

## INVERTIS UNIVERSITY, **BAREILLY**

## STUDENT FEEDBACK ANALYSIS

Program Name:	B.TECH.(EE)		AY	2021-22
Stakeholder:	Student	•		

- Q.1. Curriculum helps in developing overall personality
- Q.2. Curriculum is structured, comprehensive, relevant and arranged properly.
- Q.3. Need to update curriculum
- Q.4. Curriculum helps in developing analytical and problem solving skills
- Q.5. Curriculum having good academic flexibility
- Q.6. Skill based content in curriculum is present

Strongly Agree: 1,

Agree: 2, Neutral: 3, Disagree: 4,

Strongly Disagree: 5

Form no	Q1	Q2	Q3	Q4	Q5	Q6
1	3	2	4	2.	2	2
2	1	2	1	2 .	2	2
3	2	1	1	1	3	2
4	1	3	2	1.	1	1
5	1	1	2	2	1	2
6	2	2	1	1	2	1
•7	3.	3	1	1	1	1
8	. 3	2	1	3	2	1
9	1	1	1	1	1	1
10	2	2	2	1	1	2 .
11	2	1	2	Ż	4	2,
12	1	. 1	1	1	2	1
13	1	1	1	2	2	1
14	2	2	3	2	1	1
15	1	2	3	1	2	2
16	2	1	2	5	2	2
Overall	1.75	1.6875	1.75	1.75 ·	1.8125	1.5

Faculty Coordina

Department of ECE/E/F

Faculty of Engineering & Technology Neertis University
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Form no	Overall Suggestions
1	The curriculum needs structural, comprehensive and relevant changes.
2	In the curriculum should add value added course of computer programming language courses
3	The curriculum helps in developing analytical and problem solving skills.
4	The curriculum can enhance analytical based skills
5	The curriculum having good academic flexibility
6	The present curriculum need update for skill development.
7	The some syllabus of the curriculum needs to revisions.
8	The some syllabus of the curriculum needs to add value added course.
9	The curriculum is satisfactory for the lab based experiments.
10	The elective courses of the curriculum are relevant and arranged properly.
11	The some elective papers of the curriculum is applicable for students.
12	The skill bases courses are not significant.
13	The general elective papers are prepared competition point of view.
14	The present curriculum need some updation.
15	The curriculum is more focus on developing overall personality.
16	The curriculum is more emphasis on practicals.

Faculty Cooldinator

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