

Invertis University

FEEDBACK SYSTEM

INTRODUCTION:

The essence of education lies in translating opportunities into experiences of empowerment, in transcending 'what can be' and transforming limitations into limitless learning. The institute aims to empower the students for succeeding in a changing world to become productive and responsible citizens.

The institute through a structured feedback mechanism from various stake holders ensures quality teaching learning process, research opportunities, and outreach services in technical education. The stakeholders play a vital role in the evaluation, development and enhancement of the quality of the learning experience.

Feedback from stakeholders allows the institute to evaluate how its service provision is viewed. The stakeholders at Invertis University are categorized into internal and external stakeholders

Internal Stakeholder:

Faculty - Act as channels for mission accomplishment.

Students – Adapt the vision, mission and PEOs for professional development.

External Stakeholders:

Parents: Ambassadors for providing constructive suggestions for smooth functioning of the institution.

Alumni: Brand Ambassadors carrying the mission forward.

Employer: Represents the major end users of our graduates and gives inputs to overcome the gap between program and industry.

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Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers:

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment.

University collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university, further university website invites stakeholder to provide feedback through online. Invertis University thoroughly reviews the curriculum for every academic year.

The university conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industrial management, R & D establishments and professionals is obtained through college website's feedback blog and physically when they came for campus interview. The provided feedback data is presented to the **Academic Council Meeting** for necessary implementation in curriculum.

Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year

- Whenever any alumni visits the college, feedback is taken
- Further, university website invites alumni to provide feedback through online.
- Feedback from industry, R & D establishments, professional bodies also are obtained.

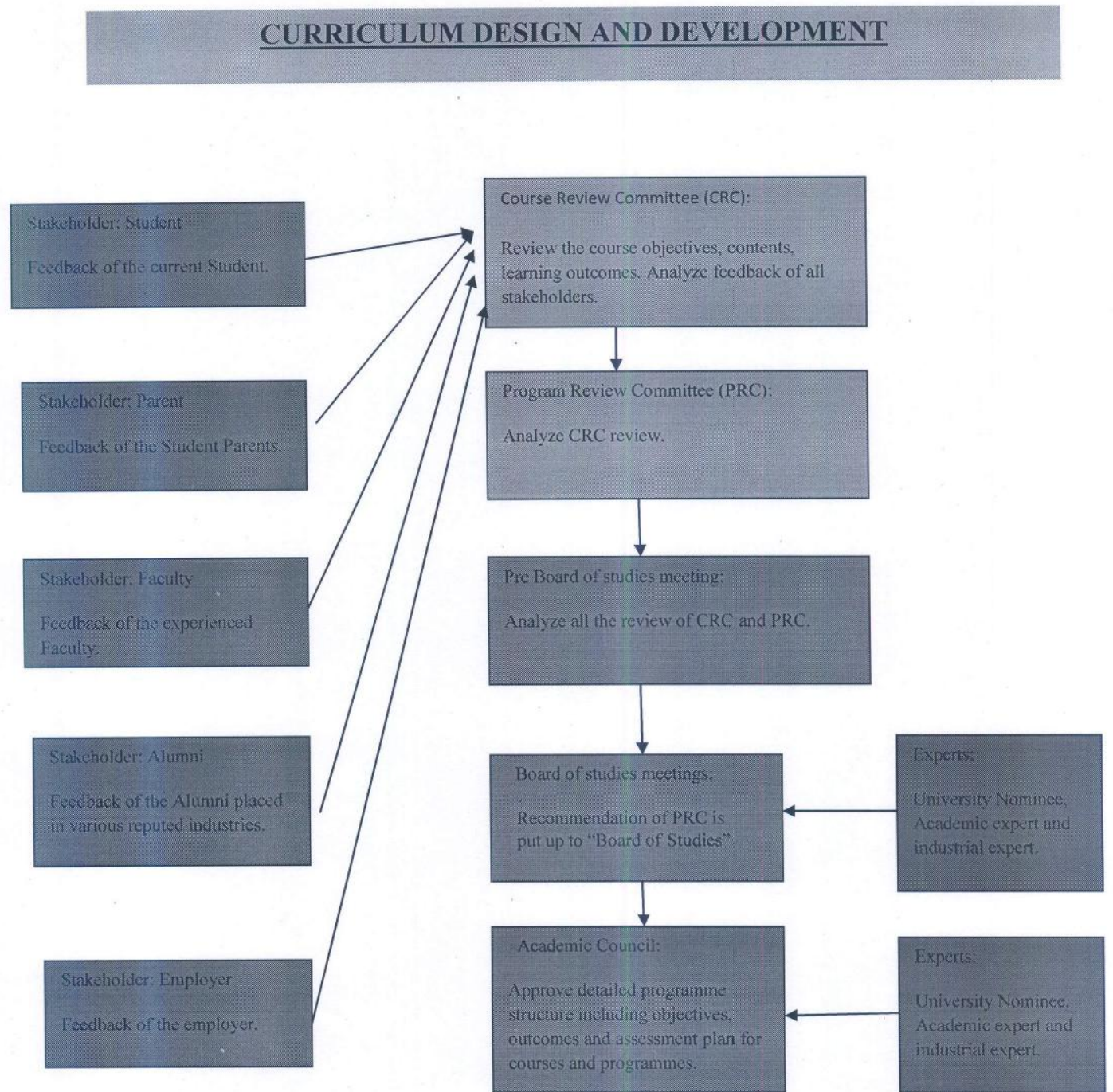
Curriculum Development on the basis of Feedback

- The feedback data received from different stakeholders is collected by Program Review Committee of the department and it is analyzed and their suggestions are considered and placed before the Pre Board of studies meeting of the department for discussion and for possible incorporation in the curriculum.
- Recommendation of Program Review Committee is put up to "Board of Studies" comprising the Academic Expert and Experts from Industry for giving their expert comments in order to improve the curriculum content in light of feedback received from different stakeholders.
- Recommendations of BOS for all programs are put up before Academic Council for approval of curriculum structure and content.


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Process flow mechanism for Feedback will be as follows



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- The formats of Feedback on curriculum for various stockholders to be collected as given below:



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INVERTIS UNIVERSITY, BAREILLY (UP)
INTERNAL QUALITY ASSURANCE CELL
STAKEHOLDER FEEDBACK FORM (FOR BOS)

Your valuable opinions & suggestions are solicited for further improvement of the University Curriculum. We have a five point scale evaluation system namely

- 1). Strongly Agree
- 2). Agree
- 3). Neutral
- 4). Disagree
- 5). Strongly Disagree

Your responses will be kept confidential and used only for the stated purpose.

A. Programmes offered by the University have relevance to global & societal needs.

- 1). Strongly Agree
- 2). Agree
- 3). Neutral
- 4). Disagree
- 5). Strongly Disagree

B. Is University providing curriculum as per the demand of the Industry.

- 1). Strongly Agree
- 2). Agree
- 3). Neutral
- 4). Disagree
- 5). Strongly Disagree

C. Is University has latest Equipments/Lab support/Teaching pedagogy.

- 1). Strongly Agree
- 2). Agree
- 3). Neutral
- 4). Disagree
- 5). Strongly Disagree

D. Is University interacts with its stakeholders regularly.

- 1). Strongly Agree
- 2). Agree
- 3). Neutral
- 4). Disagree
- 5). Strongly Disagree

E. Is University always welcome the suggestions from its stakeholders.

- 1). Strongly Agree
- 2). Agree
- 3). Neutral


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- 4). Disagree
- 5). Strongly Disagree

Any other suggestions – (Regarding improvement of syllabus)

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Stakeholder Name & Signature

Stakeholder category (Please tick the category)

- 1. Student
- 2. Parent
- 3. Alumni
- 4. Faculty
- 5. Employer


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