

INVERTIS UNIVERSITY, BAREILLY

PARENT FEEDBACK ANALYSIS

)21-22
Program Name: Stakeholder:	B.TECH. EE Parent .	

- Q.1. Curriculum helps in developing overall personality
- Q.2. Curriculum is structured, comprehensive, relevant and arranged properly.
- Q.3. Need to update curriculum
- Q.4. Curriculum helps in developing analytical and problem solving skills
- Q.5. Curriculum having good academic flexibility
- Q.6. Skill based content in curriculum is present

Strongly Agree: 1, Agree: 2, Neutral: 3, Disagree: 4, Strongly Disagree: 5

		Q2	Q3	Q4	Q5.	Q6
Form no	Q1		3	2 .	2	2
1	2	2	3	2	2	2
2	1	2		1	1	2
3	2	2	1		3	2
4	2	1	1	1		2
5	1	2	1	2	1	
6	3	2	1	1	2	1
7	3	1	3	1 •	1	1
	3	2	1	2	2	1
8	1	1	1	2	2	3
9		2	2	1 .	1	2
10	1	2	1	2	1	2
.11	2		3	5	2	1
12	. 1	1		2	2	1
13	1	3	1		1	1
14	. 1.	2	3	2		2
15	1.	2	3	1	3	
•16	2	1	2	1	1	2
Average	1.6875	1.75	1.875	1.75	1.6875	1.6875

Faculty Coording

Head Head ECE/EE
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Bareilly Barcilly-243123, Up

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Faculty of Engineering & Technology
Invertis University Bareilly-243123, UP



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Program Name:	B.TECH. EE			b 69-
Stakeholder:	Parent			
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Form no	Overall Suggestions
1	The curriculum is satisfactory for the overall developments of the Student
2	
3	The curriculum needs structural, completensive and relevant. In the curriculum should add value added course of computer programming.
	language courses The curriculum helps in developing analytical and problem solving skills.
4	The curriculum helps in developing analytical based skills
5	The curriculum can enhance practical based skills
6	The curriculum having academic flexibility
7	need undate for skill development.
8	to the control of the
•9	The same gullabus of the curriculum needs to add value added of
10	tor the lan nased experiments.
	The elective courses of the curriculum are relevant and arranged property.
11	More elective papers of the curriculum is present for students.
12	Test 1:11 1 are coverage are not significant.
13	The skill bases courses are not significant.
14	The skill bases courses are not significant. The general elective papers are prepared competition point of view.
15	TI was not our riculum need some undauon.
16	The present curriculum need some spanning overall personality. The curriculum is more focus on developing overall personality.

Faculty Coordinator

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