

INVERTIS UNIVERSITY. BARELLY

STUDENT FEEDRACK ANALYSIS

		111	30000
Program Name:	LLM		1
Program:	Student		
Stakenorda	Therefore a level recovered	1	

A; Curriculum helps in developing overall personality

B; Curriculum is structured, comprehensive, relevant and arranged properly.

C; Need to update curriculum D; Curriculum helps in developing analytical and problem selving skills

E; Curriculum having good academic flexibility

F; Skill based content in curriculum is present

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32	2	2	1	3	1	2
33	2	1	1	2	2	1
34	1	1	1	3	2	1
35	4	3	2	2	3	3
Average	1.80	1.60	1.80	1.20	1.50	1.80

Note: 1-Strongly agree; 2- Agree; 3- Neutral; 4-Disagee; 5- Strongly disagree

Faculty Coordinator Date:

Dean

Faculty of Lavi Invertis University Bareilly-243123, U.P

Head of department: Dagapartment of Law Faculty of Legal Studies
Invertis University Pareilly UPI

> Invertis University Bareilly



INVERTIS UNIVERSITY, BARBILLY

STUDENT FEEDDACK ANALYSIS

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Form	Overall Suggestions
no	We have about the designed in such a year that it enters to the needs of both
1	Overall Suggestions The curriculum should be designed in such a way that it enters to the needs of both students who want to pursue higher studies and those who want to enter the industry
	The curriculum is highly flexible.
2	The curriculum can enhance analytical based skills.
3	The curriculum is skill-based.
4	The curriculum is relevant and arranged properly. The curriculum is relevant and arranged properly.
5	The curriculum is relevant and unanger the latest advancements in according to the designed to incorporate the latest advancements in according to the latest advancements and acc
6	The curriculum is relevant and arranged properly. The curriculum should be designed to incorporate the latest advancements in law. The curriculum is relevant and arranged properly.
. 7	The curriculum is relevant and urrange in
8	The curriculum is highly flexible. The curriculum can enhance analytical based skills.
9	The curriculum can ennance analytical data
10	The curriculum is skill-based.
11	
. 12	The curriculum should be designed to
	solving skills
13	The course content should be backgrounds The curriculum should include courses on entrepreneurship to prepare students for
	The curriculum should include courses on entrepreneursing to propose
14	the state of the same of the s
	The curriculum should be designed to incorporate sustainable practices in law. The curriculum should be designed to incorporate sustainable practices in law. There should be more courses on regulatory affairs to prepare students for a career in
15	
16	the regulatory field.
17	the regulatory field. The curriculum should be designed to incorporate the ethical considerations of law. The course content should be updated regularly to keep up with the latest
18	The course content should be appeared
10	developments in the needs of both
19	developments in the field The curriculum should be designed in such a way that it caters to the needs of both The curriculum should be designed in such a way that it caters to the needs of both
13	The curriculum should be designed in such a way that it caters to the enter the industry students who want to pursue higher studies and those who want to enter the industry students who want to pursue higher studies are industry-oriented courses to prepare students for the
20	students who want to pursue higher studies and those who want to be also with the pursue higher studies and those who want to be also who want to be a supplication of the pursue higher studies and the pursue higher studies are the pursue high
20	co-operate law
21	The curriculum should include more courses on law to cintained the
22	computational skills There should be a greater focus on research-oriented courses to prepare students for a
	agency in recognity
23	The curriculum should be revised to include more practical-based courses to improve
	hands-on learning
24	In the curriculum should add more law based courses.
25	The curriculum is helpful for enhancements of analytical problem.
	The some coursed needs to upgrade in the curriculum.

-	27	The curriculum is more focus on job oriented courses.
1	28	The second of the curriculum are relevant and arranged property.
	29	The some elective papers of the curriculum is applicable for students.
	30	The skill bases courses are significant.
	31	The general elective papers are prepared competition point of view.
1.	32	mt annual annual um is undated
	33	The curriculum is more focused on applied-based on practical knowledge of law.
	34	The law of the product is given more attention in the curriculum.
•		The curriculum is satisfactory.

Faculty Chordinator Date:

Head of Department Date: The Department of Law Department of Legal Studies Faculty of Legal Studies Invertis University, Bareilly (UP)

Faculty of L. Invertis Universis Bareilly-243123, U.F.

Registrar Invertis University Bareilly