



CURRICULUM FEEDBACK ANALYSIS 2019-20

- A. Programmes offered by the University have relevance to global and societal needs.
- B. Is University providing curriculum as per the demand of the Industry?
- C. Is University has latest equipments/Lab support/Teaching Pedagogy?
- D. Is University interacts with its stakeholders regularly?
- E. Is University always welcome the suggestions from its stakeholders?

| Recommendation | Action Taken |
|--|--|
| Few of the employers advise that in some programs we required industry oriented courses. | • The Academic Council decides that from now BOS for each department wherever required include this feedback given by the employers and have some MOU with the industries. |



38.46 38.46 38.46 38.46 40 38.46 35 23.08 23.08 3 23.08 30 25 15.38 A 15.38 23.08 .38 B 20 .69 7.69 C 7.69 15 69 D 10 Ε E D 5 С 0 В Strongly A Agree Agree Neutral Disagree Strongly Disagree

CURRICULUM FEEDBACK ANALYSIS 2018-19

- A. Programmes offered by the University have relevance to global and societal needs.
- B. Is University providing curriculum as per the demand of the Industry?
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- E. Is University always welcome the suggestions from its stakeholders?

| Recommendation | Action Taken |
|---|--|
| Suggestion on resource creation by faculty members that will aid in teaching-learning process | For resource creation, many departments faculties published book, research paper, video lectures, materials etc. |





CURRICULUM FEEDBACK ANALYSIS 2017-18

- A. Programmes offered by the University have relevance to global and societal needs.
- B. Is University providing curriculum as per the demand of the Industry?
- C. Is University has latest equipments/Lab support/Teaching Pedagogy?
- D. Is University interacts with its stakeholders regularly?
- E. Is University always welcome the suggestions from its stakeholders?

| Recommendation | Action Taken |
|---|--|
| • Suggestion on creating an environment committed to promoting application of psychological counselling to promote community mental health and psycho-social competence in the society. | Counselling awareness programmes were organized throughout the year in government schools and colleges. Workshops on career counselling, geriatric counselling was conducted. |





CURRICULUM FEEDBACK ANALYSIS 2016-17

- A. Programmes offered by the University have relevance to global and societal needs.
- B. Is University providing curriculum as per the demand of the Industry?
- C. Is University has latest equipments/Lab support/Teaching Pedagogy?
- D. Is University interacts with its stakeholders regularly?
- E. Is University always welcome the suggestions from its stakeholders?

| Recommendation | Action Taken |
|--|---|
| • Students should be capacitated to carry out research | Research methodology training was imparted as |
| analysis using software | mentioned above. |



CURRICULUM FEEDBACK ANALYSIS 2015-16



- A. Programmes offered by the University have relevance to global and societal needs.
- B. Is University providing curriculum as per the demand of the Industry?
- C. Is University has latest equipments/Lab support/Teaching Pedagogy?
- D. Is University interacts with its stakeholders regularly?
- E. Is University always welcome the suggestions from its stakeholders?

| Recommendation | Action Taken |
|--|--|
| • Suggestion on creating an environment committed to promoting application of psychological counselling to promote community mental health and psycho-social competence in the society | Counselling awareness programmes were organized throughout the year in government schools and colleges. Workshops on career counselling, geriatric counselling was conducted. |