

**INVERTIS UNIVERSITY
BAREILLY
21-22 FEEDBACK ANALYSIS**

Program Name:	BCA	AY	2021-22
Stakeholder:	Students		

- Q1-Curriculum helps in developing overall personality.
 Q2-Curriculum is structured, comprehensive, relevant and arranged properly.
 Q3-Need to update curriculum.
 Q4-Curriculum helps in developing analytical and problem-solving skills.
 Q5-Curriculum having good academic flexibility.
 Q6-Skill based content in curriculum is present.

Form no	Q1	Q2	Q3	Q4	Q5	Q6
1	1	1	3	2	2	1
2	1	1	1	2	3	4
3	1	3	3	4	2	5
4	1	1	2	1	2	3
5	1	1	2	1	2	2
6	1	1	1	2	3	1
7	1	1	1	2	2	4
8	1	4	5	2	1	5
9	1	1	4	2	3	2
10	1	1	1	4	1	2
11	1	1	1	1	4	5
12	1	1	3	4	5	4
13	1	1	3	4	4	5
14	2	2	2	2	4	3
15	1	1	5	3	2	4
16	1	1	3	1	2	2
17	1	1	4	1	2	2
18	1	2	4	2	5	2
19	4	4	3	3	2	1
20	1	1	1	1	1	3
21	3	1	1	4	2	2
22	1	1	4	2	2	4
23	1	2	2	1	1	2
24	1	2	4	1	1	3
25	1	1	1	3	3	2
26	1	1	4	3	2	5
27	1	1	2	1	1	5
28	1	1	4	3	5	5

29	1	1	3	4	2	3
30	2	2	5	2	3	4
31	1	1	2	4	1	2
32	1	1	4	2	2	5
33	1	1	4	4	2	5
34	1	3	3	1	4	5
35	1	1	4	1	2	5
36	3	1	1	4	2	2
37	1	1	3	2	4	3
38	1	3	4	3	5	5
39	1	1	1	2	2	5
40	1	2	2	3	3	4
41	1	1	1	4	2	1
42	1	1	5	2	2	2
43	1	1	4	4	2	1
44	1	1	1	1	3	4
45	1	1	1	3	3	4
46	1	1	1	4	3	3
47	1	1	1	3	3	5
48	1	1	1	2	3	4
49	1	1	1	4	4	5
50	1	1	3	2	2	4
51	1	1	1	3	2	3
52	1	1	3	2	3	2
53	1	1	1	3	3	3
54	1	4	2	2	2	3
55	1	2	1	2	3	3
56	1	1	4	2	4	5
57	3	1	1	2	3	5
58	1	2	3	3	2	4
59	1	1	2	2	2	2
60	2	1	4	3	2	4
61	1	2	3	3	4	2
62	1	1	3	2	3	2
63	1	2	1	1	2	2
64	1	1	1	2	2	3
65	1	1	1	3	3	1
66	1	4	2	3	2	3
67	1	2	3	4	5	4
68	1	3	2	2	4	4
69	1	1	1	3	3	3
70	1	1	2	4	3	2
71	1	3	1	4	1	4

72	1	4	2	1	2	2
73	2	1	1	3	3	4
74	1	2	3	1	3	4
75	1	2	2	1	4	2
76	1	1	2	3	1	1
77	1	1	3	2	4	1
78	1	1	3	2	1	3
79	1	4	1	2	2	1
80	1	1	1	2	3	5
81	1	3	4	4	3	1
82	4	3	4	2	5	5
83	1	1	2	3	2	1
84	1	2	3	3	1	4
85	1	2	2	4	4	1
86	1	3	4	3	4	3
87	1	1	4	2	3	3
88	1	1	2	1	1	2
89	1	2	2	1	3	1
90	1	1	1	2	2	2
91	3	1	4	1	3	4
92	1	1	4	2	1	2
93	1	2	1	2	2	2
94	1	1	2	3	2	3
95	1	2	1	2	4	2
96	1	1	4	4	3	3
97	2	3	4	4	3	1
98	1	2	1	3	4	3
99	1	3	3	2	2	4
100	1	1	4	3	5	4
101	1	2	4	1	1	3
102	1	3	4	3	1	2
103	2	3	2	1	4	3
104	1	3	4	1	3	4
105	1	1	2	2	2	5
106	1	4	3	4	1	4
107	1	1	2	3	2	4
108	1	1	2	4	2	4
109	1	2	1	2	4	4
110	1	2	3	4	2	4
111	1	4	3	3	4	3
112	1	3	4	2	3	4
113	1	3	1	2	4	4
114	1	4	2	1	3	4

115	1						
116	1	2					
117	1	2	3				
118	1	4	1	4	5		
119	1	3	2	3	4	4	
120	1	3	3	3	4	5	
121	4	1	4	4	1	2	
122	1	2	2	3	2	5	
123	1	2	3	2	2	3	
124	1	2	3	2	3	4	
125	1	3	3	4	2	2	
	1	1	4	2	3	4	
			1	3	3	4	
Overall	1.18	1.74	2.49	2.50	2.67	3.22	

Strongly Agree: 1, Agree: 2, Neutral: 3, Disagree: 4, Strongly Disagree: 5

Remark:

- Students strongly agree that curriculum helps in developing overall personality.
- Majority of the students agree to relevant, structured curriculum.
- However, many feel the need to update curriculum and are neutral that skill-based content is present.

Kalpana

Faculty Coordinator

for

Head
Department of Computer Applications
Faculty of Computer Applications
Invertis University, Bareilly (UP)

Head

[Signature]
Dean Academics
Faculty of Computer Applications
Invertis University, Bareilly (UP)

[Signature]
Registrar
Invertis University
Bareilly