

INVERTIA UNIVERALTY, BARRILLY

NACULTY NUMBRACK ANALYBIB

Program Namer | LLM Stakeholderr | FACULTY AY 2021-22

A. Objectives of curriculum are fulr and importful.

B. Rampleyability is given weightage in carrieation design and development

C. Proprim outcomes of the curriculum are well defined

D. Curriculum has been updated from time to time

R. Currentum having good neademic flexibility

F. Curriculum helps in improving personality development of students

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17 2			-	3	1
18 1 19 1				2	1
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		3			1_1_	3
33	1	1	1			1
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Average 1.	10 1	.20	1.60	1.40	1.20	2

Note: 1-Strongly agree; 2- Agree; 3- Neutral; 4-Disagee; 5- Strongly disagree

Faculty Coordinator
Date:

Dean

Faculty of Law Invertis University Bareilly-243123, U.P. Head of department:

Department of Law Faculty of Legal Studies Inverte University, Bare by IUPI

Registrar
Invertis University
Bareilly



INVERTIS UNIVERSITY, BAREILLY

FACULTY FEEDBACK ANALYSIS

Program Name:	LLM	AÝ	2021-22
Stakeholder:	Faculty		

Form	
no	Overall Suggestions
1	The curriculum should be designed in such a way that it caters to the needs of both
	The curriculum should be designed in such a way that it caters to the industriculum students who want to pursue higher studies and those who want to enter the industriculum studies and those who want to enter the industriculum studies are the industriculum studies.
2	The curriculum is highly flexible.
3	The curriculum can enhance analytical based skills.
4	The curriculum is skill-based.
5	The curriculum is relevant and arranged properly.
6	The curriculum should be designed to incorporate the latest us was
7	The curriculum is relevant and arranged properly.
8	The surriculum is highly flexible.
	The curriculum can enhance analytical based skins.
10	The auriculum is skill-based.
11	archiem-
$\frac{11}{12}$	
12	solving skills designed to gater to the needs of students from diverse
13	The curriculum should be designed to cater to the needs of students from diverse The course content should be designed to cater to the needs of students from diverse
,	The course content should be course to backgrounds The curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should be coursed to the curriculum should be course on the curriculum sh
14	The curriculum should include source
	The curriculum should be designed to incorporate sustainable practices in law. The curriculum should be designed to incorporate sustainable practices in law.
15	The curriculum should be designed to incorporate sustainable practices in law. There should be more courses on regulatory affairs to prepare students for a career in
16	There should be more decided to the
	the regulatory field. The curriculum should be designed to incorporate the ethical considerations of law. The curriculum should be updated regularly to keep up with the latest
17	
18	the ments in the liciu
10	The curriculum should be designed in such a way that it eaters to enter the industry
19	The curriculum should be designed in such a way that it caters to the needs of the curriculum should be designed in such a way that it caters to the needs of the students who want to pursue higher studies and those who want to enter the industry students who want to pursue higher studies and those who want to enter the industry students who want to pursue higher studies and those who want to enter the industry students who want to enter the industry students who want to pursue higher studies and those who want to enter the industry students who want to pursue higher studies and those who want to enter the industry students who want to enter the industry students who want to pursue higher studies and those who want to enter the industry students who want to enter the industry students who want to pursue higher studies and those who want to enter the industry students who want to pursue higher studies and those who want to enter the industry students who
20	There should be an emphasis on industry-oriented courses to prop
20	co-operate law
21	co-operate law The curriculum should include more courses on law to enhance the students'
	computational skills There should be a greater focus on research-oriented courses to prepare students for a
22	There should be a greater focus on research-offended 55333
	career in research The curriculum should be revised to include more practical-based courses to improve
23	The curriculum should be revised to include more pressure.
h	ands-on learning
24 II	the curriculum should add more law based courses.
25 T	he curriculum is helpful for enhancements of analytical problem.
26 TI	ne some coursed needs to upgrade in the curriculum.

	The curriculum is more focus on job oriented courses.
1/2	
1 28	come elective papers of the curriculum is applicable for students.
1 29	The skill bases courses are significant.
SE 1 8 4	The general elective papers are prepared competition point of view.
31	A surjection is undeted
32	The curriculum is more focused on applied-based on practical knowledge of law.
	The law of the product is given more attention in the curriculum.
34	The curriculum is satisfactory.
35	The curriculum is satisfactory.

Faculty Coordinator Date:

Head of Department

Date: partment of law Faculty of Legal Studies Invertis University, Bareilly (UP)

Faculty of Law Invertis University Bareilly-243123. U.P.

Registrar Invertis University Bareilly