

INVERTIS UNIVERSITY, BAREILLY

ALUMNI FEEDBACK ANALYSIS

| Program Name: | B.Sc Biotechnology (B.Sc-004) | AY | 2021-22 |
|---------------|-------------------------------|------|--------------|
| Stakeholder: | Alumni | Date | ; 08/05/2022 |

- A. Curriculum was fulfills the objectives
- B. Curriculum helps in overall personality development
- C. Curriculum enhances employability
- D. Skill based content in Curriculum,
- E. Curriculum is effective in constructive learning
 F. Curriculum is effective in developing analytical and problem solving skills

| Form no | A . | . В | C | D | E | F |
|------------|------------|-----|---|-----|-----|---|
| 1 | 1 | 2 | 3 | 2 | 2 | 2 |
| 2 | 1 | 2 | 3 | 2 | 2 | 2 |
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| 11 | 1 | 1 | 5 | 2 | 1 | 2 |
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| 73 | 1 | 3 | 2 | 1 | 1 | 2 |
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| Average | 1.00 | 1 00 | 1 | 1 | 1 | 1 |
| rivolage | 1.85 | 1.88 | 2.43 | 2.14 | 1.89 | 2.03 |

Note: 1-Strongly agree; 2- Agree; 3- Neutral; 4-Disagee; 5- Strongly disagree

Coordinator

Head

Head

Department of Biotechnology Invertis University, Barcilly (U.P.)

Dean
Faculty of Science
Invertis University, Barcille (1)

Registrar Invertis University Bareilly



INVERTIS UNIVERSITY, BAREILLY

ALUMNI FEEDBACK ANALYSIS

| Program Name: | B.Sc Biotechnology (B.Sc-004) | AY | 2021-22 |
|---------------|-------------------------------|----|---------|
| Stakeholder: | Alumni | | |

| Form | | | | | | |
|------|--|--|--|--|--|--|
| no | Overall Suggestions | | | | | |
| 1 | The curriculum is satisfactory and beneficial for entrepreneurship based carrier | | | | | |
| 2 | The curriculum is more focus on applied based biotechnological production. | | | | | |
| 3 | The curriculum is more emphasis on Bioprocess of the products. | | | | | |
| 4 | The curriculum is more focus on applied based biotechnological production. | | | | | |
| 5 | The some syllabus of the curriculum needs to revisions. | | | | | |
| 6 | The curriculum is satisfactory and beneficial for entrepreneurship based carrier | | | | | |
| 7 | The some syllabus of the curriculum needs to revisions. | | | | | |
| 8 | | | | | | |
| 9 | The curriculum is satisfactory for the lab based experiments. | | | | | |
| 10 | The elective courses of the curriculum are relevant and arranged properly. | | | | | |
| 11 | | | | | | |
| 12 | The skill bases courses are significant. | | | | | |
| 13 | The general elective papers are prepared competition point of view. | | | | | |
| 14 | The present curriculum is updated. | | | | | |
| 1. | | | | | | |
| 1 | The curriculum is more emphasis on Bioprocess of the products. | | | | | |
| 1 | 7 The curriculum is satisfactory. | | | | | |
| | 8 The curriculum is more focus on job oriented courses. | | | | | |
| | 9 The some coursed needs to upgrade in the curriculum. | | | | | |
| | 70 The curriculum is skill based. | | | | | |
| | In the curriculum basic subjects needs to upgrade. | | | | | |
| | The curriculum needs to revision. | | | | | |
| | The curriculum is satisfactory and beneficial for entrepreneurship based carrier | | | | | |
| | 24 The curriculum is more focus on job oriented courses. | | | | | |
| | The some coursed needs to upgrade in the curriculum. | | | | | |
| | The curriculum is helpful for enhancements of analytical problem. | | | | | |
| | 27 In the curriculum should add more bioinformatics courses. | | | | | |
| | The curriculum should be revised to include more practical-based courses to improve | | | | | |
| - | hands-on learning There should be a greater focus on research-oriented courses to prepare students for a | | | | | |
| | 29 There should be a greater focus on research-oriented courses to prepare students for a career in research | | | | | |
| | 30 The curriculum should include more courses on bioinformatics to enhance the | | | | | |
| | The current should include more courses on bioinformatics to enhance the | | | | | |

| students' computational skills | |
|--|-------------|
| 31 There should be an emphasis on industry | |
| There should be an emphasis on industry-oriented courses to prepare students The curriculum should be a students. | for the |
| 32 The curriculum should be designed in such a way that it caters to the needs of 33. The course content of the pursue higher studies and those who want to pursue higher studies and those who want to extend to the needs of | |
| students who want to pursue higher studies and the | both |
| students who want to pursue higher studies and those who want to enter the indevelopments in the field 33 The course content should be updated regularly to keep up with the latest | dustry |
| | |
| 34 The curriculum should be designed to incorporate the ethical considerations of | |
| 35 There should be more source. | ' |
| There should be more courses on regulatory affairs to prepare students for a call the regulatory field. | arear in |
| 36 The curriculum should be 1 | arce, iii |
| The curriculum should be designed to incorporate sustainable practices in biotechnology. | |
| 37 The curriculum should include | |
| 37 The curriculum should include courses on entrepreneurship to prepare student starting their own biotech ventures | ts for |
| 38 The course content should be decided. | |
| The course content should be designed to cater to the needs of students from backgrounds | diverse |
| 39 The curriculum should be designed to encourage critical thinking and problem solving skills | |
| solving skills | n- |
| The curriculum is relevant and arranged properly. | |
| The curriculum is skill based. | |
| The curriculum can enhance analytical based skills. | |
| The curriculum is highly flexible. | |
| 44 The curriculum is relevant and arranged properly. | |
| The curriculum should be designed to incorporate the latest advancements in hinterchnology. | |
| biotechnology. | , |
| The curriculum is relevant and arranged properly. | |
| The curriculum is skill based. | |
| The curriculum can enhance analytical based skills. | |
| The curriculum is highly flexible. | |
| The curriculum should be designed in such a way that it caters to the needs | of both |
| students who want to pursue higher studies and those who want to enter the | industry |
| 51 The course content should be updated regularly to keep up with the latest | . mausay |
| developments in the field | 1 |
| 52 The curriculum should be designed to incorporate the ethical consideration | s of |
| biotechnology. | |
| The curriculum is satisfactory for the overall developments of the student. | |
| 54 The curriculum is relevant and arranged properly. | |
| 55 The curriculum is skill based. | |
| 56 The curriculum can enhance analytical based skills. | |
| 57 The curriculum should include courses on plant biotechnology to expose s | students to |
| this field. | 1 |
| | |
| 58 The curriculum should include courses on pharmacology to prepare stude | nts for a |
| 58 The curriculum should include courses on pharmacology to prepare stude career in the pharmaceutical industry. | |
| The curriculum should include courses on pharmacology to prepare stude career in the pharmaceutical industry. The curriculum should include courses on bioinformatics databases to improve the course of the curriculum should include courses on bioinformatics. | |
| The curriculum should include courses on pharmacology to prepare stude career in the pharmaceutical industry. The curriculum should include courses on bioinformatics databases to imstudents' data analysis skills. | |
| The curriculum should include courses on pharmacology to prepare stude career in the pharmaceutical industry. The curriculum should include courses on bioinformatics databases to improve the course of the curriculum should include courses on bioinformatics. | |

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| There should: |
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| There should industry-oriented courses to prepare students for the biotech industry. The curriculum should be designed to incorporate sustainable practices in The curriculum should be designed to incorporate sustainable practices in |
| biotechnology should be designed to incorporate sustainable provided industry. |
| The currient |
| starting the |
| The curriculum should include courses on entrepreneurship to prepare students for The course content of the co |
| backgreen content should be designed to cater to the party |
| The course content should be designed to cater to the needs of students from diverse The curriculum should be designed to cater to the needs of students from diverse |
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| The curriculum should be designed to encourage critical thinking and problem- |
| The culficility is relevant and |
| The curriculum is skill based. |
| The curriculum 's skill based. |
| The curriculum is relevant and arranged properly. |
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| The curriculum is satisfactory 11 |
| The curriculum is satisfactory and beneficial for entrepreneurship based carrier In the |
| In the curriculum basic subjects needs to upgrade. The curriculum peeds to receive the curric |
| The curriculum needs to revision. |
| |
| The curriculum is satisfactory and beneficial for entrepreneurship based carrier |
| The curriculum is more focus on job oriented courses. The some coursed peeds to a some focus on job oriented courses. |
| The some coursed needs to upgrade in the curriculum. |
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Faculty Copydinator

Head

Department of Diotechnology Invertis University, Bareilly (U.P.)

Faculty of Science Invertis University, Barcilly (U.P.)

Registrar Invertis University Bareilly