111	BB2016048
13	Mohd Adiy Siddiqui	B.Com (H)	111	BCO2016104
14	Monika Rajput	B.Com (H)	111	BCo2016062
15	Apkesha Singh	B.Com (H)	V	BCO2015071
16	Diya Sharma	B.Com (H)	1 111	BCO2016005
17	Cheshate Agarwal	B.Com (H)	111	BCO2016032
18	Sheena Wadhwan	B.Com (H)	III	BCO2016105
19	Gurpreet Kaur	B.Com (H)	V	BCO2015007
20	Supranshu Bansal	B.Com (H)	V	BCO2015089
21	Nivesh Saxena	B.Com (H)	V	BCO2015134
22	Jasdeep Singh	B.Com (H)	V	BCO2015134
23	Maniksha Nayak	BBA	III	BB2016090
24	Razzak Khan	B.Com (H)	1111	BCo2016042
25	Sukhpreet kaur	B.Com (H)	ill ill	
26	Chandan Gupta	BBA		BCO2016010
27	Adarsh Mishra	BBA		BB20160127
28	kamalpreet Kaur	B.Com (H)		BB2016045
29	Chandani Gupta	B.Com (H)	- 111	BCO2016004
30	Garvit Pagrani	BBA	V	BCO2016108
31	Rishab Kumar	BBA		BB2015034
32	Deepansh Aagarwal	B.Com (H)	111	BB2016079
33	Vaishnavi Mishra		lll lll	BCO2016102
34	Shivangi Upadhay	BBA	III	BB2016102
35	Rupak Gupta	BBA (III)	V	BB2015126
36	Polki Thakur	B.Com (H)	III	BCO2016060
37		BBA	V	BB2015029
38	Ashi Agarwal	BBA	V	BB2015139
30	Tarang Agarwal	BBA	V .	BB2015146



### Regarding Volunteer from Invertis for AUTO EXPO 2020

Manju Dhamija <manju@siam.in> To: Tarun Gupta <tarun.g@invertis.org> Cc: Sundeep Sundli <sundeep@siam.in>

Mon, Jan 13, 2020 at 6:37 PM

Dear Mr Gupta,

This is with refence to our various telephonic discussions regarding volunteer from Invertis University like previous two additions. Please note AUTO EXPO-THE MOTOR SHOW 2020 is scheduled to be held from 5 - 12 February, 2020, it will be 8 days event.

Thanks for your mail giving indication of 83 shortlisted students with following ratio

Male Students - 44

Female Students - 38

Hostellers - 23

Days scholar - 59

Please note that approximately 40-45 students we will be requiring in batches starting from 26 January, 2020 onwards and for screening of students for volunteering at Auto Expo-The Motor Show 2020, we would visit Invertis University on 15 & 16 January. Please note the following:

### 15 January 2020

1.00 p.m. expected to reach Invertis

2.00 PM -Briefing to students on Auto Expo-The Motor Show 2020

3.00 PM to 0800 PM - Students Screening

### 16 January 2020

0930 AM to 0100 PM - remaining Screening

0200 p.m. - leaving for Delhi

You are requested to kindly arrange for two rooms for myself and my colleague Mr Sundeep Sundli.

Registrar Invertis University Cantook.

As regards, stipend, please note the following

- College Students: Rs. 8000/- per student for event period, 9 days (8+1) +lunch & dinner
- College Students: Rs. 12,000/- per student for setup and event period, 13 days (5+8)
   +lunch & dinner
- College students: Rs. 15,000/-per student for 14-19 days

Note: Dinner is subject work beyond 8PM

Hope this is OK with you, kindly confirm by return email.

Thanks & Regards

Manju Dhamija

## SIAM

### Society of Indian Automobile Manufacturers

Building The Nation, Responsibly

Core 4-B, 5th Floor,

India Habitat Centre, Lodhi Road,

New Delhi - 110003, India

Direct: +91 11 47103033

Board: +91 11 24647810-12

Fax: 91-11-24648222

Website: www.siam.in



From: Tarun Gupta <tarun.g@invertis.org>

Sent: 11 January 2020 10:39

To: Manju Dhamija <manju@siam.in>

Subject: Regarding AUTO EXPO 2020 Details

Dear Mam,

Greetings of the day!

Registrar Invertis University Bareilly Santost.

As per our telephonic conversation, we have shortlisted approx 83 students from various courses and are now waiting to hear from you regarding your date of visit for final round of interview.

Please also confirm approx what stipend students will get and if possible share slots also with date, so that faculty approval and students accommodation booking can be done.

Looking forward for your kind reply.

Thanks & Regards

{Work is Worship}

Tarun Gupta

Assistant Professor & C.E.O Management Club

Faculty of Management,

Invertis University,

Bareilly.

Mb - 9319090833

web - invertisuniversity.ac.in



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Registrar
Invertis University
Bareilly

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Chandra Gunta	Aditi Agarwal	Adeeba Fatima	Shawaab Ahmad	Ananya Gupta	Sana Tabassum	Sunidhi Malick	Srashti Agarwal	Mansi Saxena	Yash Agarwal	Naman	Nikesh Kumar	Divya Sharma	Kashish Chawla	Pooja Arora	Raaj Anand Chaudhary	Uddeshya Varshney	Karan Nehalani	Vaibhav	Divyanshu Gupta	Isha Arora	Manu Saxena	Student Name	
1	Female	Female	Male	Female	Female	Female	Female	Female	Male	Male	Male	Female	Male	Female	Male	Male	Male	Male	Male	Female	Male	Male/Fe male	
	MB2019088	BCS2017011	BB2017107	MB2019041	BSED2017003	BB2017177	BB2018166	MB2019007	MB2019044	MB2019070	BB2018121	MB2019013	BB2017042	BCH2017111	BCS2017001	BB2018112	BB2017182	BCSS2018017	BC2017002	MB2019102	LBCL2018004	University ID	
	MBA	втесн	BBA	NBA	BED.	ввл	вва	MBA	MBA	MBA	вва	MBA	BBA	B.COM (H)	втесн	BBA	BBA	B.Sc	BCA	NIBA	втесн	Course	
		CSE			ZBC										CSE			S			CTIS	Bran ch	_ ⊳
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	9997917949	8218859552	7500099974	9369523956	7906370328	8954081710	8218572780	9068696320	7248309881	9695242952	7004350920	6397274088	8979179226	7500411098	9458782144	8534902588	9690474395	9675988347	8932841719	8979303723	9411926902	Personal Contact Number	Final List
	9412527875	9457833837	9358985670	9005204600	9557460452	9456988744	8279911842	7037389228	8795833158	9236899462	9485333246	7820017040	9756906018	7078654444	9452228843	9758666578	8449988077		9450373315	9897667420	9457544140	Parents Number	ISI
February 3rd	February 3rd 2020	2020	January 30th 2020	January 30th 2020	January 30th 2020	January 25th 2020	January 25th 2020	January 25th 2020	January 25th 2020	January 25th 2020	January 25th 2020	January 25th 2020	January 25th 2020	January 25th 2020	January 25th 2020	Date of leaving							
February 13th	February 13th 2020	2020	February 13th 2020	February 13th 2020	February 13th 2020	February 13th 2020	February 13th 2020	February 13th 2020	February 13th 2020	Date of Coming Back													
	Rs 10300/-	Rs 9600/-	Rs 9600/-	Rs 9600/-	Rs 9600/-	Rs 9600/-	Rs 9600/-	Rs 9600/-	Rs 9600/-	Rs 9600/-	Rs 9600/-	Rs 9600/-	Rs 9600/-	Rs 9600/-	Rs 9600/-	Amount to be paid by Students							
Rs	Rs 11000/-	11000/-	Rs 11000/-	Rs 11000/-	Rs 11000/-	Rs 11000/-	Rs 11000/-	Rs 11000/-	Rs 11000/-	Stipend to be received by Student													

Registral University
Bareilly

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±	43	42	4	46	39	38	37	36	35	34	133	32	31	30	29	28	27	26	25	24	23 Chau
Tanya Sen	Tanya Gupta	Pranjal Agarwal	Shubham Nandrajog	Nitish Awasthi	Shivam Yadav	Shikhar Jaiswal	Ishika Bhatt	Gurpreet Singh	Anmol Agarwal	Shubham Maurice	Shruti Arora	Sartaj Khan	Priyanshi Tandon	Muskan Madan	Mahima Joshi	Utkarsh Agnihotri	Kavita Kanajia	Pragya Agnihotri	Monika Pant	Farheen Fatima	Chaudhary
Female	Female	Male	Male	Male	Male	Male	Female	Male	Male	Male	Female	Male	Female	Female	Female	Male	Female	Female	Female	Female	Female
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Rs 10300/-	Rs 10300/-																				
Rs 11000/-	11000/-	Rs 11000/-	Rs 11000/-	Rs 11000/-	Rs 11000/-	11000/-	11000/-	11000/-	11000/-												

Date: 26/11/2019

# **NOTICE**

All the students of Invertis University, Bareilly are hereby informed that our University has been selected as the "organizing team" of "Auto Expo 2020" and for the same, students can apply to be a part of the team (Except first year students).

Detailed information and registration form is attached with this notice, go through the details and interested students can get themselves registered before last date which is December 4<sup>th</sup> 2019.

For further enquiry students can contact Mr. Tarun Gupta, Assistant Professor & C.E.O. M- Factor club, Faculty of Management.

Office - Room No 104, Second Floor, Academic Block 3.

Mobile - 9319090833.

Registrar

Invertis University

Copy to:-Chancellor's Office for kind information of the Hon'ble Chancellor.

MSDN/ERP

All Notice Boards

Attachment: 1. Important Guidelines.

2. Registration Form.

Registrar Invertis University

### IMPORTANT GUIDELINES REGARDING AUTO EXPO 2020 for students

- 1. Students applying have to undergo two rounds of interview.
- 2.Students of first year are NOT allowed to apply.
- 3. Students of any course can apply for the same.
- 4. Students applying should be having minimum 60% attendance in current semester.
- 5. A registration form is attached with this Notice, and this filled form is to be submitted to Mr Tarun Gupta in person latest by December 4th 2019 (Office, Room No 104 Second Floor, Academic Block 3)
- 6. First round of Interview will be on January 8th & 9th 2020 in Conference hall Academic Block 3 from 2 pm onwards .
- 7. Students have to carry a copy of CV, academic documents, ERP print out for attendance at the time of Interview.
- 8. Students will get certificate and MIGHT also get stipend also.
- 9. All travelling, lodging, fooding etc expenses will be borne by students only.
- 12. Students have to be in University Uniform on the dates of Interview irrespective of Wednesday or Saturday.
- 13. Along with registration form students have to submit a photocopy of their Aadhar, self attested.

NOTE - STUDENTS HAVE TO STRICTLY ABIDE BY THE DATES GIVEN, BECAUSE AFTER FIRST ROUND OF INTERVIEW TEAM FROM AUTO EXPO WILL BE COMING FOR FINAL ROUND OF INTERVIEW, NO LATE SUBMISSION OF FORM OR INTERVIEW WILL BE ENTERTAINED.



Student Name -

Course:

Date -

Place -

Student University ID -

# **REGISTRATION FORM**



Paste a passport size photo of yours.

(Students Signature with Date) rar Invertis University

Bareilly

### **AUTO EXPO 2020**

### STUDENT DETAILS (TO BE FILLED IN CAPITAL LETTERS ONLY)

Section:-

Semester:-

Class Room Number with Academic Block Number -

Hosteller/Dayscholar -		
Suspended from University ever (Yes/No) –		
Attendance % (From July 29th 2019 till November 20th 2019) -		
HOD Name & Contact Number -		
Students Personal mobile No.:-		
E-mail Id:-		
Correspondence Address:		
Father Name & Mobile Number -		
Mother Name & Mobile Number -		
Will parents give NOC? (Yes/No) -		
Declaration – If any information provided by me is found wrong/mislea immediately and University can take necessary action against me.	iding, than my j	form will be cancelled

# **NOTICE**

All those students who are selected for second and final round interview of AUTO EXPO 2020, are hereby informed that, second and final round interview will be conducted as per following schedule.

Date & Day - January 15th 2020 (Wednesday)

### Guidelines to follow for Interview -

- 1. All students should be seated in Seminar Hall 1 by 1 pm sharp on above mentioned date.
- 2. Students have to be in proper University Uniform, with University ID and Boys cleaned shaved.
- 3. Students have to carry one copy of CV in proper format duly signed by them, Academic Documents and any other certificates or documents they feel important.
- 4. This is the only date of Interview, if absent than chance will be missed.
- 5. Despite of Wednesday students have to be University Uniform for Interview.

Note – This Final round interview will be conducted by team from SIAM (Society of Indian Automobile Manufacturers), so students have to be punctual and well disciplined and have to abide by above guidelines.

For further enquiry students can contact Mr. Tarun Gupta, Assistant Professor & C.E.O. M- Factor club, Faculty of Management. (Office – Room No 104, Second Floor, Academic Block 3, Mobile – 9319090833)

Registrar Invertis University TARUN GUPTA (C.E.O M- Factor Club)

Date: 14/01/2020

Cc to: Chancellor's office for information to Hon'ble Chancellor.

All notice boards.

Others through MSDN/ERP.

# **NOTICE**

All the students who have registered for AUTO EXPO 2020 are hereby informed that first round of interview is scheduled as follows –

Date – 8<sup>th</sup> January, 2020 (If required, interview will continue on 9<sup>th</sup> January, 2020 also)

Time − 2 pm onwards

Venue – Room No 15 Academic Block 3

Students are required to carry the following documents –

- 1. CV
- 2. ERP Print out of last semester Attendance
- 3. All Academic documents

Students have to be in University Uniform irrespective of Wednesday or Saturday.

For further enquiry students can contact Mr. Tarun Gupta, Assistant Professor & C.E.O. M- Factor club, Faculty of Management. (Office – Room No 104, Second Floor, Academic Block 3, Mobile – 9319090833)

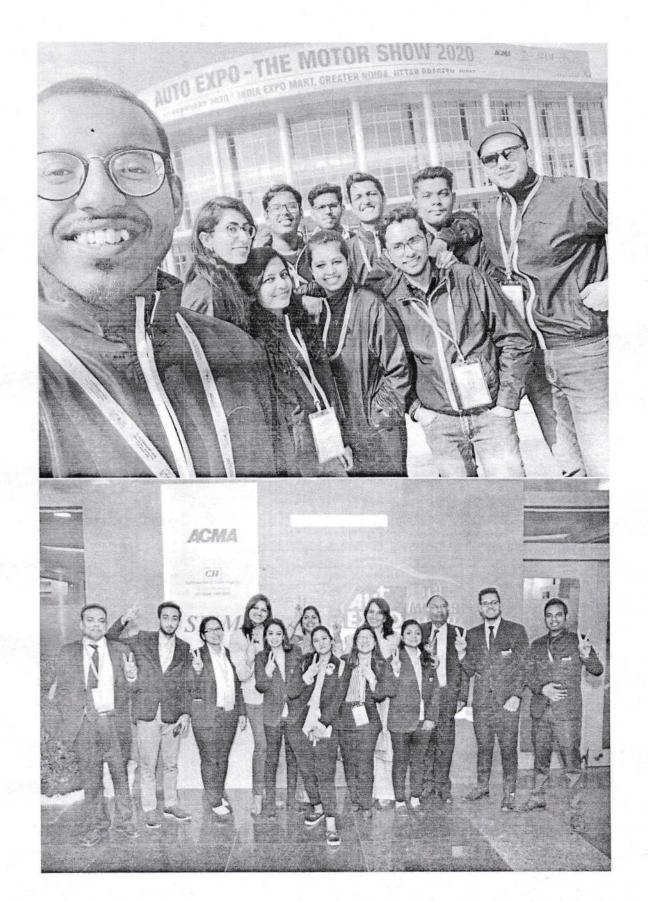
Santosh Kumar (Registrar)

Tarun Gupta (C.E.O M- Factor Club)

Cc to: Chancellor's office for information to Hon'ble Chancellor.

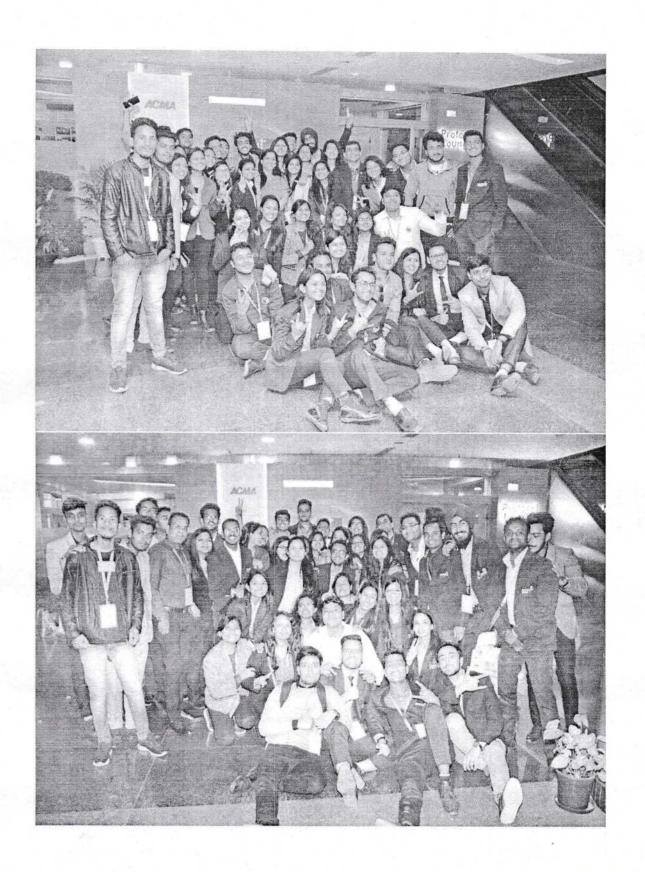
All notice boards.

Others through MSDN/ERP.



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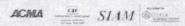
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# Certificate of Appreciation

This certificate is awarded to

in recognition of valuable contribution of his/her services as a volunteer at Auto Expo The Motor Show 2020

Rajest Henon

Rajesh Menon Director General Society of Incian Automobile Manufacturers

> Registrar Invertis University

Bareilly --



SIAM @



# Certificate of Appreciation

This certificate is awarded to

Dryanshu Crupta

in recognition of valuable contribution of his her services as a volunteer at Auto Expo The France Show 2020

Majorsh Henon Rajesh Menon

Director General
Society of Indian Automobile Manufacturers

Parailly Unive Registrar



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# Certificate of Appreciation

This certificate is awarded to

Isha Arora

in recognition of valuable contribution of his/her services as a volunteer at Auto Expo The Motor Show 2020

Rajesh Henon

Rajesh Menon

Director General
Society of Indian Automobile Manufacturers





ACMA \_\_\_\_ SIAM ® OLA



# Certificate of Appreciation

This certificate is awarded to

Karan Nehalani

in recognition of valuable contribution of his/her services as a volunteer at Auto Expo The Motor Show 2020

Rajesh Henon

Raiesh Menon

Director General Society of Indian Automobile Manufacturers

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# Certificate of Appreciation

This certificate is awarded to

Kashish Chawla

in recognition of valuable contribution of his/her services as a volunteer at Auto Expo The Motor Show 2020

Rajesh Henon

Rajesh Menon
Director General
Society of Indian Automobile Manufacturer

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## **Industrial Visit**

#### At

## "AUTOLINE INDUSTRIES LIMITED, RUDRAPUR"

(Pant Nagar Unit)

Category- Skill Development

Number of participant-46Date-10/11/2017

## Report-

Department of Mechanical Engineering organised an industrial visit to **AUTOLINE INDUSTRIES LIMITED**, **RUDRAPUR** for B. Tech. Mechanical 3<sup>rd</sup> and 4<sup>th</sup> Year students (And Electrical Engg.) on 10/11/2017 (Friday).

Students learnt about various manufacturing processes from this visit. The company was the vendor of TATA motors and manufacturing some of its products parts. They were manufacturing the body of TATA magic (One of the product of TATA motors). Students learnt a lot about the various sheet metal operations like blanking, punching, sheet metal cutting etc. They also learnt about the painting operation, welding, specially the resistance spot welding. Assistant Professor, Mr. Krishna Kant (ME) and Mr. Bijay Kr. Singh (EE) accompanied the students on the visit and presented token of thanks to all personnel and HR for their valuable assistance.

## Objectives-

- i. To have a practical exposure to the industry.
- ii. To explore different types of machines used in the industries.
- iii. To have a look over various manufacturing operations being used in the industries.
- iv. To know about, how quality checking of the products is done in industries?
- v. To explore the safety measures taken by the industries.
- vi. To have a look about present demand of the industries.

## Outcomes-

- i. This industrial visit helps the students to visualise (and the application of) various processes they have studied.
- ii. Students feel the safety measures during the visit.
- iii. Teamwork is an important parameter toward the success of a project.
- iv. Failure of any component leads to the failure of the product.
- v. Students identify the opportunities for their future (career) and prepare themselves accordingly.
- vi. How quality products are manufactured (Role of quality control).





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## **Industrial Visit**

#### At

## "Bajaj Automobiles, RUDRAPUR"

(Pant Nagar Assembly unit)

## Category- Skill Development

Number of participant-36Date-20/11/2017

## Report-

For industrial exposure students of B. Tech. (Mechanical Engineering) 3<sup>rd</sup> and 4<sup>th</sup> year visited **Bajaj Automobiles**, **RUDRAPUR**on **20 November 2017**. In this plant, assembly of Bajaj Platina, Pulsar motorcycles etc. are done. Students learn about the assembly line, cycle time etc. Student learnt about the post assembly processes like quality checking, pollution checking and the checking of performance parameters. Students also learnt a lot about the various quality control techniques six sigma together with the safety during working hours. Students were also informed about NO accident zone till now.

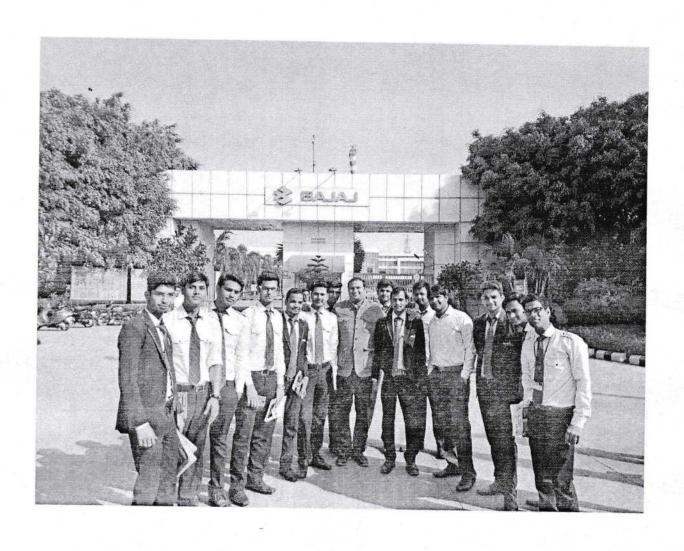
Dr. Ajitanshu Mishra (HOD, MED) and Mr. Krishna Kant (Assistant Prof., MED) accompanied the students during the industrial visit and present a token of love to the concerned person of Bajaj and thanked to provide an opportunity to the students for the industrial visit.

## Objectives-

- i. To justify the relation between the theoretical and practical knowledge in Engg.
- ii. To explore different types of assembly lines used in the industries.
- iii. To have a look over quality control techniques used in the industries.
- iv. To know how quality checking of the motorcycles(after assembly) is done in industries and the parameters to be measured
- v. To explore the safety measures taken by the industries.
- vi. To have a look about present demand of the industries.

#### Outcomes-

- i. This industrial visit helps the students to visualise various assembly lines.
- ii. Now, the students can answer the question "significance of assembly line in industries".
- iii. Students have an idea of quality assurance (know the post assembly line checking).
- iv. Need of performance parameters checking, pollution level checking (to manufacture quality products).
- v. Students identify the opportunities for their future (career) and prepare themselves accordingly.



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## **Industrial Visit**

#### At

## "Hero Cycles Limited, Ghaziabad"

(Ghaziabad Unit)

## Category- Skill Development

Number of participant-50Date-23/10/2018

## Report-

It gives me immense pleasure to state that Department of Mechanical Engineering has organised an industrial visit to the B. Tech 3<sup>rd</sup> year and 4<sup>th</sup> year students to **Hero Cycles Limited**, **Ghaziabad** to brighten the theoretical knowledge into practical exposure through which students are benefited. In this plant, assembly of various models of Hero cycles (Normal and hybrid), manufacturing of high quality gears on CNC machines are done. Students learnt about the assembly line (assembly of bicycles), gear manufacturing on CNC machines etc. We would like to thanks **Jaya Chauhan**, **Assistant Manager (HR) and Deepa Madam** who guided our students by providing his valuable knowledge and experience during visit. Students also learnt a lot about the various quality control techniques six sigma (Being used there) together with the safety rules during working hours.

Mr. Anuj Kumar and Mr. Krishna Kant (Assistant Prof., MED) accompanied the students during the industrial visit and present a token of love to the concerned person of Hero Cycles and thanked them to provide an opportunity to the students for the industrial visit.

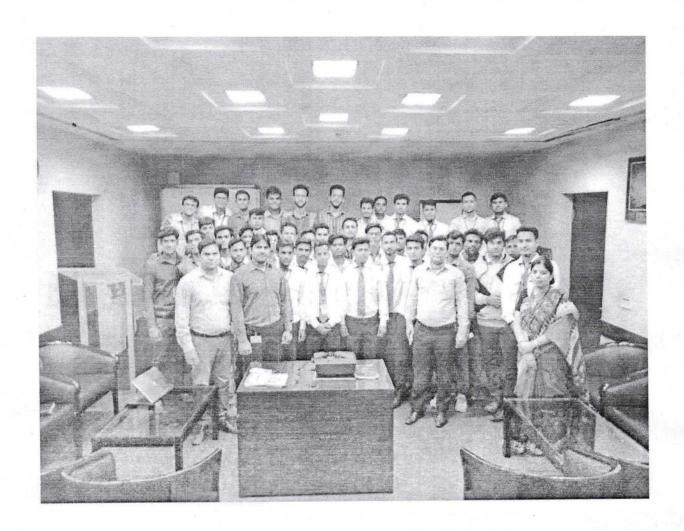
## Objectives-

- i. To justify the relation between the theoretical and practical knowledge in Engg.
- ii. To explore different machines (High quality like CNC) used in the industries.
- iii. To know the problems faced during machining operations.
- iv. To have a look over quality control techniques used in the industries.
- v. To knowabout the latest development in the cycling industries.
- vi. To know various gear manufacturing techniques.

#### Outcomes-

- i. This industrial visit helps the students to visualise and understand the various assembly lines and gear manufacturing techniques.
- ii. Students know the need of quality control techniques as six sigma (used by Hero Cycles)
- iii. Students have an idea of future development of bicycles, different gear manufacturing techniques.
- iv. Live exposure of gear manufacturing using CNC milling machine.

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## Industrial Visit

## "Maruti Suzuki India Limited, Gurugram"

(Gurugram Unit)

## Category- Skill Development

Number of participant-32Date-26/09/2019

#### Report-

With immense pleasure, we are informing you that on 26/9/19, students of B. Tech. Mechanical 3<sup>rd</sup> and 4<sup>th</sup>year visited Maruti Suzuki India Limited plant, Gurugram. In this plant, various models of Maruti cars are manufactured like Vitara Brezza and many more. The assembly, painting, quality checking of Maruti Suzuki cars are done in this plant. Students learnt a lot about the same. Such industrial and practical knowledge would surely bring out engineers out of our students.

Mr. Anuj Kumar and Mr. Krishna Kant (Assistant Prof., MED) accompanied the students during the industrial visit toMaruti Suzuki India Limited and thanked the concerned person to provide this visit to the students.

## Objectives-

- i. Main objective of the visit was to be familiar with the industrial work and to get practical knowledge during cars manufacturing.
- ii. To get an idea of various manufacturing processes.
- iii. To know the problems faced during manufacturing processes.
- iv. To have a look over quality control techniques used in the industries.
- v. To know various technologies being used in recently manufacturing cars.

#### Outcomes-

- i. This industrial visit helps the students to visualize and understand the various assembly lines used in car manufacturing companies.
- ii. From this visit, students got information and practical knowledge about the need of quality control techniques to maintain zero defects.
- iii. Students were also made aware about different safety measures.
- iv. Students learnt about new technology being used in the cars.

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#### Site Visit at

## "Gawar Construction Limited, Delhi"

(Shastri Park and Seelampur Sites )

## Category- Skill Development

Number of participant-45

Date- 11/10/2019

Report-

Department of Civil Engineering organised a field visit to Shastri Park and Seelampur Sites of Gawar Construction Limited, Delhi for Diploma IIIrd and Vth Sem students on 11/10/2019 (Friday).

Students learn the various concepts, planning, design and construction aspects of six lane flyover bridge of transportation engineering, Mr. Jitendra Bhardwaj (Structure Engineer), Mr. Pradeep Kumar (Project Manager, Highway), Mr. Vishnu Goswami (Junior Engineer) are present the site to explain the concepts of design and construction of bridge.

Assistant Professor Mr.Kuldeep Kumar Soni and Mr. Ishaan Pandey accompanied the visit and presented token of thanks to Site officials and engineers for their valuable assistance.

## Objectives-

- (i) To observe the different activities and techniques carried out on site.
- (ii)To explore the various types of road materials and machinery used on site.
- (iii)Aware of the items measurable for sub-structure and reinforced concrete frame works.
- (iv)To have a feel of how the condition of the site really is and how safety is a priority.
- (v)To have an up-close view of the entire structure as opposed to seeing it in the drawings.

#### Outcomes-

- (i)This site visit also helps the students to visualise the items that needs to be measured and how it is properly placed in real time.
- (ii) Students also see that safety is very important in the site.
- (iii) Teamwork is also important at a site that's where different professions come together to work on the project







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## Site Visit at

## "Earthcon construction Pvt. Ltd. Nanital"

(City Mall construction site )

## Category-Skill development

Number of participant -50 October 2018

Date-26

### Report-

For augmentation of industrial exposure of students B.Tech III<sup>rd</sup>& Diploma V<sup>th</sup> Semester (Civil Engineering) our students visited City Mall construction site of Earthcon construction Pvt. Ltd., Nainital (Uttarakhand) on 26 October 2018 ,Students were assisted by Construction site city mall and here they watch and learn the Design and Construction of City Mall .It is located near the Nainital lake ,Nainital . Earthcon construction Pvt. Ltd. representative assisted the students and describe about concept of Earthquake Resistant Building in Hilly areas and by demonstrating the Foundation , stone masonry , drainage gallery and building material.He also throw light on Different types of building how we can construct in hilly region.

Mr. Arvind kumar, Mr. Shravan Kishor Gupta, Mr. Kuldeep Kumar Soni and Mr. Kostubh Shanker Pandey led the industrial visit and present bouquet and memento to Mr.Shadab Sidiquee (Project manager), Mr. Anwar Khan (Site Incharge) and express sincere thanks for providing opportunity to our students such a excellent industrial visit on behalf of Invertis University.

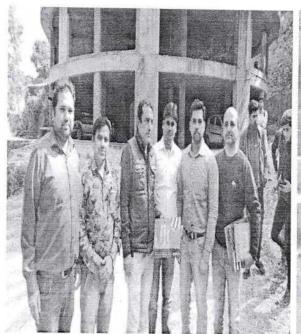
## Objectives-

- (i)To know about the construction in hilly region.
- (ii)To know the difficulties in hilly region.
- (iii)To know the construction of multi-storey building on slopping sites.
- (iv)Understand the climate and environmental challenges in hilly region.
- (v) To see safety at the site during construction.

#### Outcomes-

- (i)Students understand the foundation construction of a multi-storey building
- (ii)Students understand the climate and environmental condition of hilly region.
- (iii) They saw team work of different personals at same project.
- (iv)students learn about the construction of footing and slab in mountainous terrain.

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## Site Visit at

## "CB Ganj Railway Station Bareilly"

(Railway site)

## Category-Skill development

Number of participant -35

Date- 13/04/2018

#### Report-

It gives me immense pleasure to mention that Civil Engineering Departed has organised a successful site visit of the B. Tech 3<sup>rd</sup> year students to <u>CB Gani Railway Station</u> to illuminate the theory into practical knowledge through which students are benefited. Civil Engineering is the branch which is incomplete without practical knowledge and this type of visits would surely make a great exposure for students in future. I would like to thanks <u>Mr. Om Prakash Mishra</u>, <u>Sr. Section Engineer P. Way Indian Railway</u>, who guided our students by providing his valuable knowledge and experience on site.

## Objective-

- (i) The main objective of this: it lets students to know things practically through interaction, working methods and employment practices.
- (ii)To understand the working of railway.
- (iii) To know the different steel structures.
- (iv) To understand the problems in Railway transportation.
- (v) Understand the different joints in railway tracks.

## Outcomes-

- (i)This visit helped students to enhance collective theory and practical knowledge of steel structures.
- (ii) They can identify their prospective areas of work in the overall organizational function.
- (iii) Students can also to understand detailed design of steel frame structure which will be covered in subject.
- (iv) This visit will also improve their fundamental concepts and practical aspects about steel structures.

Registrar

(v) This visit helps the students in design and working of different joints in railway tracks.





#### Site Visit at

## " Ram Ganga Barrage, Badaun

(617m long Barrage costing)

## Category-Skill development

Number of participant-50 28/04/2018

Date-

## Report-

With immense pleasure I am informing you that on April 28th, 2018 of B.Tech civil 3rd and 2nd year students visited at the <u>Ram Ganga Barrage</u>, <u>Badaun</u> Region irrigation project (Biggest infrastructure site in Rohilkhand region, 617m long Barrage costing 630 cr.).

Students were guided by <u>Mr Puneet Sharma, Assistant Engineer</u>
<u>Irrigation Department and Mr. Vijay chauhan, Junior Engineer</u>
<u>Irrigation Department</u> both of these learned Engineers gave there valuable time and explained the project.

This trip is a big success for our students as they have gained practical knowledge of different aspects of construction ( Planning, Execution, Hydraulics, open channel flow, shallow as well as deep foundations, Raft foundation, Batching plant, Quality control and many more).

Such industrial and practical knowledge would surely bring out engineer out of our students.

I would like to thanks *Invertis University* for encouraging us to give our best by the best means for the best of the students.

## Objectives-

- (i)Our main purpose of the visit was to be familiar with experience of field work and to get practical knowledge of routing of canal and directing water through dams and distribution of water.
- (ii) Students of civil branch will get the idea of dams and canals and their purposes.
- (iii)Students will also get familiar with catchment area, hydraulic gates, and level of water, wing wall and body wall.
- (iv) To understand the irrigation system .

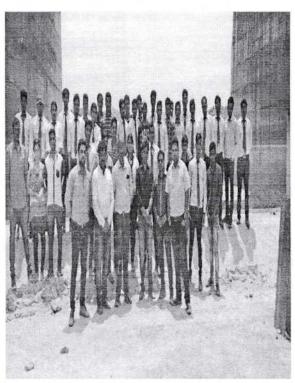
#### Outcomes-

- (i)From this visit, we got information and practical knowledge about distribution of water and storage of water
- (ii) Students were also made aware about different protection measures used in headwork.

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- (iii) They learnt about new technology about hydraulic gates and system of canal.
- (iv) Students were benefited from this visit as they got chance to discuss with authorities working at dam.





## Site Visit at

## " Earthcon Constructions Bhowali,"

(A multistory residential project site)

## Category-Skill development

Number of participant -45

Date-20/09/2018

## Report-

When it comes to Hills, Construction becomes a daunting task for the engineers as nature comes high on them with Snowfall, sudden rainfall and hailstorms, freezing temperatures. So to get familiar with these difficulties and to impart real practical knowledge ahead of the curriculum a site visit to the Naini Kingdom a multistory residential project site of Earthcon Constructions situated in Bhowali, the foothills of Mighty Himalayas was conducted. Students get familiarised with the special conditions concreting ( since the temperature ranges between - 2 to 25 degrees), Material management, Labour management & Safety procedures and precautions. Project manager guided our students in many aspects of engineering.

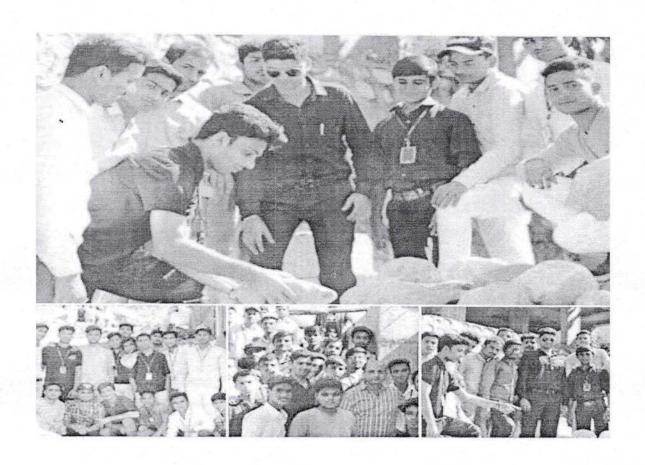
Mr. Ishaan Pandey and Mr. Koustubh Shanker Pandey led the industrial visit and present bouquet and memento to Mr.Shadab Sidiquee (Project manager) and express sincere thanks for providing opportunity to our students such a excellent industrial visit on behalf of Invertis University, Bareilly.

## Objectives-

- (i) To know about the building construction in hilly region.
- (ii)To know the difficulties in hilly region and their solutions.
- (iii)To know the construction of multi-storey building on slopping sites and prevention of landslides.
- (iv)Understand the climate and environmental challenges in hilly region.

## Outcomes-

- (i)Students understand the foundation construction of a multi-storey building
- (ii)Students understand the climate and environmental condition of hilly region.
- (iii) They saw team work of different personals at same project.
- (iv)students learn about the construction of footing and slab in mountainous terrain.
- (v) To see safety at the site during construction.



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#### Site Visit at

## "National Hydro Power Corporation(NHPC) Tanakpur,"

## (Power Station Uttarakhand)

## Category -Skill development

Number of participant -49 15/10/2018

Date -

#### Report-

"Industrial visits allows students to improve their skill set and align themselves to the standards of an industry,here are the glimpse of Industrial Visit to Category 1 Mini Ratna PSU National Hydro Power Corporation(NHPC) Tanakpur Power Station(Uttarakhand), Students were assisted by NHPC officials and here they watch and learn the functionality of Tanakpur Power Station (3x31.4 MW) that harness the hydro power potential of Sharda River (Mahakali River in Nepal). It is located near the town of Tanakpur in the district of Champawat, here NHPC representative assisted the students and describe about concept of catchment and power generation by demonstrating the giant turbines and functional units in power station, he also throw light on function of silt ejectors and silt excluders installed in the scheme, presented a deep description of Indo-Nepal water distribution agreements and benefit sharing.

Students also visited and watched the 475.3 m long barrage having 22 bays with a head regulator of 78.45 m length with 6 bays in the right bank of river and 6.387 Km long Power channel where Quality control Engineer Er. Dinesh Kumar Sir and control room operator Shafiq Sir demonstrated operating of barrage gate and elaborate the entire scheme through model and engineering drawings ,they also explain the significance of rain gauges in warning system and flood management his team demonstrate the method to calculate critical value of sediments in ppm(parts per million) to the students, after completing the trip Er. Hari Singh explain the students the establishment of NHPC power station and Banbassa Barrage, he also presented a deep comparison of hydro and thermal electricity generation potential of India and provide valuable guidance and career advice to our students

Mr. Awdhesh Kumar, Aayush Mittal & Kuldeep Kumar Soni led the industrial visit and present bouquet and memento to General Manager (NHPC Scheme), Chief Engineer (Civil), Chief Engineer (Electrical) and express sincere thanks for providing opportunity to our students such a excellent industrial visit on behalf of Invertis University.

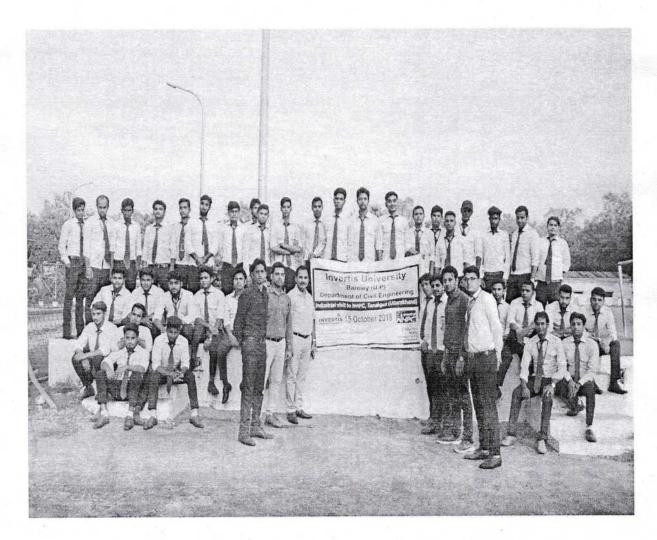
## Objectives-

(i)To understand the working of a hydropower plant.

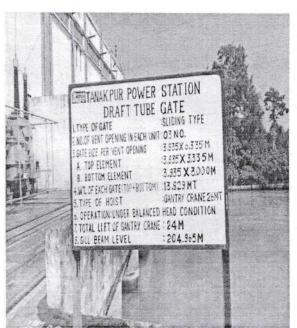
- (ii)To learn about the administration of hydropower plant.
- (iii)To understand the canal and irrigation system .
- (iv) To get practical knowledge of routing of canal and directing water through dams.
- (v) To understand the electric power generation through dam.

### Outcomes-

- (i)Students got the opportunity to understand the electricity generation through a power plant.
- (ii)Students got the chance to enhance their knowledge about irrigation distribution system.
- (iii) Administration and their management in power plant .
- (iv)Flood control and regulation of water.









#### INDUSTRIAL VISIT

#### AT

## ROSA THERMAL POWER PLANT SHAHJAHNPUR (U.P.)

Category- Skill Development

Number of participants- 50

Date- 23-09-2019

Report-

Department of Electrical Engineering organised an industrial visit at Rosa Thermal Power Plant Shahjahnpur (U.P.) for the student of B.Tech (EE & EEE) II year and Diploma (EE) II, III year.

Rosa Power Plant is a 1,200 MW of coal-based generation capacity at Rosa village in Shahjahnpur. The coal for the project would be supplied from the Asoka Coal mines of Central Coalfields Limited, a subsidiary of Coal India Limited. The coal mines are located in Jharkhand and the coal will be transported by Railways over a distance of 870 km. The water required for the power plant is sourced from Garrah River located a kilometre from the project. There are four functioning units, all of which are coal-fired thermal power stations. The prime motive was to make student acquit with Industrial application along with regular classroom teaching. Students have learned about the various aspects of boiler, turbine and power evacuations. Students were accompanied by Mr. Mon Prakash Upadhyay, Mr. Arun Gangwar (Electrical Engineering Department).

## Objectives-

- a) To learn the functioning of a coal based steam power plant.
- b) Understanding the coal to electricity cycle.
- c) Understand the best and sustainable practices in running a coal based power plant.
- d) To understand better the concept of Power Station Practices.

#### Outcomes-

- a) This industrial visit also helps the students to visualise the working of thermal power plant.
- b) Students also learn the safety measures and precautions at site.

Santon.

Registrar

c) Students also learn the teamwork is very important at site where different employee work on different tasks very smoothly.

## Glimpses on site:





Santon.

## Permission letter:

	TU TON
The Vice Conjugator	
Invertis University Hawilly	
Subject: Regarding the permission for indictinal year for one day	on 23 September, 2019,
* Respected Sup	
Most humbly and respectfully. Fair respecting you is distribly visit to "Rosa Thermal Power Plant Shahjahanpur"? students and Diploma (FL) II. III year students (Fotal students visit)	or B Tech (EE, Il year
It is also requested that kindly approve the totawing acculty members who will accompany with the students	
L. Mass Probash tapadnyaý Z. 💉 🥕 74 - 5	
I will be highly obliged for this act of kindness of your's.	
Pharking You	
	Your's faithfully \d
	Mun Prakash Upadhyay
Forwarded & Recommended  N.C. Soo	HOD, EF Department
AT NIC Sid	
- Malula	
16.9.18	
Almed with DD.*	
1a A-	
17.9.19	

#### INDUSTRIAL VISIT

#### AT

## ROSA THERMAL POWER PLANT SHAHJAHNPUR (U.P.)

Category- Skill Development

Number of participants- 58

Date- 10-04-2019

Report-

Department of Electrical Engineering organised an industrial visit at Rosa Thermal Power Plant Shahjahnpur (U.P.) for the student of Diploma (Electrical Engineering).

Rosa Power Plant is a 1,200 MW of coal-based generation capacity at Rosa village in Shahjahnpur. The coal for the project would be supplied from the Asoka Coal mines of Central Coalfields Limited, a subsidiary of Coal India Limited. The coal mines are located in Jharkhand and the coal will be transported by Railways over a distance of 870 km. The water required for the power plant is sourced from Garrah River located a kilometre from the project. There are four functioning units, all of which are coal-fired thermal power stations. The prime motive was to make student acquit with Industrial application along with regular classroom teaching. Students have learned about the various aspects of boiler, turbine and power evacuations. Students were accompanied by Mr. Mon Prakash Upadhyay, Mr. Ajitanshu Mishra and Mr. Gyanendra Singh.

## Objectives-

- a) To learn the functioning of a coal based steam power plant.
- b) Understanding the coal to electricity cycle.
- c) Understand the best and sustainable practices in running a coal based power plant.
- d) To understand better the concept of Power Station Practices.

#### Outcomes-

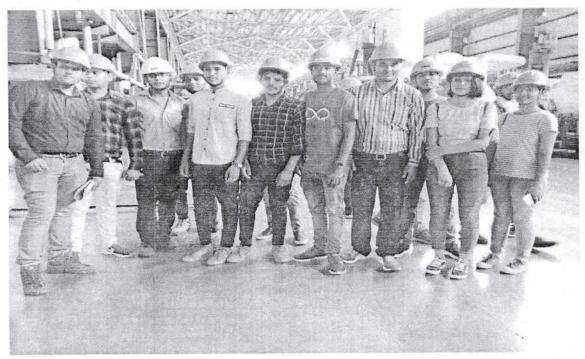
a) This industrial visit also helps the students to visualise the working of thermal power plant.

b) Students also learn the safety measures and precautions at site.

c) Students also learn the teamwork is very important at site where different employee work on different tasks very smoothly.

## Glimpses on site:





Santost.
Registrar



## Permission letter:

The Vice Chancellor

Invertis University, Bareilly

Subject: Regarding the permission for industrial visit for one day on  $10^{th}$  April, 2019, Respected Sir

Most humbly and respectfully, I am requesting you to kindly approve one day industrial visit to "Rosa Thermal Power Plant Shahjahapur" for Diploma (Electrical Engineering) II, III year and B. Tech. (ME) II year students on 10th April, 2019.

It is also requested that kindly approve the one day office duty of following faculty members who will accompany with the students.

- Ajitanshu Vedratnam (ME Department)
   Gyanendra Singh (ME Department)
   Mon Prakash Upadhyay (EE Department)

I will be highly obliged for this act of kindness of your's.

Thanking You

Your's faithfully Mon Prakash Upadhyay HOD, EE Department

#### INDUSTRIAL VISIT

#### AT

## NARORA ATOMIC POWER PLANT (NPCIL)

Category- Skill Development

Number of participants- 55

Date- 28-09-2017

Report-

Department of Electrical Engineering organised an industrial visit at Narora atomic power plant (NPCIL), Bulandshahar (U.P.) for the student of B.Tech. (EE & EEE) II, III, IV year and Diploma (EE) III year.

The Narora Atomic Power Station is situated at the banks of river Ganga in Bulandshahr district of Uttar Pradesh. It is 60 kms away from Aligarh which is the closest substantial population centre. The Narora Atomic Power Station (NAPS) is a twin unit module of 220MW each of pressurized heavy water reactors. The reactors use natural uranium available in India as fuel & heavy water produced in the country as moderator& coolant. The station is connected to high voltage network through five 220kV lines, one to Moradabad, one to Harduaganj, one to Simbholi, and two to Khurja. It is designed for base load operation as a commercial station. Narora Atomic Power Plant is the fourth Atomic Power Plant installed in India preceded by Tarapur in Maharashtra, Rawatbhata in Rajasthan and Kalpakkam in Tamil Nadu. One peculiarity about NAPS is that it is the first indigenous Power Plant of the country.

The prime objective was to make student acquit with Industrial application along with regular classroom teaching. Students were accompanied by Mr. Mon Prakash Upadhyay, Mr. Arun Gangwar (Electrical Engineering Department).

## Objectives-

- a) To learn the functioning of atomic power plant.
- b) To understand the effect of atomic power plant on environment.
- c) To understand the best and sustainable practices in running nuclear energy based power plant.
- d) To understand better the concept of Power Station Practices.

Santosk.

#### Outcomes-

- a) This industrial visit also helps the students to visualise the working of nuclear power plant.
- b) Students also learn the safety measures and precautions at site.
- c) Students also learn the teamwork is very important at site where different employee work on different tasks very smoothly.

#### Permission letter:

To

The Vice Chancellor

Invertis University, Bareilly

Subject: Regarding the permission for industrial visit for one day on 28-09-2017

Respected Sir

Most humbly and respectfully. I am requesting you to kindly approve one day industrial visit to "Narora atomic power plant" near to Bulandshahar for B.Tech. (EE & EEE) II, III, IV year and Diploma (EE) III year students (Total students=55) on 28 September.

It is also requested that kindly approve the one day office duty and daily allowance of following faculty members who will accompany with the students.

- 1. Mon Prakash Upadhyay
- 2. Arun Gangwar

I will be highly obliged for this act of kindness of your's.

Thanking You

Your's faithfully Mon Prakash Upadhyay HOD, EE Department

#### INDUSTRIAL VISIT

#### AT

## KHATIMA (SHARDA) HYDROELECTRIC POWER PLANT

Category- Skill Development

Number of participants- 30

Date- 30-10-2018

Report-

Department of Electrical Engineering organised an industrial visit at Khatima (Sharda) Hydroelectric Power Plant for the student of B.Tech (EE & EEE) II year and Diploma (EE) II, III year.

Khatima Hydroelectric Project is erected in the Sharda River of Khatima village in the Udham Singh Nagar district of Uttarakhand in India. The power project is commissioned in 1956 with a total installed capacity of 41.4 MW. The hydroelectric basin, where the power plant is situated is Ganga Basin. The Type of Plant is like a Dam on a Canal and is having a Power Channel from Banbasa Barrage on Sharda River. The structure type of the power house in the plant is Barrage. The type of power house is Surface and the status of power house is Operational. The source of water for the generation of power in the plant is Sharda River. The Hydroelectric Region, where the power project is erected is in the Northern Hydroelectric Region of country. Students were accompanied by Mr. Mon Prakash Upadhyay, Mr. Ajitanshu Vedrtnam and Gyanendra Singh.

## Objectives-

- a) To learn the functioning of a hydro based power plant.
- b) To Understand the generation of electricity without pollution.
- c) To Understand the best and sustainable practices in running a hydro based power plant.
- d) To understand better the concept of Power Station Practices.

#### Outcomes-

- a) This industrial visit also helps the students to visualise the working of thermal power plant.
- b) Students also learn the safety measures and precautions at site.

Santont.

c) Students also learn the teamwork is very important at site where different employee work on different tasks very smoothly.

## Permission letter:

To,

The Vice Chancellor,

Invertis University, Bareilly

Subject: Regarding Industrial visit of B.Tech. (EE) III and IV Year and Diploma (ME) III Year to Sharda Power House, Khatima on 30th Oct, 2018

Hon'able Si

I am Pleased to bring your kind notice that we have received the approvals from Sharda Power House Khatima for an industrial visit on 30<sup>th</sup> Oct. It will be a great opportunity for our electrical students. For guiding students following faculty members will accompany the students.

- 1. Ajitanshu Vedrtnam (ME Department)
- 2. Gyanendra Singh (ME Department)
- 3. Mon Prakash Upadhyay (EE Department)

The students are arranging the finance for the visit on their own. Kindly approve the visit and office duty for the same.

Thank You

Yours Truly

Mon Prakash Upadhyay

Assistant Prof. EE Department

Invertis University, Bareilly

#### INDUSTRIAL VISIT

#### AT

## KHATIMA (SHARDA) HYDROELECTRIC POWER PLANT

Category- Skill Development

Number of participants- 50

Date- 18-03-2020

#### Report-

Department of Electrical Engineering organised an industrial visit at Khatima (Sharda) Hydroelectric Power Plant for the student of Diploma (EE) II, III year.

Khatima Hydroelectric Project is erected in the Sharda River of Khatima village in the Udham Singh Nagar district of Uttarakhand in India. The power project is commissioned in 1956 with a total installed capacity of 41.4 MW. The hydroelectric basin, where the power plant is situated is Ganga Basin. The Type of Plant is like a Dam on a Canal and is having a Power Channel from Banbasa Barrage on Sharda River. The structure type of the power house in the plant is Barrage. The type of power house is Surface and the status of power house is Operational. The source of water for the generation of power in the plant is Sharda River. The Hydroelectric Region, where the power project is erected is in the Northern Hydroelectric Region of country. Students were accompanied by Mr. Mon Prakash Upadhyay, Mr. Pankaj Tripathi and Mr. Aditya Agnihotri.

## Objectives-

- a) To learn the functioning of a hydro based power plant.
- b) To Understand the generation of electricity without pollution.
- c) To Understand the best and sustainable practices in running a hydro based power plant.
- d) To understand better the concept of Power Station Practices.

#### Outcomes-

- a) This industrial visit also helps the students to visualise the working of thermal power plant.
- b) Students also learn the safety measures and precautions at site.

c) Students also learn the teamwork is very important at site where different employee work on different tasks very smoothly.

#### Permission letter:



यूजेवीएन लिमिटेड

(Services service on output)

U J V N Limited
(A Goot of Distributional Enterprise)

मानव संसाधन विभाग, "यमुना भवन", यमुना कालोनी, देहरादून — 248001 (उत्तराखण्ड) Human Resources Department, "Yannuna Bhawan", Yannuna Colony, Dehradun - 248 001 (Uttarakhand) पुरुषप्रमुख्या (Page 6135-2590302530061253058425300082531075 QSDIpFax-0135-25511432531646 Website www.usynl.com CDI No. U401011R20013GC025866

ISO 9001: 2008 Certified

Letter No: 112/UJVNL/05/Director HR/DGM(HR)/Industrial Training 2020

Dated:02/03/2020

Sub.: Request to grant permission to visit the Sharda Power House.

Head of Department, Electrical/Electronics Communication Engineering, Invertis University, Bareilly (UP).

Dear Sir,

This is in reference to your letter No. nil dt. 25.02.2020, regarding permission to visit the Sharda Power House.

In this regard the proposed visit is permitted from this Office.

You are requested to contact our General Manager(Ramganga & Sharda), Shri Digvijay Singh, contact number 9456590114 for further directions.

Thanking you.

(Rajendra Singh) General Manager (P&IR)

CC

- 1. General Manager (Ramganga & Sharada), UJVN Ltd., Kalagarh.
- 2. Dy. General Manager (E&M), UJVN Ltd., Lohiahead.

Santost.

#### INDUSTRIAL VISIT

#### AT

#### NARORA ATOMIC POWER PLANT (NPCIL)

Category- Skill Development

Number of participants- 50

Date- 17-10-2019

Report-

Department of Electrical Engineering organised an industrial visit at Narora atomic power plant (NPCIL), Bulandshahar (U.P.) for the student of Diploma (EE) III sem and Diploma (EE) V sem.

The Narora Atomic Power Station is situated at the banks of river Ganga in Bulandshahr district of Uttar Pradesh. It is 60 kms away from Aligarh which is the closest substantial population centre. The Narora Atomic Power Station (NAPS) is a twin unit module of 220MW each of pressurized heavy water reactors. The reactors use natural uranium available in India as fuel & heavy water produced in the country as moderator& coolant. The station is connected to high voltage network through five 220kV lines, one to Moradabad, one to Harduaganj, one to Simbholi, and two to Khurja. It is designed for base load operation as a commercial station. Narora Atomic Power Plant is the fourth Atomic Power Plant installed in India preceded by Tarapur in Maharashtra, Rawatbhata in Rajasthan and Kalpakkam in Tamil Nadu. One peculiarity about NAPS is that it is the first indigenous Power Plant of the country.

The prime objective was to make student acquit with Industrial application along with regular classroom teaching. Students were accompanied by Mr. Mon Prakash Upadhyay, Mr. Arun Gangwar (Electrical Engineering Department).

#### Objectives-

- a) To learn the functioning of atomic power plant.
- b) To understand the effect of atomic power plant on environment.
- c) To understand the best and sustainable practices in running nuclear energy based power plant.
- d) To understand better the concept of Power Station Practices.

#### Outcomes-

- a) This industrial visit also helps the students to visualise the working of nuclear power plant.
- b) Students also learn the safety measures and precautions at site.
- c) Students also learn the teamwork is very important at site where different employee work on different tasks very smoothly.

#### Glimpses on Site:



#### INDUSTRIAL VISIT

#### AT

#### NARORA ATOMIC POWER PLANT (NPCIL)

Category- Skill Development

Number of participants- 60

Date- 06-09-2018

Report-

Department of Electrical Engineering organised an industrial visit at Narora atomic power plant (NPCIL), Bulandshahar (U.P.) for the student of Diploma (EE) III sem and Diploma (EE) V sem.

The Narora Atomic Power Station is situated at the banks of river Ganga in Bulandshahr district of Uttar Pradesh. It is 60 kms away from Aligarh which is the closest substantial population centre. The Narora Atomic Power Station (NAPS) is a twin unit module of 220MW each of pressurized heavy water reactors. The reactors use natural uranium available in India as fuel & heavy water produced in the country as moderator& coolant. The station is connected to high voltage network through five 220kV lines, one to Moradabad, one to Harduaganj, one to Simbholi, and two to Khurja. It is designed for base load operation as a commercial station. Narora Atomic Power Plant is the fourth Atomic Power Plant installed in India preceded by Tarapur in Maharashtra, Rawatbhata in Rajasthan and Kalpakkam in Tamil Nadu. One peculiarity about NAPS is that it is the first indigenous Power Plant of the country.

The prime objective was to make student acquit with Industrial application along with regular classroom teaching. Students were accompanied by Mr. Mon Prakash Upadhyay, Mr. Pankaj Tripathi (Electrical Engineering Department).

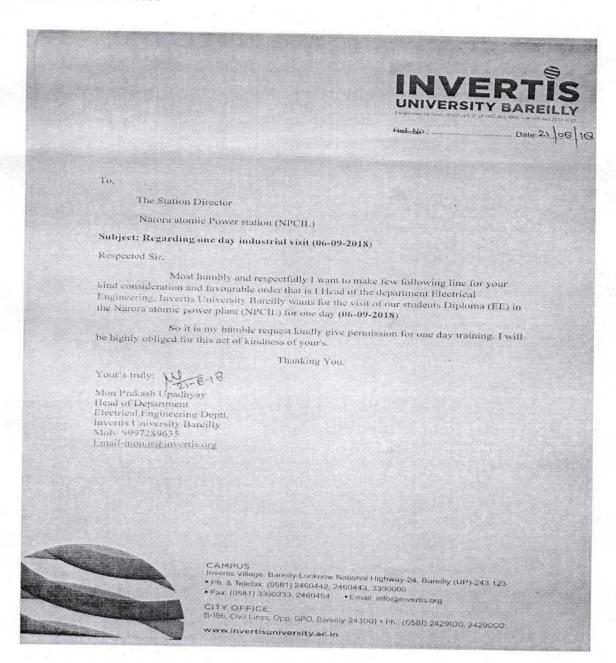
#### Objectives-

- a) To learn the functioning of atomic power plant.
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- d) To understand better the concept of Power Station Practices.

#### Outcomes-

- a) This industrial visit also helps the students to visualise the working of nuclear power plant.
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- c) Students also learn the teamwork is very important at site where different employee work on different tasks very smoothly.

#### Permission letter:



Santock.

#### INDUSTRIAL VISIT

#### AT

#### NARORA ATOMIC POWER PLANT (NPCIL)

Category- Skill Development

Number of participants- 55

Date- 03-04-2018

Report-

Department of Electrical Engineering organised an industrial visit at Narora atomic power plant (NPCIL), Bulandshahar (U.P.) for the student of Diploma (EE) III sem.

The Narora Atomic Power Station is situated at the banks of river Ganga in Bulandshahr district of Uttar Pradesh. It is 60 kms away from Aligarh which is the closest substantial population centre. The Narora Atomic Power Station (NAPS) is a twin unit module of 220MW each of pressurized heavy water reactors. The reactors use natural uranium available in India as fuel & heavy water produced in the country as moderator& coolant. The station is connected to high voltage network through five 220kV lines, one to Moradabad, one to Harduaganj, one to Simbholi, and two to Khurja. It is designed for base load operation as a commercial station. Narora Atomic Power Plant is the fourth Atomic Power Plant installed in India preceded by Tarapur in Maharashtra, Rawatbhata in Rajasthan and Kalpakkam in Tamil Nadu. One peculiarity about NAPS is that it is the first indigenous Power Plant of the country.

The prime objective was to make student acquit with Industrial application along with regular classroom teaching. Students were accompanied by Mr. Mon Prakash Upadhyay, Mr. Pankaj Tripathi (Electrical Engineering Department).

#### Objectives-

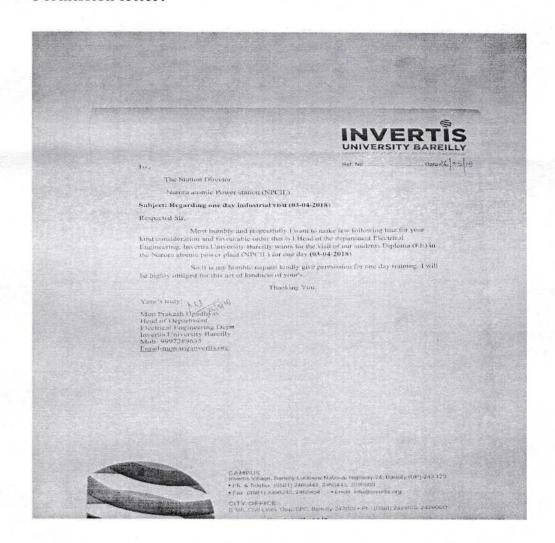
- a) To learn the functioning of atomic power plant.
- b) To understand the effect of atomic power plant on environment.
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Santosk.

#### Outcomes-

- a) This industrial visit also helps the students to visualise the working of nuclear power plant.
- b) Students also learn the safety measures and precautions at site.
- c) Students also learn the teamwork is very important at site where different employee work on different tasks very smoothly.

#### Permission letter:



# 1.3.2-3 Value Based Course Workshop on Software by Ducat 2018

The Vice Chancellor Inversity University Barcitly Date: 10-10-2018 Subject: Proposal for conducting workshop related to CAD suftwares for Fashion Design students Respected Sir, We want to conduct a workshop to familiaries the analysis of Labor-Design to Designing softwares like Photoshup, Coral draw, Address Page 200 In design Career. The proposed date for workshop in 11.10(2018) page. pin in Seminar half 1. ... The proposal received from Ducat company to work stop has been a It is requested to you to permit for the same. We see the he well is used HOD and Assistant Professor Dept of Fashion Design Invertis University, Barvilly (U.P)





## Educational Trip To Jaipur 2018

Allowed without any financial obligations on part of Innectes University the Vice Chambellor towards to vice Chambellor to Vice Ch

Date: 16-10-2018

Subject: Proposal for organizing an academic tour for Fachton Design students: Respected Sir.

This is in reference with the academic tons for austroids of Faction Decision.

Pashion designing is interconnected with the Indian traditional termics, early and architecture in a way that inspiration is drawn from those courses to accept the designs as per the current needs of the customers.

Jaipur is a hub of residitional exente art and craft like too mid die, labous printing, tribal costumes, handmade jewellary and accessories etc.

Since most of the subjects taught in Department of Fashion Use production a need to expose the students to various textile designs, early, and restricted the students of 2° and 3° year 1.5.

Fashion Design.

The proposed duration of the tour shall be from  $25 \cdot 10 \cdot 2018$ , 6 por to  $28 \cdot 10 \cdot 2018$ , 6 am.

It is requested to you to permit for the same. We would be highly obliged.

Bundy CSL

Thanks and Repaids Action of the Bhandari and Professor Bept of Factoria Design Inverse University, Baseally (U.P.)

Party or marked for consideration of and abstract of Option Automation (C. for World Kinn, S. No. Roots Sarped from 25 2 27 th Oct 2018







# One day Educational to Surajkund International Mela 2019

To. The Vice Chancellor Invertis University Bacelly

Date: 07-02-2019

Subject: Proposal for an academic tour to Surajional International Crafte Viela

Respected Sir,

This is in reference with the academic tour for students of Fachiera Oction

Surajkund International Crafts Meta showcases some of the most requisite handlooms and kandicrafts of India and International. The Surajkund Meta is unique as it showcases the richness, diversity and cultural fabries of India and is the targest crafts fair in the world. Such visit enhances students' exposure and createsty level. Subjects like Traditional Indian Embroideries, Fabric Study, Surface Ornamentarion and Minus Project demand the exposure to such markets and fairs.

Hence an academic tour has been proposed for the 25 students of B.Sc. Fachion Design (1<sup>th</sup>, 2<sup>th</sup>, &3<sup>th</sup> semester).

The proposed duration of the tour shall be from 07-02-2019 (1:00am) to 08-02 2019

(6:00am).

It is requested to you to permit for the name. We would be highly obliged

The name of accompanying faculty for the tour are Mr. Vishal Kumar and Miss. Anshu Singhal

List of students has been enclosed

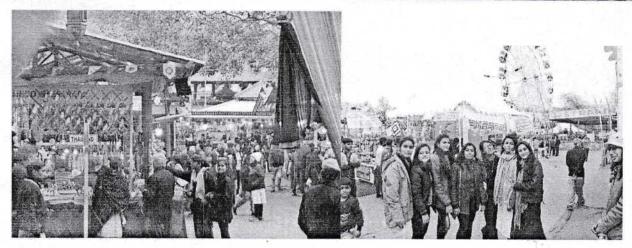
Thanks and Regards
Dr. Bashita Bifandari
HND and Assistant Professor
Dept of Fashion Design
Invertis University, Bareidy (U.P)

Memor

for considerator in special

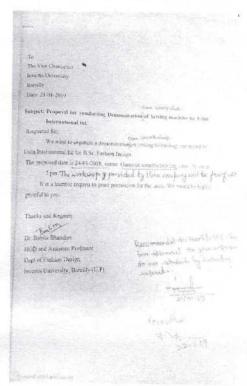
06/02/19





Bantock.

# Workshop by USHA 2019 January



## Industrial Visit 2019 and Craft museum 2019

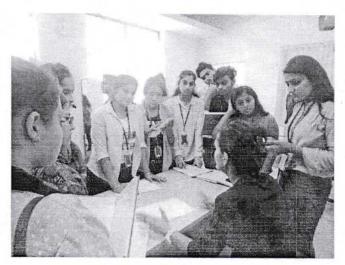
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0	Monika Neg			$\leftarrow$	ž	
Dear All						
Greeting	gs of the day!!					
Fashion going or	ted All, to inform you all Design (1st yea n an Educational nandicraft muser	r, 2nd year i Trip to Ne	and 3rd w Delhi	year) ar (Export	e	

HR department is kindly requested to consider Official Duty (OD) of the above mentioned faculty members.

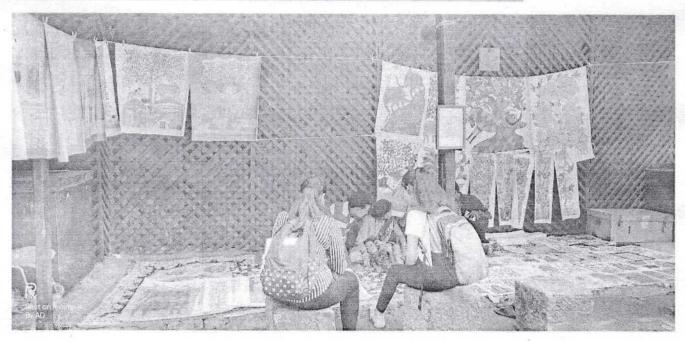
(Tuesday 3:00 AM) and will be back on 2nd October 2019 (3:00 - 4:00 AM) Morning. Dr. Monika Negl, Ms. Anshu Singhal, and Ms. Shewali Sahay shall accompany the students on the trip.

Thinks and Regards Co. Months in a service of the control of the c





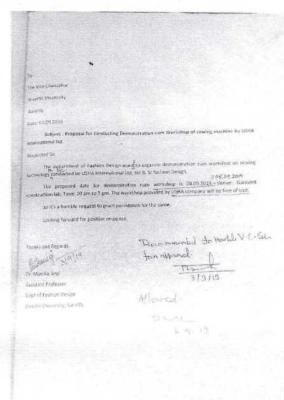




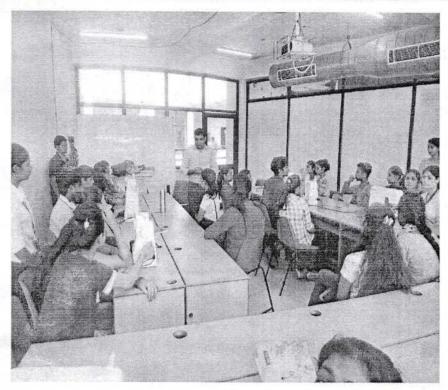
Santon.

Registrar

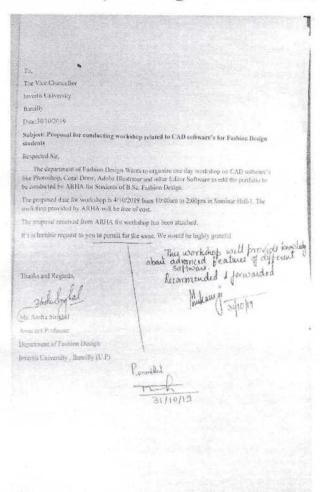
# Workshop by Usha 2019 September

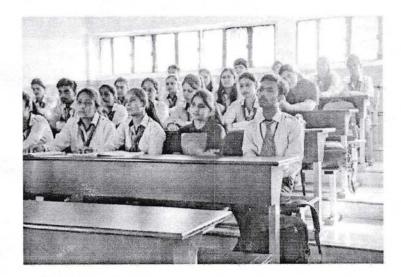






### Workshop on Digital Software 2019

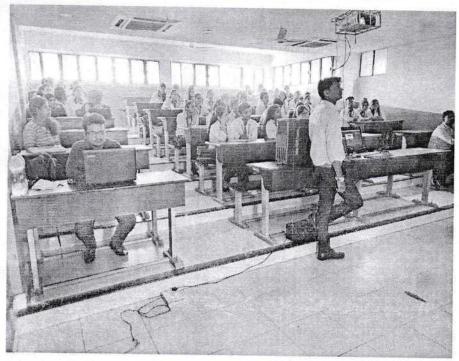




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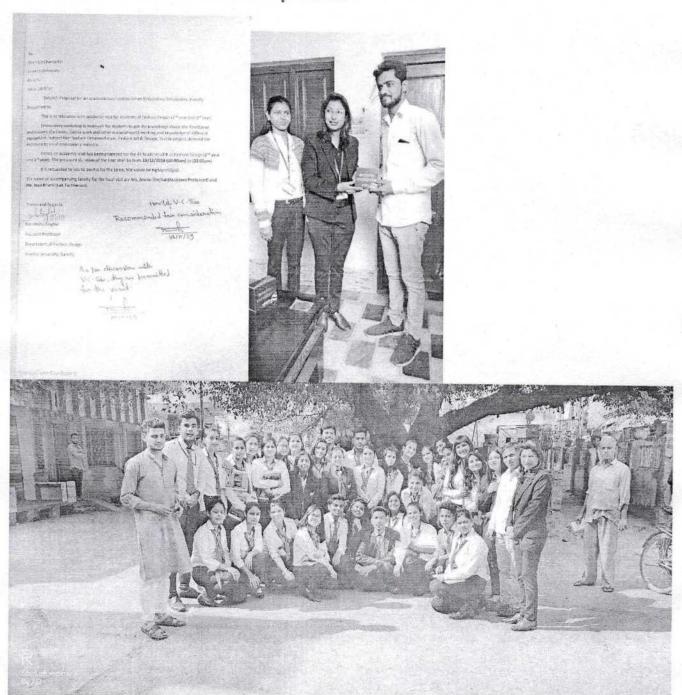


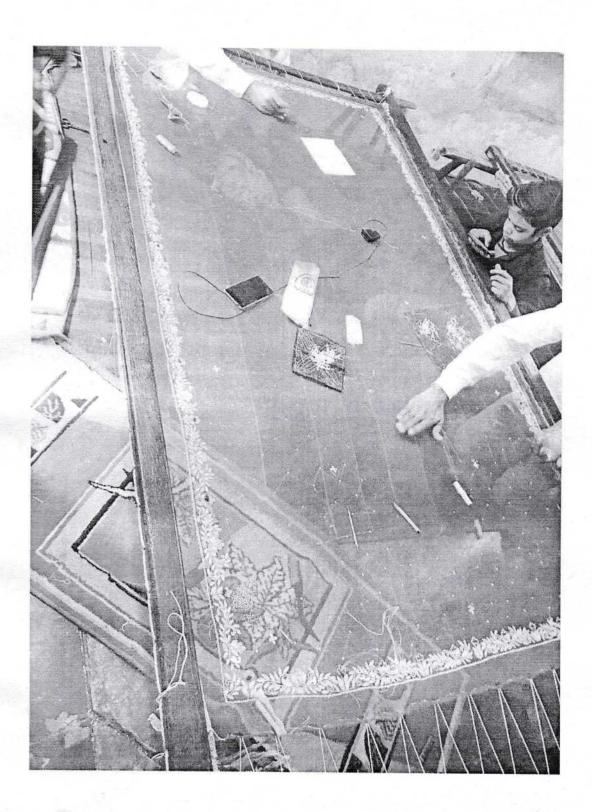




Registrar

# Local Visit of Zari workshop 2019





# Glimpses of M.Sc. Physics Students, Conference at IIT Kanpur (11/11/2019) & an educational visit at BBAU, central university, Lucknow from 12-13 November 2019

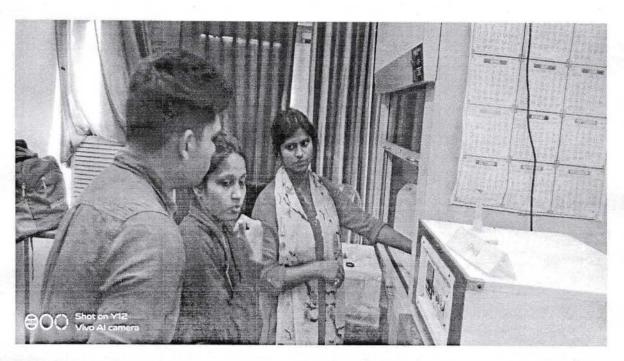
I am happy to share glimpses of M.Sc. Physics Students, Conference in IIT Kanpur (11/11/2019) & an educational visit at BBAU, Central University, Lucknow on 12-13 November 2019.

The visit was very fruitful and glorious for the students, they learned a lot during this visit.

At IIT Kanpur they got the chance to interact with eminent scientists and professors of India.

At BBAU, Central University Lucknow, they met with professors and researchers of the physics department of BBAU. They also learned to work in a research laboratory of nanoscience and molecular modeling.

-Dr. Surya Pratap Goutam





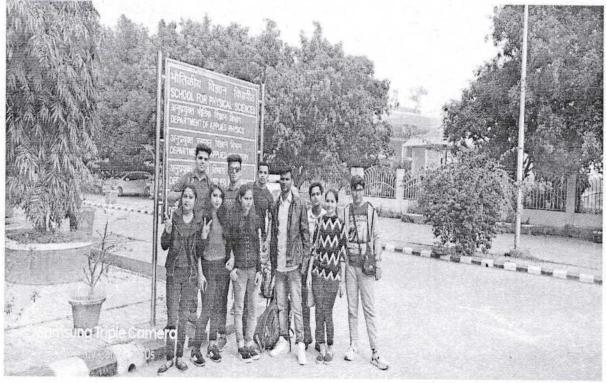
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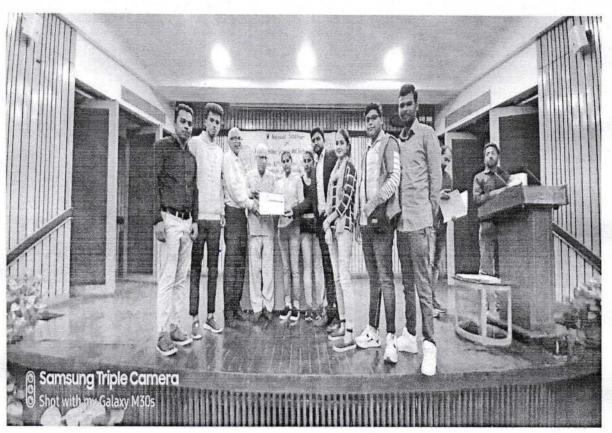




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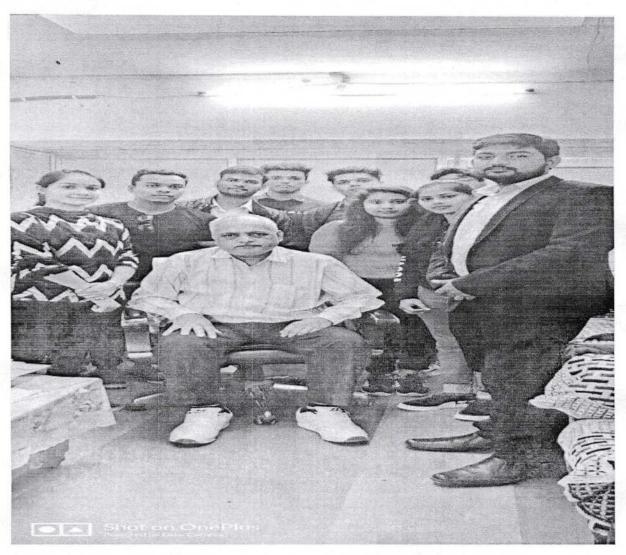








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#### **Tour Report**

A tour to Nainital via Bhimtal and Sattal (Bhumiyadhar) was organized on 3<sup>rd</sup> October 2019 in order to fulfil the following objectives:

- To explore ponds, rivers, lakes and ditches in an around Sattal harbouring the fish diversity (particularly the cold water fishes).
- To make aware the students of the diversity and/or the floristic composition in and around Sattal, Uttarakhand.
- To provide some practical knowledge on 'LICHENS'; an integral part of nature and subject.
- To provide constant impetus for further activity (research or study) in the same area.

Uttarakhand has been known for its rich culture and floristic diversity. Nainital being placed nearer to the Bareilly district appeared suitable place for students to gain knowledge on the floristic composition of the places adjacent to Bareilly. The climatic conditions and environmental regimes in and around the Nainital district offer diverse habitat for different groups of organisms including lichens. The flora covers a wide and diverse range of bryophytes, orchids, rare climbing plants, ferns, lichens, fungi, medicinal herbs and shrubs. The mixed vegetation of the surveyed area predominantly covered by trees. The majority of trees are comprised of Cedrus deodara, Cupressus torulosa, Pinus roxburghii, P. wallichiana, Quercus floribunda, Q. leucotricophora, Q. semicarpifolia, and species of Acer, Berberis, Ilex and Rhododendron.

The tour was mainly organized for the students of  $I^{st}$  semester and a few interested students of  $III^{rd}$  semester in B.Sc. (ZBC). Two places were planned to visit:

a) ICAR-DCFR, Bhimtal: Coldwater fisheries have a great potential in generating rural

income and providing food security to the rurals in Indian uplands and its sustainable utilization and development have assumed importance in cold water regions of the country. The ICAR-Directorate of Coldwater Fisheries Research, Bhimtal has been continuously providing empirical inputs through imparting quality research and services for sustainable cold water fisheries production, management and conservation.





The students gained knowledge on different species of cold water fishes chiefly belonging to Uttarakhand or areas nearer to it. In addition, the employees working in the research centre provided information based on fish habit, habitat and breeding period. Several artefacts placed in the museum of the centre reflect the behaviour of fishes in those areas. Students had been shown various equipment with methodologies to trap cold

water fishes. They had also been taught on strategies related with transfer of fishes from in-situ to ex-situ conditions for various research analysis. The culture of fishes was another interesting aspect of the organization.

The visit was ended with a documentary displayed in a common room. The documentary was totally based on the purpose to establish the institute in that area as well as to make aware the visitors the current research activities running in the centre.

b) CSIR-NBRI & Indian Lichenological Society (ILS) workshop at Sattal (Bhumiyadhar): The students and accompanying faculties got a chance to visit the workshop organized by the collaboration of CSIR-National Botanical Research Institute, Lucknow and Indian Lichenological Society in a place in between Nainital and Sattal.

The invertians spent few hours there to learn fundamental of lichens, which in actual is a part of their subject. The lichen research in India initiated almost 60 years back and at present all over the country there are about 200 researchers working on various aspects of lichenology. The main aim of the workshop was to disseminate



the knowledge on lichens among different scientists and professors of India, who were seeking possibilities to establish a lichen lab in their organizations.

The scientists available there explained the types of lichens and their exploitation in different fields. The scientists presented a detailed information on lichens covering their taxonomical, ecological and economical values. During the presentation several ideas were exchanged and queries from the side of students were resolved.



The attractive presentation with slides full of information summarized in a way that the lichens with small biomass in the forests are the integrated part of nature. It is a good indicator of pollution and forest health. The pollution free environment and undisturbed environmental conditions are the suitable habitat for these *lichenized-fungi*.

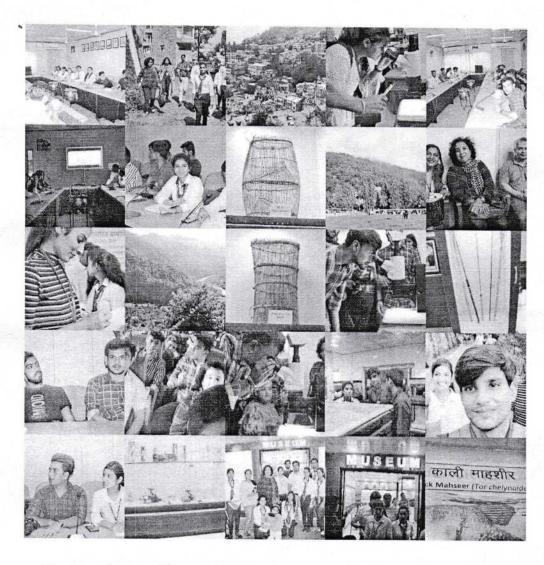
Several medicines, spices, dyes and perfumes can be manufactured with lichens due to their unique secondary metabolites.

The presentation was followed by the methodologies of identification. Within a short period of time students were given some practical knowledge on lichen identification.

Students could see the different specimens of lichen under stereo -zoom dissecting and compound microscopes with high magnifying powers. Different growth forms, rock and bark inhabiting lichens were available for them to learn. They could see the UV-chamber, which actually is used to segregate lichens based on their UV+ or UV- compounds.



Lastly, there was a short stay in Nainital while returning back to Bareilly, to enjoy the weather at higher altitude. Students were planning to collect some samples of lichen from the forest area, but unfortunately due to heavy rain, it could not be done, and postponed for the next possible trip. The tour covered the targeted places successfully. The journey was full of curriculum as well as co-curriculum activities. The students and one of the accompanying faculties were reached in time safely at their destinations in the same day, while the other faculty stayed in the workshop as resource person and returned after the completion of the workshop.



\*Random photographs by the side of students

By: Dr. Santosh Joshi Dr. Sneha Verma ASH Department Invertis University Bareilly



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#### REPORT OF INDUSTRIAL VISIT IN "Coca-Cola Beverage Industry, Parsakhera

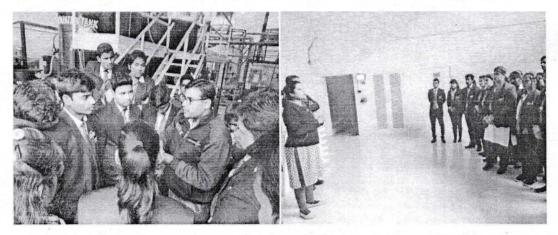
"Chemistry begins in the stars. The stars are the source of the chemical elements, which are the building blocks of matter and the core of our subject."- Peter Atkins

Chemistry is all about practical implications of the theoretical concepts. Students are required to have Industrial Visits besides their classes in order to explore the understanding of the chemical experiments and its Industrial applications. With this objective in mind, a one day Industrial Visit was organized by "Applied Science, Invertis University" on 28th January 2020 to "Coca-Cola Beverage Industry, Parsakhera" plant in Bareilly, UP.

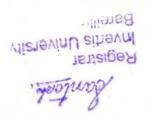
The visit was planned for the students of M.Sc. (II), M.Sc. (IV) and B.Sc. (H) VI (Chemistry) accompanied by the Faculty-coordinators, **Dr. Kuldeep Chauhan** and **Ms. Kirti Baranwal** (Assistant Professor). The bus left the University Campus by 10:15 am with a total of 31 students. The group reached the plant by 11:15 am. After giving a briefing of the rules and guidelines to be followed, the students were taken to the seminar hall.

An introductory session was conducted by **Ms. Anjali** (HR Business Partner) who provided very useful information about the Coca-Cola Company such as:

- · An insight into the historical background of Coca Cola.
- Products offered worldwide i.e. Thumbs Up, Maaza, Sprite, Fanta, Coke and Kinley.
- · Quality Standards followed.
- Mentioned about every activity happening in the plant like washing of bottles, filling, capping, labeling and packaging.
- Lastly, she splintered the myths regarding the ill effects of Coca-Cola logically.



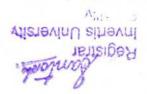
Images in question session of students with Chemist and HR





Group Pictures with students in Coco Cola Beverage Industry

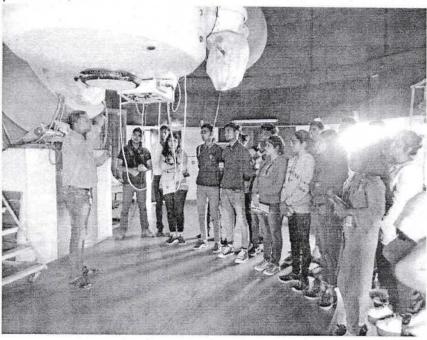
After the session the students were taken to the assembly line and briefed about the processes and operations undertaken by the plant. The curiosity of the students was finally satisfied when a question answer session was conducted by Ms. Anjali. The students were provided with deep insights about the working of the Plant and each and every question was patiently answered by her. The visit was finally concluded around 01:30 pm and the group was offered refreshing and unlimited cold drinks by the company. The students left the plant around 01:30 pm. The industrial visit to Coca-Cola was an enriching experience for students in getting live exposure of manufacturing which can help them in their internships and further career enhancements.

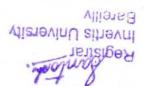


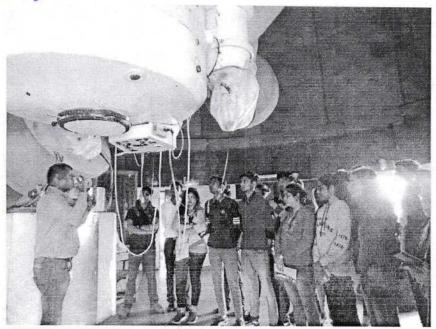
"Our soul is traveller. Never shackle her in our tiny world. Be free , be passionate and explore the world for her. She will savor you peace in return."

These words of THALORH BALRAM fill all of us with curiosity to explore the world and learn something new , interesting and innovative.

And so we the students of **B.Sc. honours**, in guidance of our class incharge **Dr. Avadhesh Sharma**, and **Dr. Kriti Baranwal** decided to keep the bookish knowledge aside and search something practical and be a wanderer. To enhance our understanding in the field of physics we found one of the biggest observatory **ARIES** (**Aryabhatt Research Institute of Observational Sciences**) located in the arms of **NAINITAL**. We went on a two day trip to Nainital during **10-11 October 2019**. We got an opportunity not only to live physics but also to embrace the beauty of soothing and relaxing hill station. In the observatory one the communicator guided us through the whole Institute, explaining and clearing doubts in the minds of students. He with his extreme patience discussed the working of telescope and procedures to complete any sort of observations, he also made us aware about several conditions and favourable weather for the such scientific research. It was the great and wonderful experience being there with the institute dignities and learning interesting scientific phenomenons.







(SOME GLIMPSE OF INSTITUTE)
It was indeed a wonderful and informative experience. We bid adieu them with most important group photograph



Then it was time for us to adore the beauty of the lake city. Something which is beyond beautiful and soothing to eyes. Lake , temple , markets, people , roads everything was being captured both in our cameras and hearts. We got some greatest experience of boating in naini lake , wandering in the cave garden, watching species of wildlife in large numbers in zoo.

We had a wonderful experience forming strongest bonds with our mates gaining handful of knowledge and information.

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If given again , we won't miss the opportunity to come here again.

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# EDUCATIONAL TOUR REPORT 30/08/2019 INVERTIS UNIVERSITY BAREILLY

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Report for an educational visit to National Botanical Research Institute (NBRI) and National Bureau of Fish Genetic Resources (NBFGR), Lucknow

PREPARED BY: Dr. Sneha Verma (Assistant Professor, Department of Applied Science & humanities, Invertis University, Bareilly)

I write my report in brief to explain how our educational visit was. The 30th of August 2019 is unforgettable day to me and Dr. Satendra (Assistant Professor, Department of Applied Science & humanities, Invertis University, Bareilly), and all students of BSc (IIIrd and Vth semester). In this educational visit, there were total 31 students with two faculty members (Dr. Satendra and Dr. Sneha Verma, Assistant Professor, Dept. of ASH, Invertis University, Bareilly). We visited National Botanical Research Institute (NBRI) and National Bureau of Fish Genetic Resources (NBFGR), Lucknow for the first time as educational trip. Both the institute are well known for their repute national and international level in the Botanical research and in the area of fish conservation via genetic resources. The purpose of this visit was to educate the students towards various research activities which have been practised in the premier research labs in government sector. Major visit of labs was done in "NBRI" and "Hatchery unit and Genetic and computational research in Fish field"; advance molecular biology lab and plant biotechnology labs. Students were also visited central instrument facility of NBRI and NBFGR where students got a chance of demonstration of state of art biotechnology instruments. During the visit, students interacted with various scientists and discussed the basics of various research programmes in NBRI and NBFGR institute.

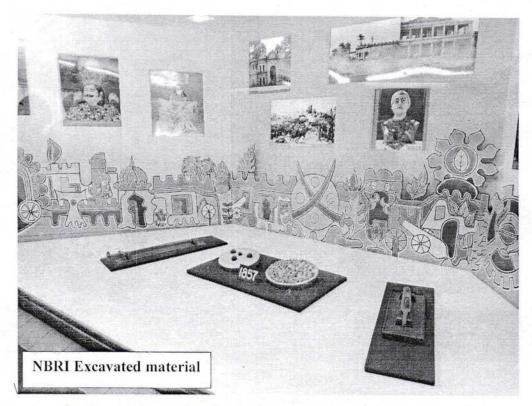
We departed from Invertis University at around 5:45 am in the morning hours and arrived at the NBRI at around 11:30 am. Lucky enough we were warmly welcomed at the main gate by the NBRI staff members who gave us some rules and regulations which they follow.

The CSIR-National Botanical Research Institute (NBRI) - is amongst one of the constituent research institutes of the Council of Scientific and Industrial Research (CSIR), New Delhi. Their technical staff: Mr. Rawat, Mrs. Kalpana Shukla has visited the NBRI institute. We visited the following unit in NBRI and had seen the current research works and their procedures for development of herbal products, which are listed below:

- NBRI museum,
- · Herbarium unit, and their laboratories
- Tissue culture techniques,
- Dry flower techniques,
- T.S. of trunk of Ficus,
- Moss house, fern house,
- · Himalayans plants,
- Eco-education garden,
- Chrysanthemum varieties,
- · Botanical garden,
- Conservatory section,
- · Orchidium.
- · Cactus house,
- · Seed biology,
- Fly-ash management,
- Ethnobotany,
- · Tribal India and
- White fly resistant cotton in the Museum.

There are some pictures of NBRI museum:

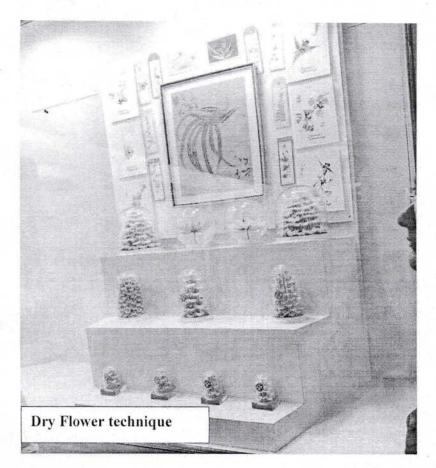
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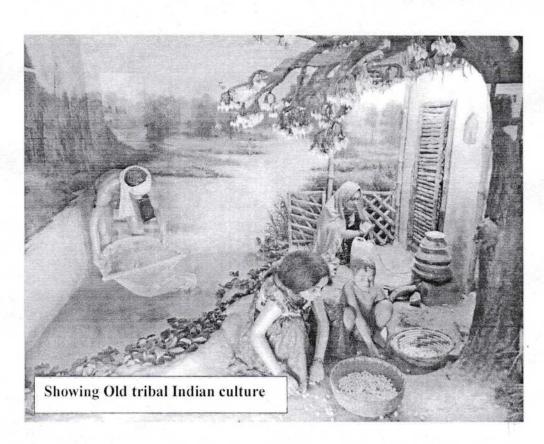




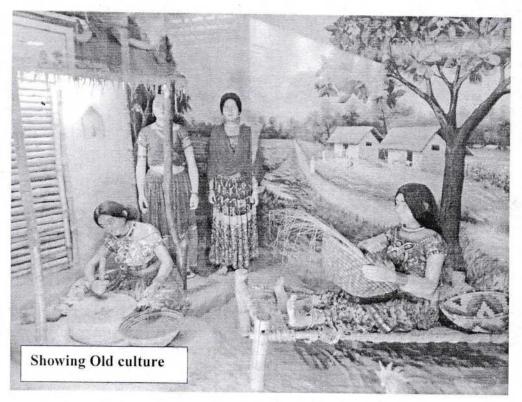


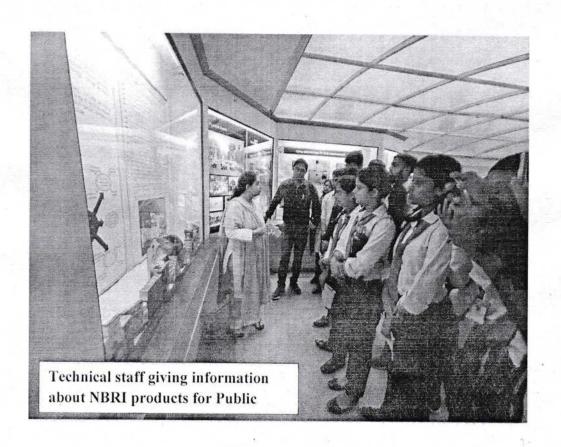
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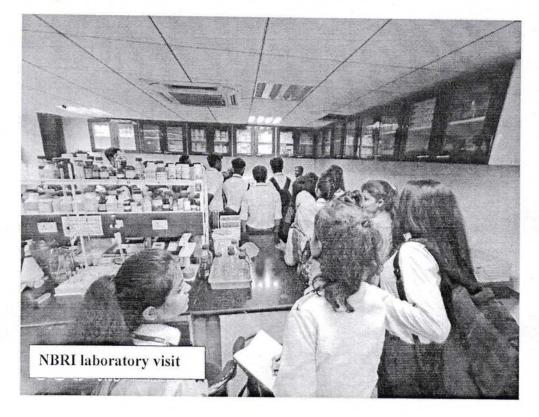


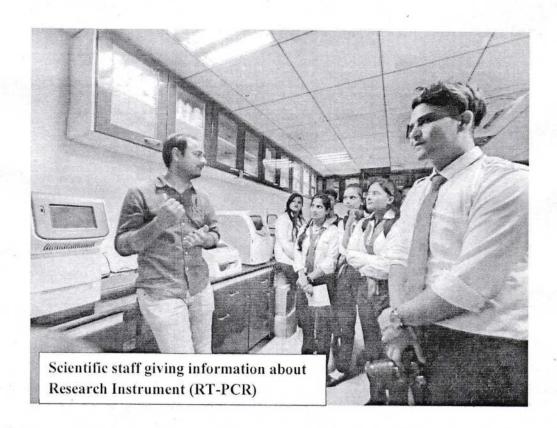




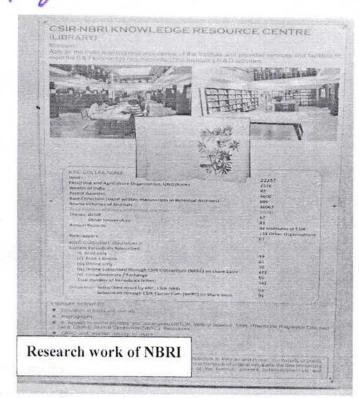


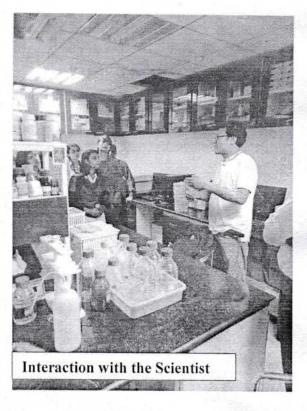
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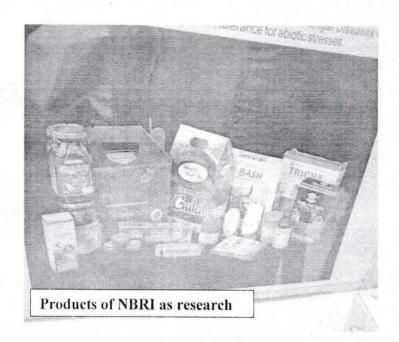


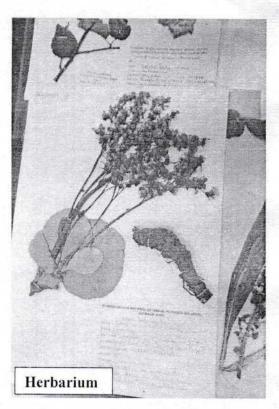


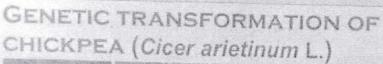
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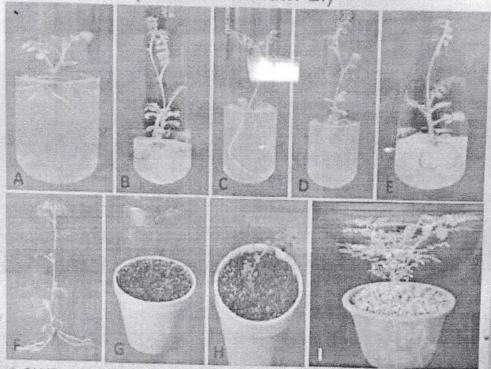






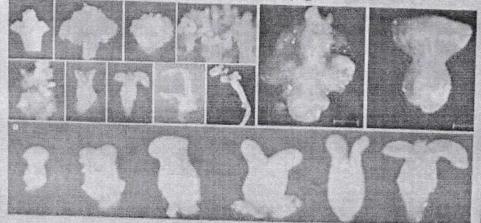




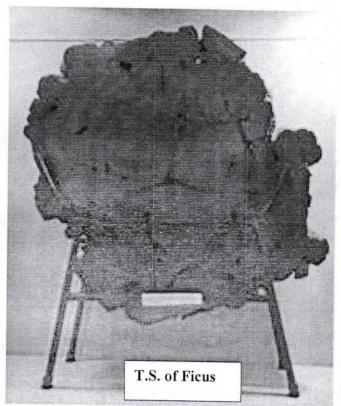


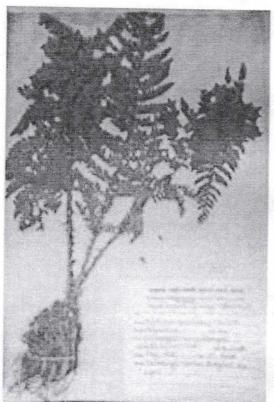
- CAMTA 1 (Calmodulin binding transcription activator) rapidly changes genes of membrane integrity and photosynthetic machinery for challenging drought stress.
- CAMTA 1 was genetically engineered in chickpea for improving drought tolerance in crops as it increases root biomass.

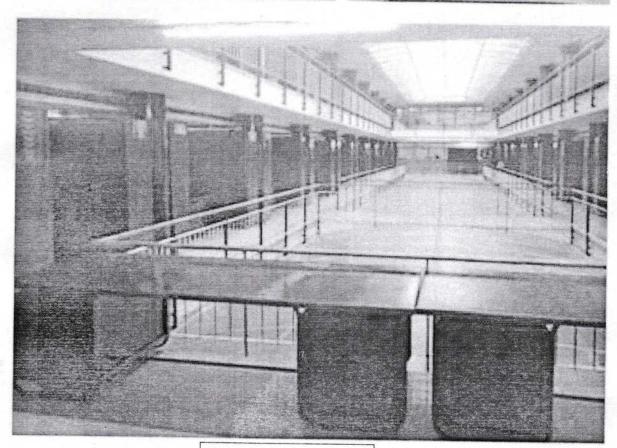
Agrobacterium-mediated transformation of chickpea by co-cultivation of embryogenic calli



Research work of NBRI







Herbarium Unit Part

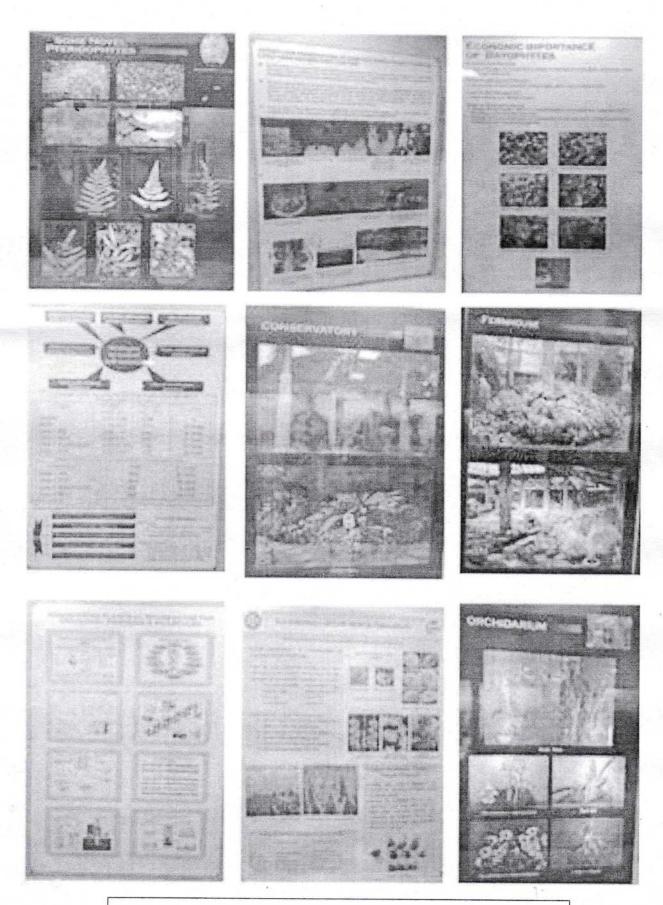
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Different research going on in NBRI and view of various houses

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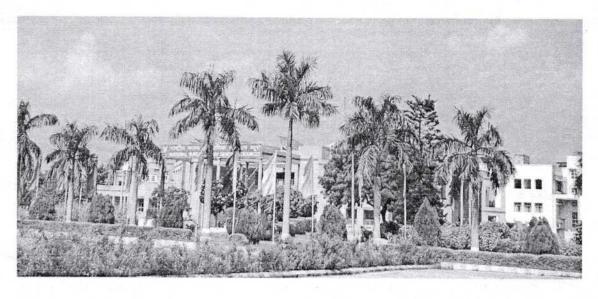


Different research going on in NBRI and view of various houses

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After visiting the NBRI institute (CSIR institute), we had taken lunch in a Restaurant. After this, the students travelled for 7km to another institute i.e., NBFGR (National Bureau of Fish Genetic Resources, an ICAR institute) in Lucknow. That institute has emerged as a centre of excellence in cataloguing and conserving the aquatic bio-resources of India. It aims at collecting, classifying and cataloguing fish genetic resources of the country and also maintenance and preservation of fish genetic material for conservation of endangered fish species and evaluation of indigenous and exotic fish species.

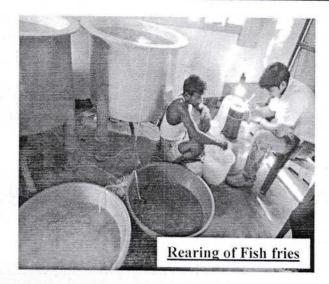
The main purpose of this institute visit was to get the students closer to the live experiments of lower vertebrates (fish) or the laboratory of fish handling and their cryopreservation, DNA barcoding. At NBFGR we were welcomed by Mr. Atul, who had us to visit the hatchery unit, cryopreservation unit, Fish museum. Those above units are the main sole of NBFGR institute. This particular visit to NBFGR was the first time for all that we were fortunate to meet with the Honourable retired ADG (Additional Director of General) of ICAR (Indian council of agriculture research) Dr. Sudhir Raizada and his team, who were working in mass scale production of fish. He was very generous to provide a quick presentation about the work that they do, and the custom methods of rearing of fish eggs and young ones that they implement in order to work on such large and challenging projects.

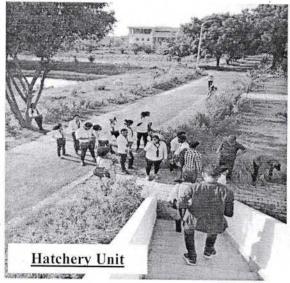


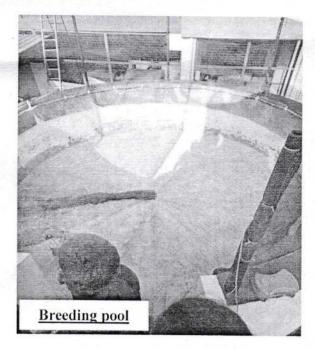
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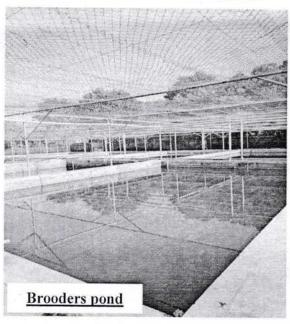
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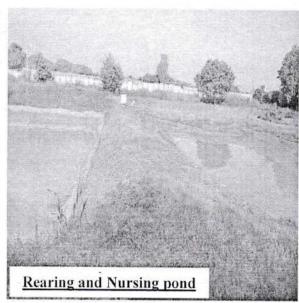
# Hatchery Unit (Nursery ponds, breeding Unit, rearing procedure) of NBFGR guided by Scientific and Technical staff

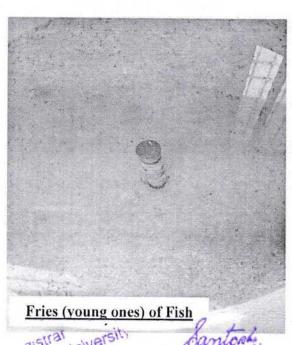






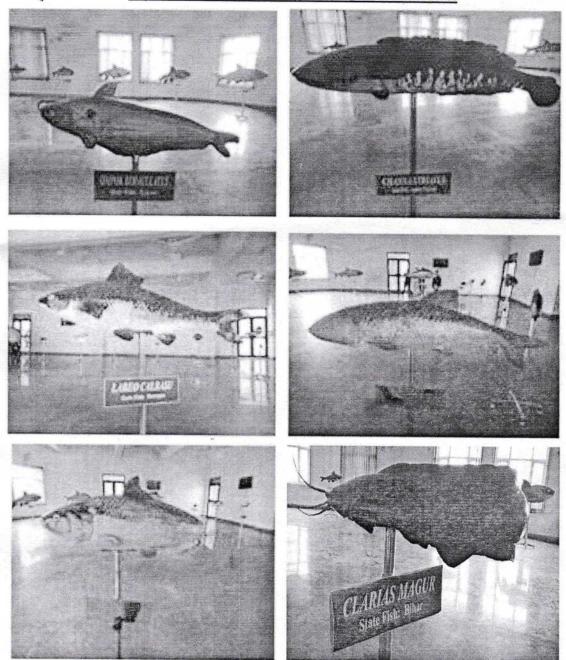




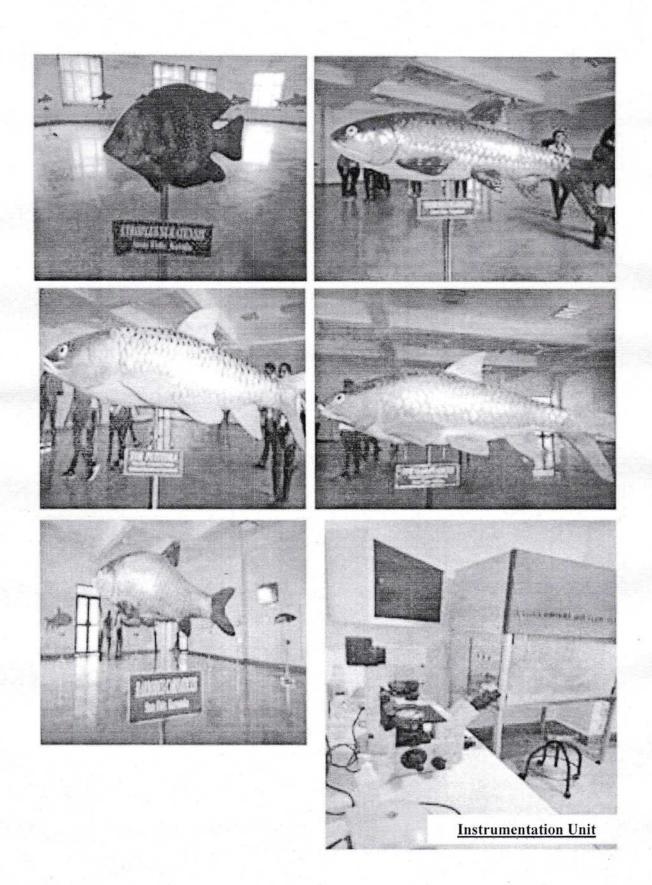


After the hatchery unit, we were going to the fish museum where so many freshwater and marine fish were kept to know the fish varieties or its classification. Some of the fish sculptures kept in the museum are pictured below:

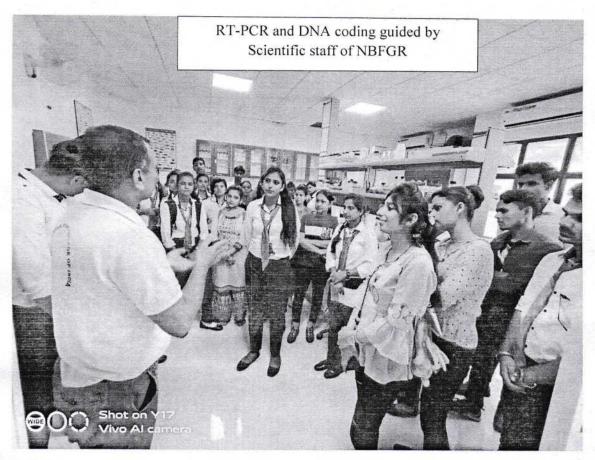
Fish Museum of NBFGR guided by Technical staff

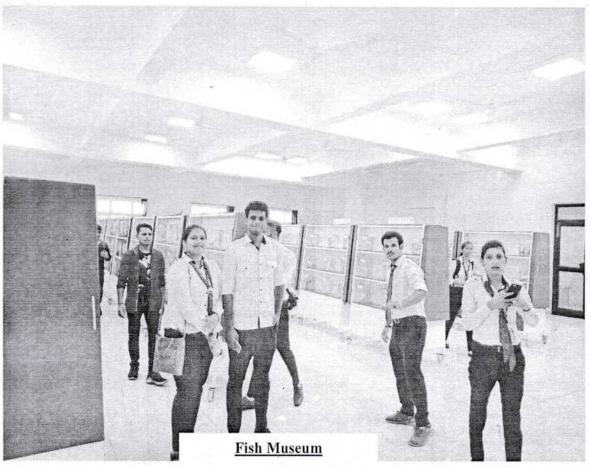


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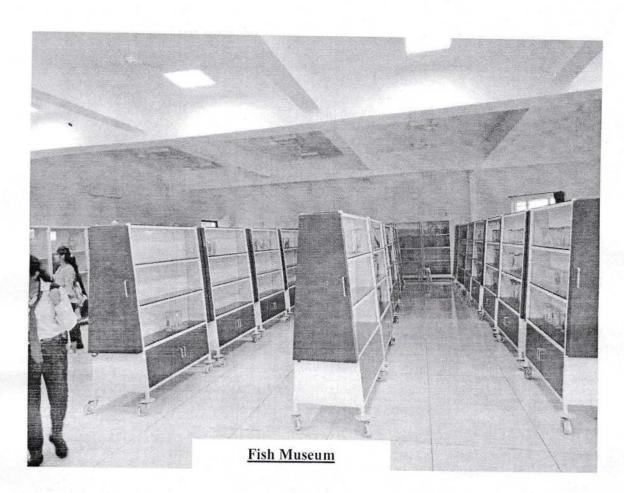


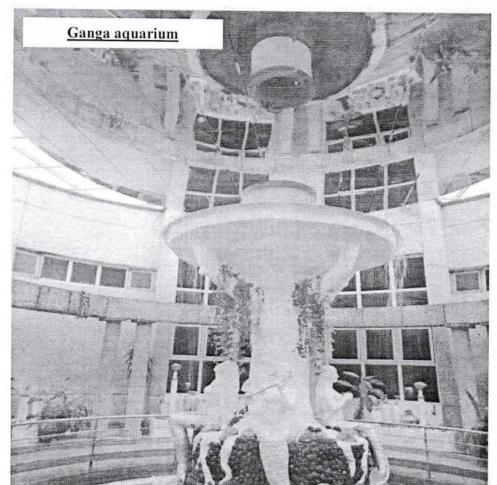
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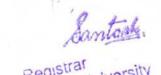
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#### Conclusion:

The educational trip of BSc Vth and IIIrd semester students of Invertis University, Bareilly was successfully completed. This visit to CSIR and ICAR institute was very beneficial for the students to know or to share current research experiments for betterment of livelihood and the live experiment found in the aquatic life.

The trip was a great success proving to be highly educational, not only in the field of their subjects, but in different aspects or research in botanical field to preserve flower, color of any flowering plant, to improve the quality and quantity of different grains, and how to rear or culture any fish species (i.e., pisciculture) and the important fish of Indian culture which are invaluable for enhancing a students' understanding. The opportunity to visit Lucknow is an asset to students in Life Science.

Thanks again to Prof. P.P. Singh (Dean of Science and DSW), Dr. K.K. Dubey (Hod of Dept. ASH), Dr. Satendra Singh (Assistant Professor, Dept. of ASH), Dr. Santosh Joshi (Assistant Professor, Dept. of ASH), Mr. Churasiya (P.A. of NBFGR Director) and Dr. Vikas (Scientist of NBRI) and of course CI and DC of BSc V and III sem for making this trip possible.



Industrial Visit - 2015 - 16

Course - BBA Final Year

Industry - Parle, Rudrapur

Date/Month/Year - March 2016

## Objective of Visit -

- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know about production process and distribution network of Parle.

#### Outcomes of Visit -

- 1. Students were able to understand how theory is actually practiced.
- 2. Students were able to understand production process and how Parle has developed effective distribution network.



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Registrar Invertis University Bareilly Industrial Visit - 2016 - 17

Course - BBA & B.Com

Industry - Khandelwal Edible Oils, Bareilly,

Date/Month/Year - January 30th 2017

## Objective of Visit -

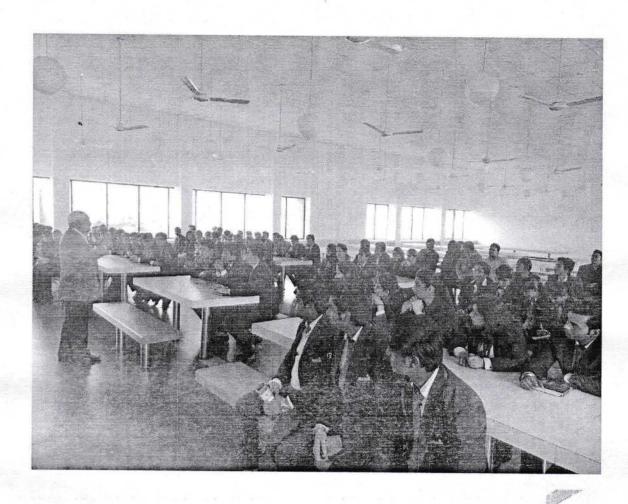
- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know how KhandelwalEdibile Oils captured local market.

## Outcomes of Visit -

- 1. Students were able to understand how theory is actually practiced.
- 2. Students were able to understand how Khandelwal Edible oils was able to establish a local market of its products.









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Industrial Visit – 2016 – 17

Course – BBA & B.Com final Year

Industry – Hero Cycles, Ghaziabad

Date/Month/Year – April 10<sup>th</sup> 2017

# Objective of Visit -

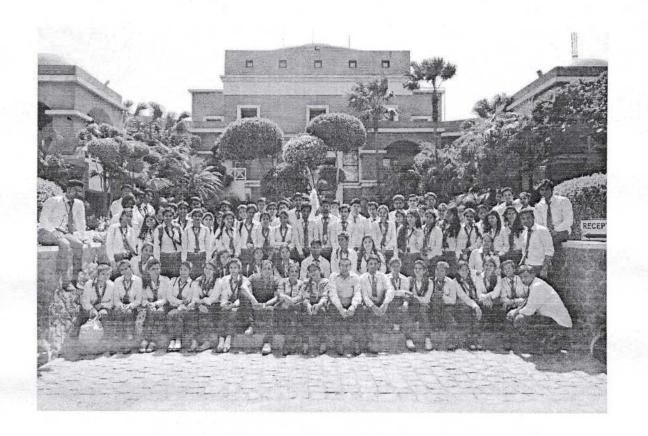
- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know about Marketing strategies of Hero Cycles.

#### Outcomes of Visit -

- 1. Students were able to understand how theory is actually practiced.
- 2. Students were able to understand how Hero cycles have maintained its legacy over the years.

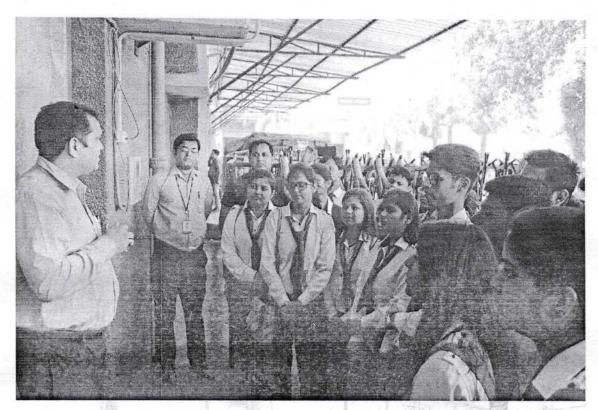


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Registrar Invertis University Bareilly Industrial Visit – 2017 – 18

Course - BBA Second Year

Induştry - Tata Motors, Rudrapur

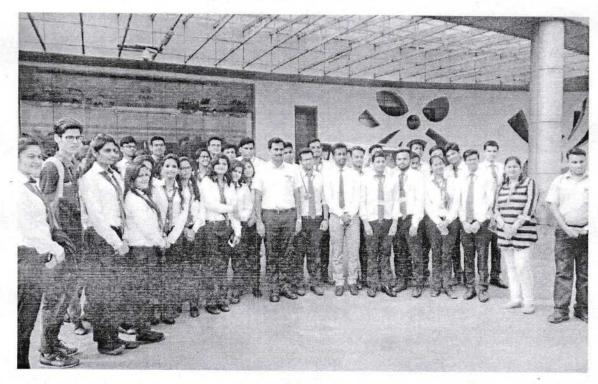
Date/Month/Year - November 3rd 2017

# Objective of Visit -

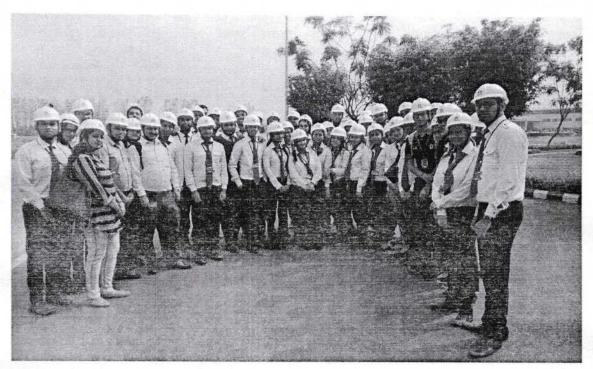
- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know how Tata Motors effectively deals with its Human Recourse.

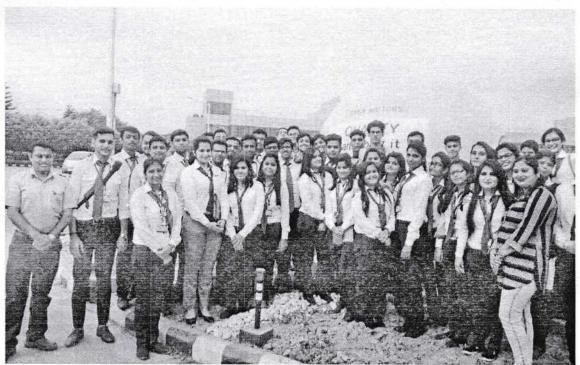
#### Outcomes of Visit -

- 1. Students were able to understand how theory is actually practiced.
- 2. Students were able to understand how Tata Motors, effectively uses its Human Recourse policies to keep its employees motivated.



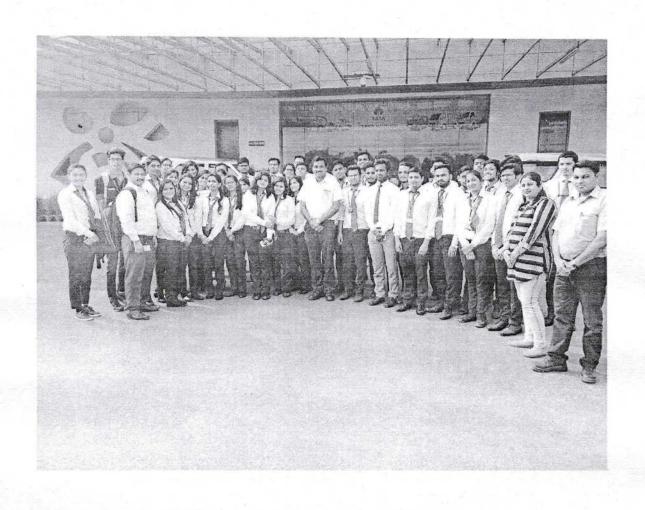






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Registrar Invertis University Garcilly Industrial Visit – 2017 – 18 Course – B.Com(H) Second Year

Industry – Tata Motors, Rudrapur

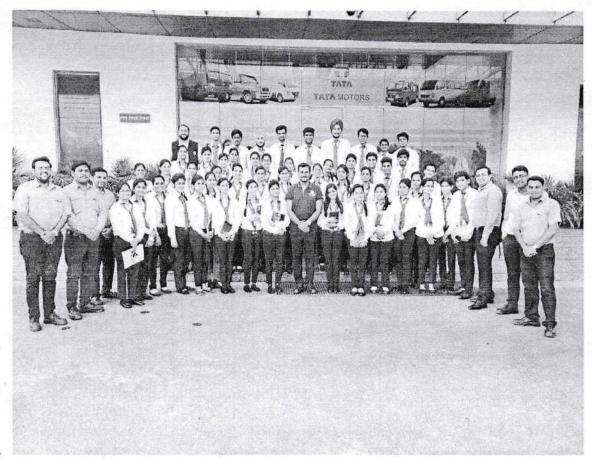
Date/Month/Year - November 6th 2017

## Objective of Visit -

- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know how Tata Motors effectively deals with its Human Recourse.

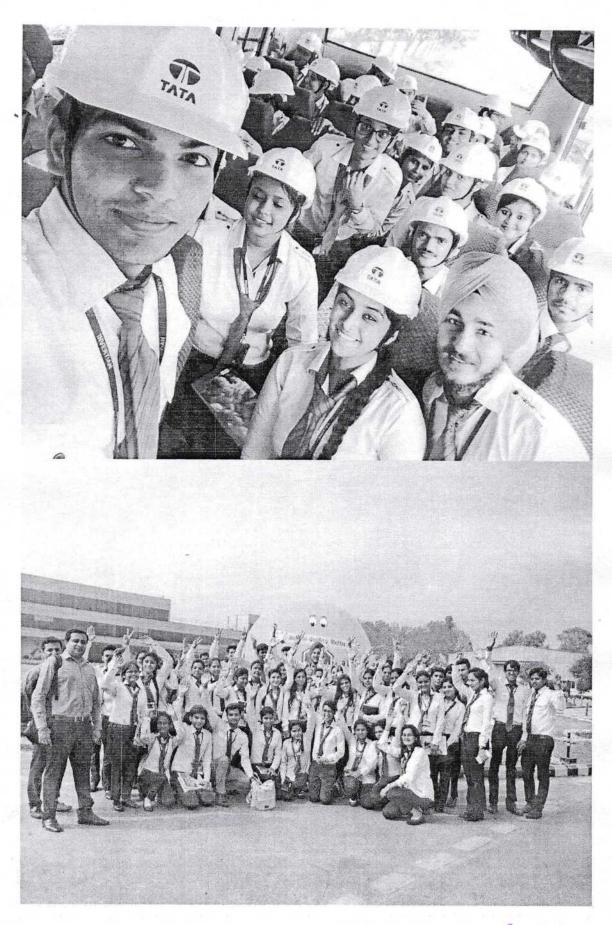
#### Outcomes of Visit -

- 1. Students were able to understand how theory is actually practiced.
- 2. Students were able to understand how Tata Motors, effectively uses its Human Recourse policies to keep its employees motivated.

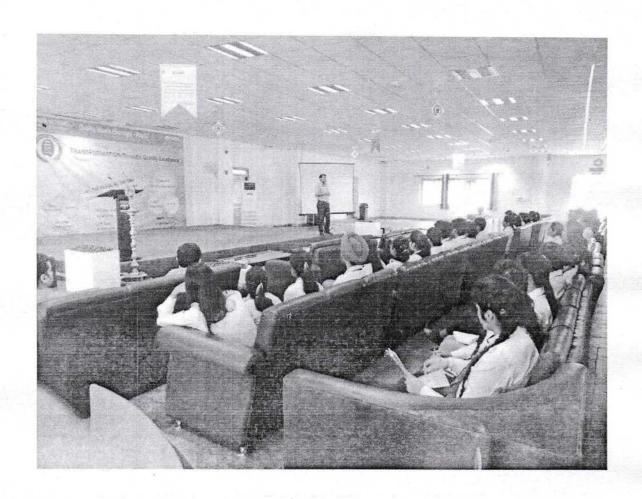


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Registrar Invertis University Bareilly Industrial Visit – 2017 – 18

Course - BBA Second Year

Industry - AnandaGajraulla

Date/Month/Year - January 23<sup>rd</sup> 2018

# Objective of Visit -

- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know how Ananda is giving challenges to big MNC's in Milk Industry.

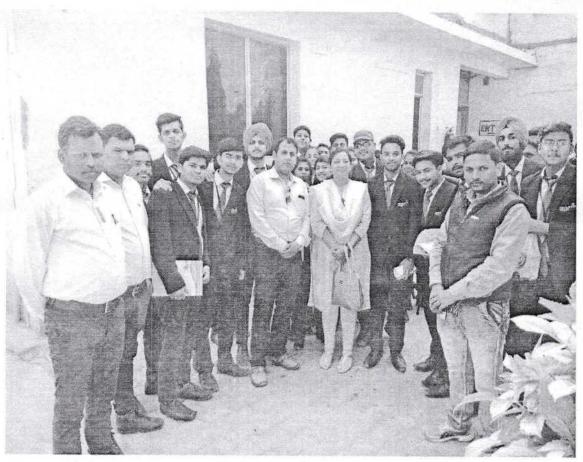
#### Outcomes of Visit -

- 1. Students were able to understand how theory is actually practiced.
- 2. Students were able to understand how Ananda was developing a unique business model and serving small villages.



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Industrial Visit – 2017 – 18

Course - B.Com(H) Second Year

Industry-An and a Gajraulla

Date/Month/Year - January 24th 2018

## Objective of Visit -

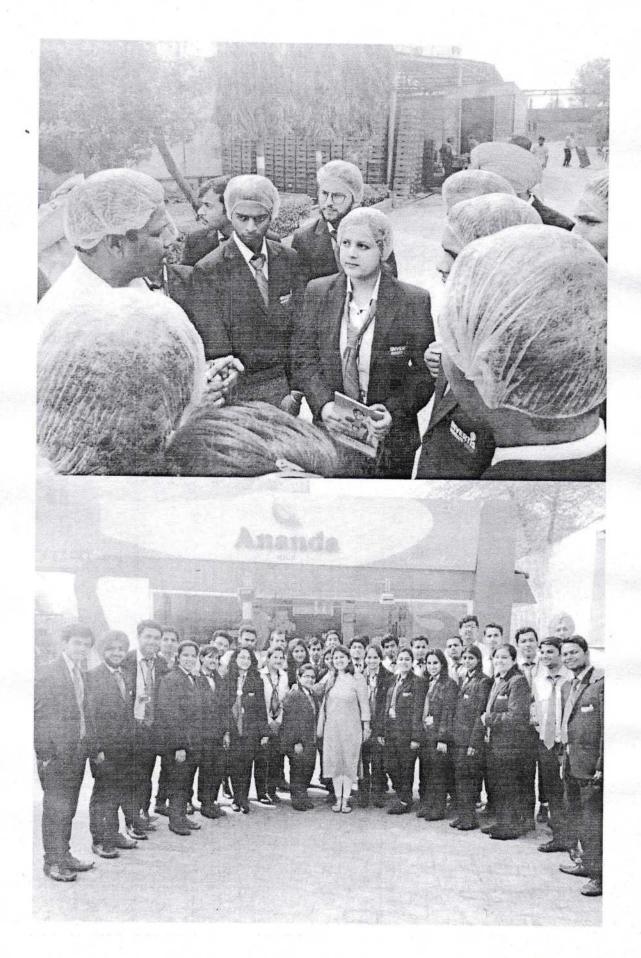
- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know how Ananda is managing funds for its expansion and growth.

## Outcomes of Visit -

- 1. Students were able to understand how theory is actually practiced.
- 2. Students were able to understand how Ananda was using its funds in growing its business.







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Industrial Visit – 2018 – 19

Course - BBA Second Year

Industry - Ananda Gajraulla

Date/Month/Year - August 21st 2018

# Objective of Visit -

- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know how Ananda is giving challenges to big MNC's in Milk Industry.

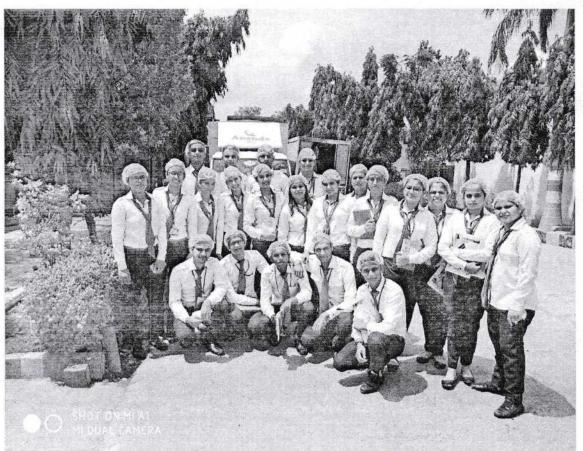
#### Outcomes of Visit -

- 1. Students were able to understand how theory is actually practiced.
- 2. Students were able to understand how Ananda was developing a unique business model and serving small villages.

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Industrial Visit – 2018 – 19 Course - B.Com(H) Second Year Industry - Nestle Pantnagar Date/Month/Year - August 18th 2018

# Objective of Visit -

- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know how Nestle is managing funds for its expansion and growth.

Outcomes of Visit -

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- 1. Students were able to understand how theory is actually practiced.
- 2. Students were able to understand how Nestle was using its funds in growing its business.



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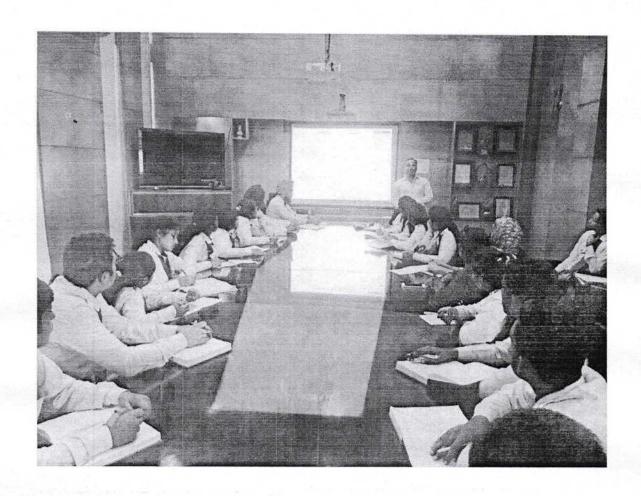


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Industrial Visit – 2018 – 19

Course - B.Com(H) FM

Industry – BSE Institute and SEBI, Delhi

Date/Month/Year - September 11<sup>th</sup> 2018

# Objective of Visit -

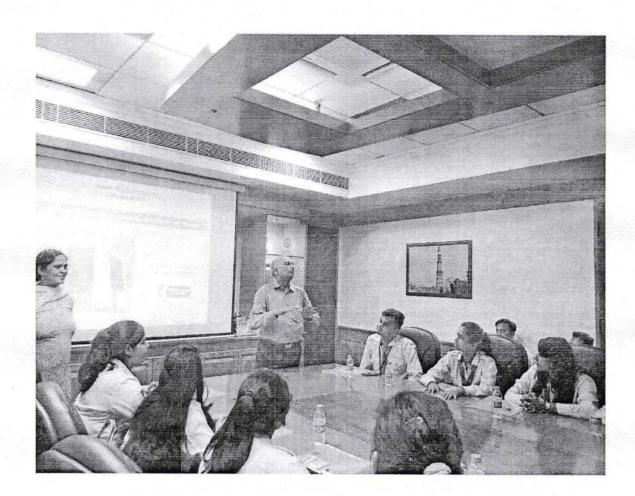
- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know the functioning of BSE and SEBI.

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### Outcomes of Visit -

- 1. Students were able to understand how theory is actually practiced.
- 2. Students were able to understand the functioning and controlling power of BSE and SEBI.



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Industrial Visit - 2018 - 19

Course - B.Com(H) FM First and Second Year

Industry – RBI, SEBI, BSE - Mumbai

Date/Month/Year - March 27th & 28th 2019

# Objective of Visit -

- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know how the role of RBI, SEBI, BSE in Economy.

# Outcomes of Visit -

1. Students were able to understand how theory is actually practiced.

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2. Students were able to understand how vital role is played by RBI, SEBI and BSE in Economy.



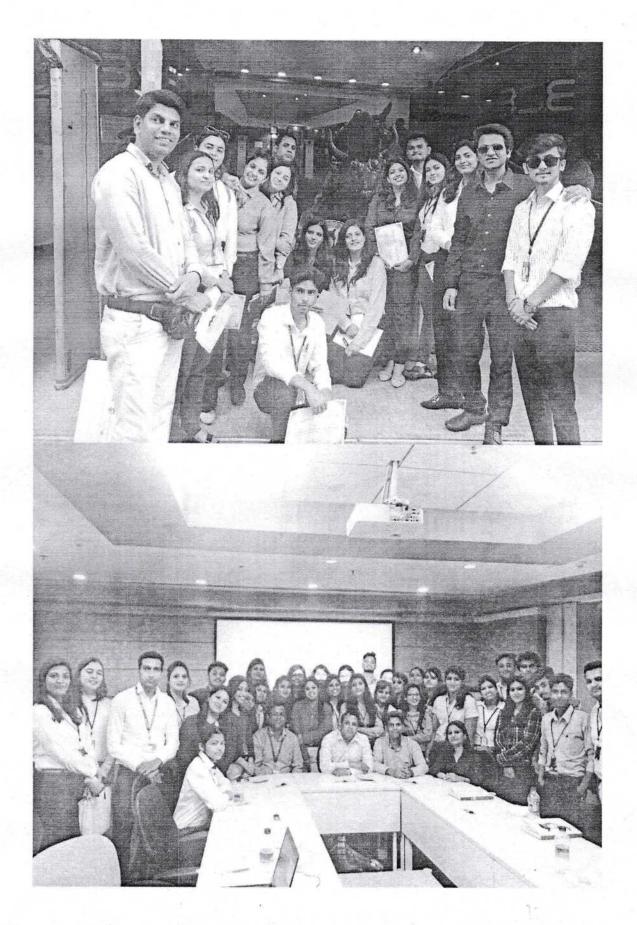
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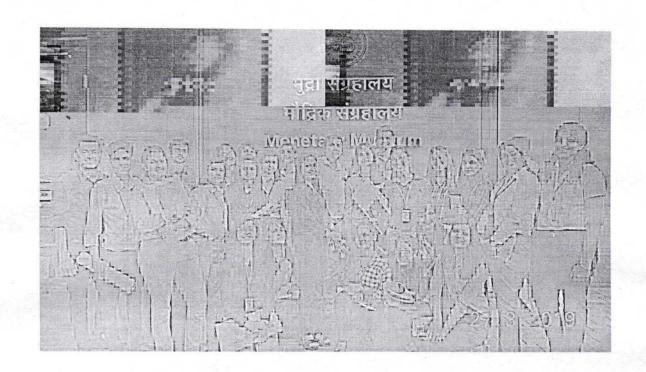


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Industrial Visit – 2018 – 19

Course – B.Com(H) & BBA Second year

Industry – PARLE Rudrapur

Date/Month/Year – April 26<sup>th</sup> 2019

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## Objective of Visit -

- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. Fo know how Parle market its products.

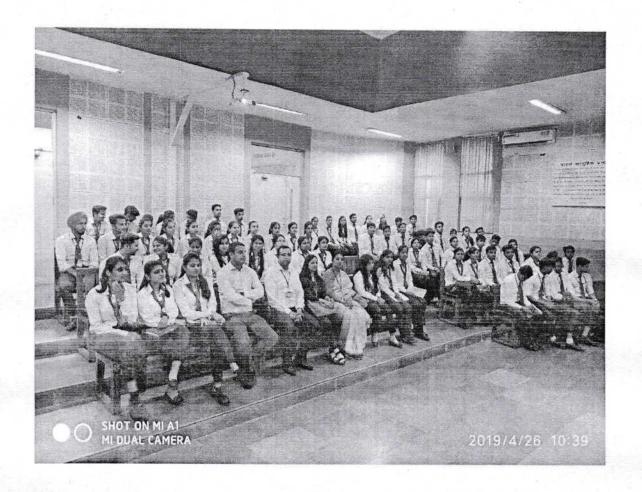
#### Outcomes of Visit -

- 1. Students were able to understand how theory is actually practiced.
- 2. Students were able to understand how Parle market its products.



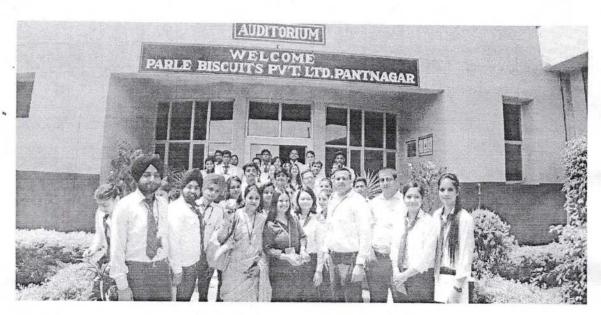
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Registrar Invertis University Bareilly Industrial Visit – 2018 – 19

Course - BBA First Year

Industry – Ananda Pilakua

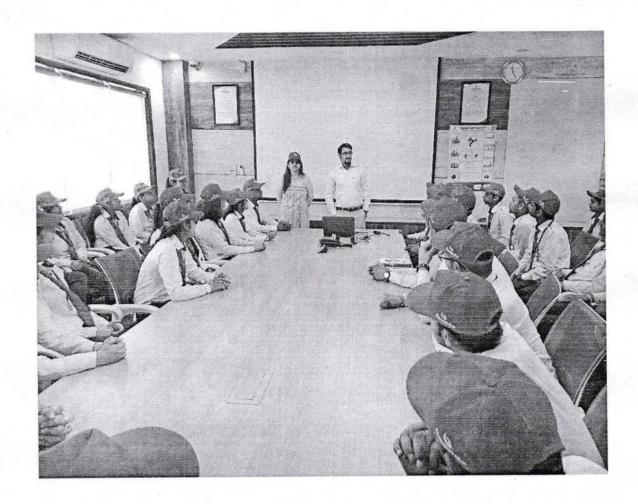
Date/Month/Year - April 16th 2019

## Objective of Visit -

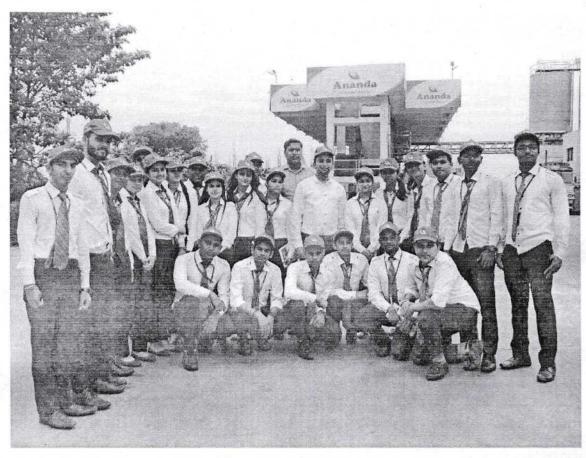
- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know how Ananda collects raw material for production.

#### Outcomes of Visit -

- 1. Students were able to understand how theory is actually practiced.
- 2. Students were able to understand how production process of Ananda.



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Industrial Visit – 2018 – 19

Course - BBA, B.Com(H), B.Com Final Year

Industry – Parag Bareilly

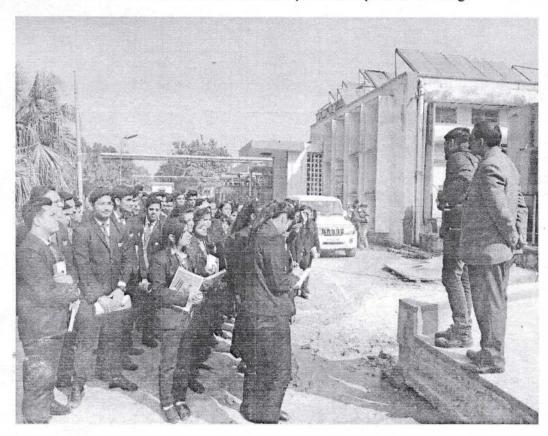
Date/Month/Year – January 29<sup>th</sup> 2019

## Objective of Visit -

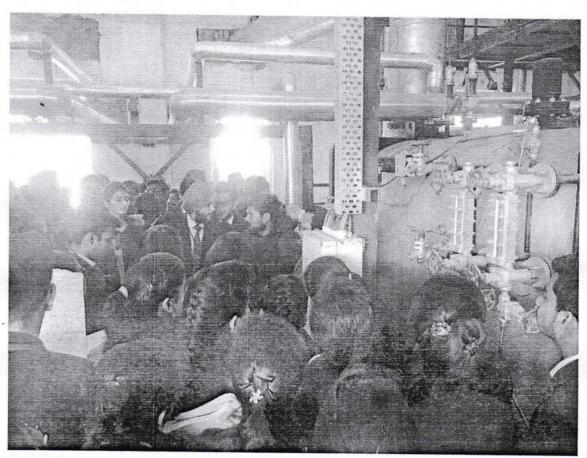
- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know how Parag collects raw material for production.

#### Outcomes of Visit -

- 1. Students were able to understand how theory is actually practiced.
- 2. Students were able to understand how production process of Parag.



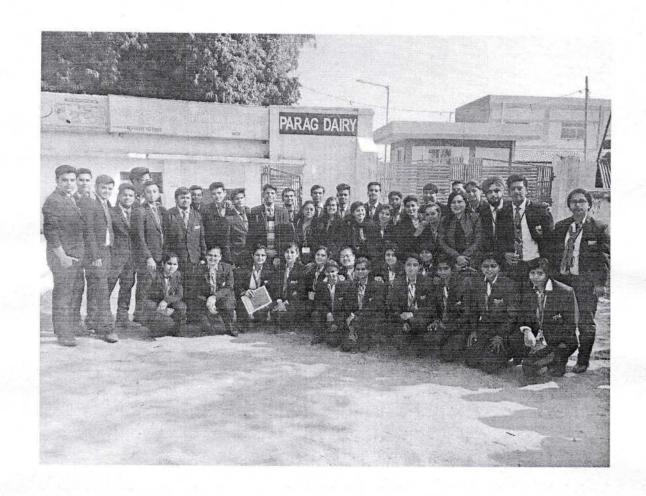
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Registrar Invertis University Bareilly Industrial Visit – 2019 – 20

Course - BBA Second Year

Industry - Nestle Pantnagar

Date/Month/Year - September 9th 2019

# Objective of Visit -

- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know how Nestle is managing funds for its expansion and growth.

#### Outcomes of Visit -

- 1. Students were able to understand how theory is actually practiced.
- 2. Students were able to understand how Nestle was using its funds in growing its business.









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Industrial Visit - 2019 - 20

Course - B.Com(H) FM First & Second year.

Industry - BSE Institute and SEBI, Delhi

Date/Month/Year - November 11th 2019

# Objective of Visit -

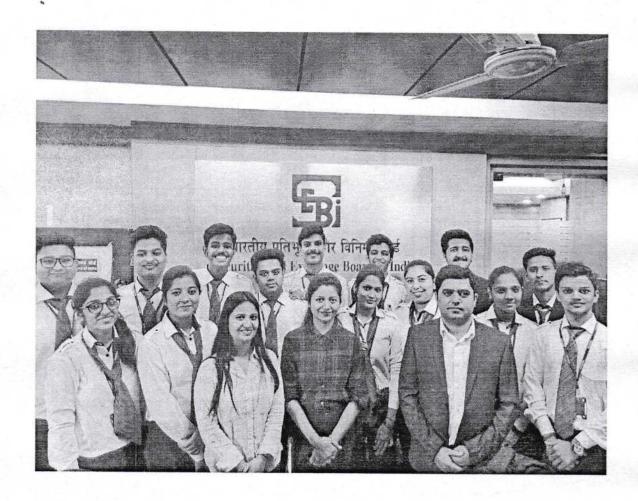
- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know the functioning of BSE and SEBI.

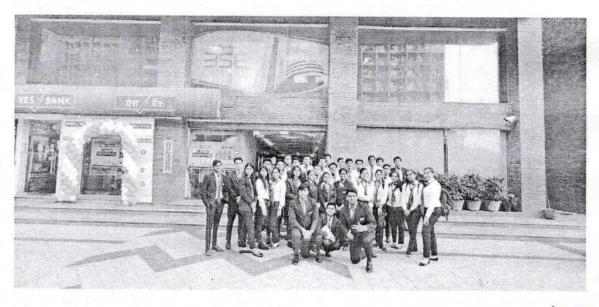
### Outcomes of Visit -

1. Students were able to understand how theory is actually practiced.

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Students were able to understand the functioning and controlling power of BSE and SEBI.





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Industrial Visit – 2019 – 20

Course - B.Com(H) First Year

Industry – PARLE Rudrapur

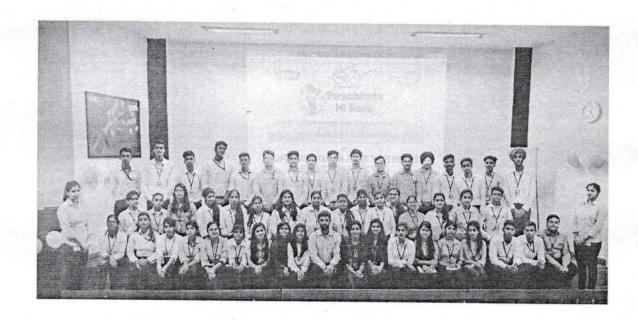
Date/Month/Year - September 25<sup>th</sup> 2019

# Objective of Visit -

- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know how Parle market its products.

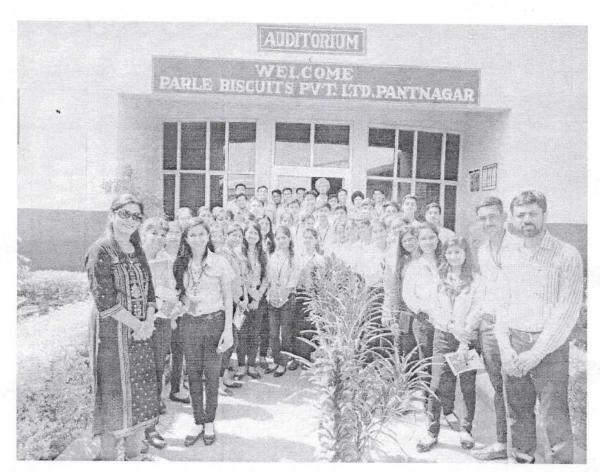
### Outcomes of Visit -

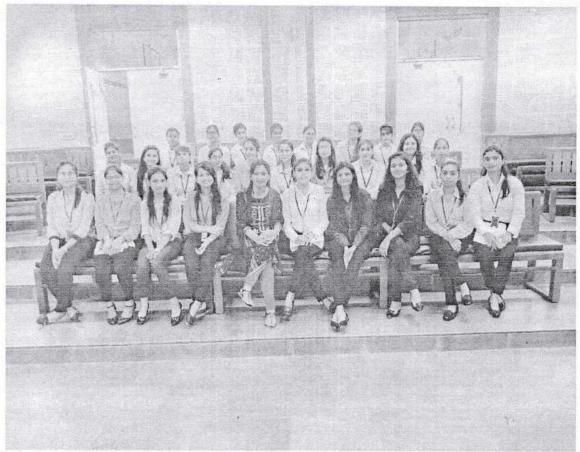
- 1. Students were able to understand how theory is actually practiced.
- 2. Students were able to understand how Parle market its products.



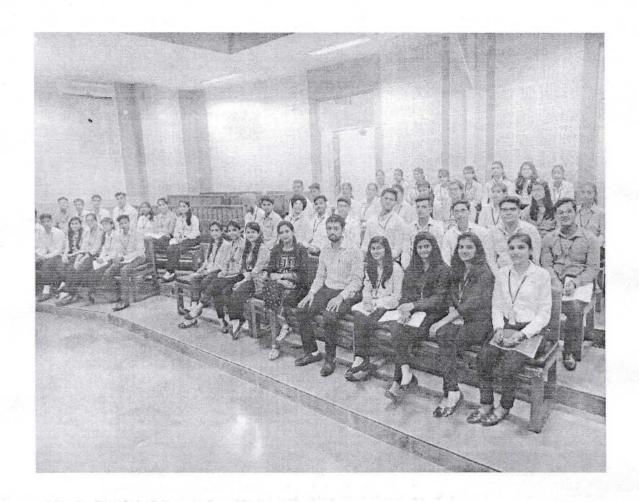
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Industrial Visit – 2019 – 20

Course - BBA & B.Com(H) Final year

Industry – Vista Cosmetics Baddi

Date/Month/Year – February 27<sup>th</sup> 2020

# Objective of Visit -

- 1. Practical Exposure for students, to get a sink between theory and practice.
- 2. To know how Cosmetic market operates.

### Outcomes of Visit -

- 1. Students were able to understand how theory is actually practiced.
- 2. Students were able to understand how cosmetic market works.

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