

## INVERTIS UNIVERSITY BAREILLY

## 21-22 FEEDBACK ANALYSIS

Program Name:	BCA	437	
Stakeholder:	Faculty	AY	2021-22
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- Q1-Objectives of curriculum are fair and impartial.
- Q2-Employability is given weightage in curriculum design and development.
- Q3-Program outcomes of the curriculum are well defined.
- Q4-Curriculum has been updated from time to time.
- Q5-Curriculum having good academic flexibility.
- Q6-Curriculum helps in improving personality development of students.

Form	no	Q1	Q2	Q3	Q4	Q5	06
	1	1	, 1	1	1	1	Q6
	2	1	1	1	1	1	1
	3	1	1	1	1	2	1
	4	2	1	1	2	1	2
	5	1	1	2	1	2	2
15	6	1	1	2	1 1	2	1
144	7	2	1	2	1	1	2
5.440	8	2	2	1	1	2	1
TON	9	1	1	1	1 1	1	2
	10	1	1	1	1	1	2
The state of the s	11	2	3	1	. 4	1	2
NO.	12	.2	3	4	1	4	5
<b>拉克</b>	13	1	2	3	2	3	2
	14	1	1	1	3	4	2
Ov	verall	1.36	1.43	1.57	1.50	1.86	1.79

Strongly Agree: 1, Agree: 2, Neutral: 3, Disagree: 4, Strongly Disagree:

Faculty Coordinator

Faculty Computer Applications
[Invertis University Bareilly IUP]

Department of Computer Applications Facility of Computer Applications Invortis University. Bareilly (UF)
Head



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<b>Program Name:</b>	BCA	AY	2021-22
Stakeholder:	Faculty	7.4	2021-22

Form	
no	Overall Suggestions
1	We can update the electives to include current trends
2	Introduce specialization in BCA
3	Make BCA more job specific by including in trend topics
4	Syllabus is fine
5	Al and cloud are two main areas to focus on for BCA
6	Specialization can be introduced in MCA
7	Syllabuses of programming subjects can be updated
8	Add competitions like hackathon to increase students real time exposure
9	Modify BCA program to make it more job oriented
10	Add some cutting-edge technologies in BCA curriculum
	Specialization aligns the curriculum with the evolving needs of the industry.

Faculty Coordinator

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Applications

Repartment of Computer Applications

Faculty of Computer Applications

Head

Invertis University Head

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