

STUDENT FEEDBACK ANALYSIS

Program Name:	B.Sc Biotechnology (B.Sc-004)	AY	2021-22
Stakeholder:	Student	Date; 08/05/2022	

- A; Curriculum helps in developing overall personality
 B; Curriculum is structured, comprehensive, relevant and arranged properly.
 C; Need to update curriculum
 D; Curriculum helps in developing analytical and problem solving skills
 E; Curriculum having good academic flexibility
 F; Skill based content in curriculum is present

Form no	A	B	C	D	E	F
1	1	2	3	2	2	2
2	1	2	3	2	2	2
3	2	2	4	1	1	2
4	1	3	4	1	1	5
5	1	1	5	2	1	2
6	2	2	5	1	2	1
7	3	3	3	3	1	1
8	3	2	1	3	2	1
9	1	1	1	4	2	1
10	1	2	2	1	1	2
11	2	1	3	2	1	2
12	1	1	1	5	2	1
13	1	1	1	2	2	3
14	1	2	3	2	1	3
15	1	2	3	1	1	2
16	2	1	2	1	1	2
17	2	1	2	1	1	1
18	2	1	2	2	1	2
19	1	2	1	2	2	1
20	1	2	1	2	2	1
21	2	1	2	2	1	2
22	2	1	2	2	2	1
23	2	1	1	2	1	2
24	1	2	1	4	4	3
25	1	2	1	5	3	2

26	2	1	2	5	3	2
27	2	1	2	2	2	1
28	2	1	2	2	2	1
29	1	2	1	1	1	2
30	1	2	1	1	1	1
31	2	1	2	2	2	1
32	3	1	1	3	3	2
33	3	2	1	3	3	2
34	1	2	4	1	1	2
35	1	2	5	1	1	2
36	2	2	3	2	2	1
37	2	3	3	2	2	1
38	2	1	3	2	2	1
39	1	1	3	1	1	2
40	1	1	3	1	1	2
41	2	1	3	2	2	1
42	3	1	3	3	3	2
43	3	2	1	3	3	4
44	1	1	2	1	1	5
45	1	1	2	1	1	5
46	2	2	1	2	2	1
47	2	2	2	2	2	1
48	3	2	2	3	3	2
49	3	2	2	3	3	4
50	2	1	1	2	2	1
51	5	5	2	5	5	4
52	5	5	2	5	5	5
53	1	1	3	1	1	2
54	1	1	1	1	1	2
55	2	5	5	2	2	1
56	2	5	4	2	2	1
57	4	5	5	4	4	3
58	1	2	2	1	1	3
59	2	1	3	2	2	1
60	3	4	2	3	3	2
61	4	1	1	4	4	3
62	2	2	3	2	2	1
63	4	1	2	4	4	5
64	2	1	2	2	2	1
65	1	1	2	1	1	2
66	1	2	3	1	1	2
67	1	3	2	1	1	2
68	1	2	2	1	1	2
69	3	4	3	3	3	1
70	2	1	2	4	2	1

71	3	3	2	2	1	4
72	1	1	1	1	1	1
73	2	5	2	3	3	1
74	2	2	3	2	1	3
75	1	1	3	4	4	2
76	2	1	2	1	5	1
77	1	1	5	5	4	2
78	2	2	2	2	2	1
Average	1.88	1.88	2.34	2.24	2.01	1.98

Note: 1-Strongly agree; 2- Agree; 3- Neutral; 4-Disagree; 5- Strongly disagree

Faculty Coordinator



Head



Department of Biotechnology
Invertis University, Bareilly (U.P.)

Dean

Faculty of Science
Invertis University, Bareilly (U.P.)

Registrar
Invertis University
Bareilly

STUDENT FEEDBACK ANALYSIS

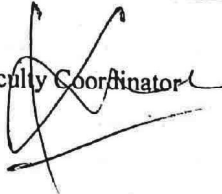
Program Name:	B.Sc Biotechnology (B.Sc-004)	AY	2021-22
Stakeholder:	Student		

Form no	Overall Suggestions
1	The curriculum is satisfactory for the overall developments of the student.
2	The curriculum is relevant and arranged properly.
3	The curriculum is skill based.
4	The curriculum can enhance analytical based skills.
5	The curriculum is highly flexible.
6	The present curriculum is updated.
7	The some syllabus of the curriculum needs to revisions.
8	The some syllabus of the curriculum needs to add value added course.
9	The curriculum is satisfactory for the lab based experiments.
10	The elective courses of the curriculum are relevant and arranged properly.
11	The some elective papers of the curriculum is applicable for students.
12	The skill bases courses are significant.
13	The general elective papers are prepared competition point of view.
14	The present curriculum is updated.
15	The curriculum is more focus on applied based biotechnological production.
16	The curriculum is more emphasis on bioprocess of the products.
17	The curriculum is satisfactory.
18	The curriculum is more focus on job oriented courses.
19	The some coursed needs to upgrade in the curriculum.
20	The curriculum is skill based.
21	In the curriculum basic subjects needs to upgrade.
22	The curriculum needs to revision and should add value added course.
23	The curriculum is satisfactory and beneficial for entrepreneurship based carrier
24	The curriculum is more focus on job oriented courses.
25	The some coursed needs to upgrade in the curriculum.
26	The curriculum is helpful for enhancements of analytical problem.
27	In the curriculum should add more bioinformatics courses .
28	The curriculum should be revised to include more practical-based courses to improve hands-on learning
29	There should be a greater focus on research-oriented courses to prepare students for a career in research
30	The curriculum should include more courses on bioinformatics to enhance the

	students' computational skills
31	There should be an emphasis on industry-oriented courses to prepare students for the biotech industry.
32	The curriculum should be designed in such a way that it caters to the needs of both students who want to pursue higher studies and those who want to enter the industry.
33	The course content should be updated regularly to keep up with the latest developments in the field.
34	The curriculum should be designed to incorporate the ethical considerations of biotechnology.
35	There should be more courses on regulatory affairs to prepare students for a career in the regulatory field.
36	The curriculum should be designed to incorporate sustainable practices in biotechnology.
37	The curriculum should include courses on entrepreneurship to prepare students for starting their own biotech ventures.
38	The course content should be designed to cater to the needs of students from diverse backgrounds.
39	The curriculum should be designed to encourage critical thinking and problem-solving skills.
40	The curriculum is relevant and arranged properly.
41	The curriculum is skill based.
42	The curriculum can enhance analytical based skills.
43	The curriculum is highly flexible.
44	The curriculum is relevant and arranged properly.
45	The curriculum should be designed to incorporate the latest advancements in biotechnology.
46	The curriculum is relevant and arranged properly.
47	The curriculum is skill based.
48	The curriculum can enhance analytical based skills.
49	The curriculum is highly flexible.
50	The curriculum should be designed in such a way that it caters to the needs of both students who want to pursue higher studies and those who want to enter the industry.
51	The course content should be updated regularly to keep up with the latest developments in the field.
52	The curriculum should be designed to incorporate the ethical considerations of biotechnology.
53	The curriculum is satisfactory for the overall developments of the student.
54	The curriculum is relevant and arranged properly.
55	The curriculum is skill based.
56	The curriculum can enhance analytical based skills.
57	The curriculum should include courses on plant biotechnology to expose students to this field.
58	The curriculum should include courses on pharmacology to prepare students for a career in the pharmaceutical industry.
59	The curriculum should include courses on bioinformatics databases to improve students' data analysis skills.
60	The curriculum is relevant and arranged properly.
61	The curriculum is skill based.

62	There should industry-oriented courses to prepare students for the biotech industry.
63	The curriculum should be designed to incorporate sustainable practices in biotechnology.
64	The curriculum should include courses on entrepreneurship to prepare students for starting their own biotech ventures
65	The course content should be designed to cater to the needs of students from diverse backgrounds
66	The curriculum should be designed to encourage critical thinking and problem-solving skills
67	The curriculum is relevant and arranged properly.
68	The curriculum is skill based.
69	The curriculum is relevant and arranged properly.
70	In the curriculum basic subjects needs to upgrade.
71	The curriculum needs to revision.
72	The curriculum is satisfactory and beneficial for entrepreneurship based carrier
73	The curriculum is more focus on applied based biotechnological production.
74	The curriculum is more emphasis on Bioprocess of the products.
75	The curriculum is more focus on applied based biotechnological production.
76	The some syllabus of the curriculum needs to revisions.
77	The some syllabus of the curriculum needs to add value added course.
78	The curriculum is satisfactory for the lab based experiments.

Faculty Coordinator



Head

Head
 Department of Biotechnology
 Invertis University, Bareilly (U.P.)

Dean

Faculty of Science
 Invertis University, Bareilly (U.P.)

Registrar
 Invertis University
 Bareilly