

INVERTIS UNIVERSITY, BAREILLY

ALMUNI FEEDBACK ANALYSIS

Drogno- M.	200	AY	2021-22
Program Name:	B.Sc (Hons.) Agriculture	144	1-1
Stakeholder:	Almuni		

- A: Curriculum helps in developing overall personality
- B: Curriculum is structured, comprehensive, relevant and arranged properly.
- C: Need to update curriculum
- D: Curriculum helps in developing analytical and problem solving skills
- E: Curriculum having good academic flexibility
- F: Skill based content in curriculum is present

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Form no	A	В	C	D	E	F
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3	2	1	3	2	1	2
4	1	1	1	5	2	1
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11	2	2	5	1	2	1
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	118	3	2	3	1	2	1
I	Average	1.90	1.98	2.66	2.12	2.05	1.98

Note: 1-Strongly agree; 2- Agree; 3- Neutral; 4-Disagee; 5- Strongly disagree

Faculty Coordinator

Dean Faculty of Agriculture Inverte University

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Head

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INVERTIS UNIVERSITY, BAREILLY

ALMUNI FEEDBACK ANALYSIS

Program Name:	B.Sc (Hons.) Agriculture	AY	2021-22
Stakeholder:			
The state of the s	Almuni		

Form	
no	Overall Suggestions
1	The curriculum is satisfactory and beneficial for entrepreneurship based carrier.
2	The curriculum is more focus on applied based agriculture production.
3	The curriculum is more emphasis on lab of the products.
4	The skill bases courses are significant.
5	The some syllabus of the curriculum needs to revisions.
6	The present curriculum is updated.
7	The curriculum is more focus on applied based on field experiment.
8	The curriculum is more emphasis on field and lab products.
9	The curriculum is satisfactory.
10	The elective courses of the curriculum are relevant and arranged properly.
11	The curriculum is satisfactory and beneficial for entrepreneurship based carrier.
12	The skill bases courses are significant.
13	The general elective papers are prepared competition point of view.
14	The present curriculum is undated.
15	The curriculum is more focus on applied based on field experiment.
16	The curriculum is more emphasis on field and lab products.
17	The curriculum is satisfactory.
18	The curriculum is more focus on job oriented courses.
19	The some coursed needs to upgrade in the curriculum.
20	The curriculum is skill based.
21	In the curriculum basic subjects needs to upgrade.
22	to marrial on
23	The curriculum is satisfactory and beneficial for entrepreneurship based carrier.
24	The curriculum is more focus on job oriented courses.
25	needs to ungrade in the curriculum.
26	is helpful for enhancements of analytical problem.
27	t and add more bioinformatics colleges.
28	The curriculum should be revised to include more practical-based courses to improve
-	hands-on learning. There should be a greater focus on research-oriented courses to prepare students for a
29	There should be a greater locus of research-oriented courses to proper outside the
	career in research. The curriculum should include more courses on soil science to enhance the students'
30	The curriculum should include more coaless on some

-	2	computational skills.											
	3												
-	32												
1	34	The curriculum should be designed in such a way that it caters to the needs of both											
	33	- stadelits will want to nursue higher studies and those who want to enter the industry											
	55	The course content should be undated regularly to keen up with the latest											
	34	1 2 volophichts in the field.											
1	34	The curriculum should be designed to incorporate the ethical considerations of agriculture.											
7	35	agriculture,											
	J	The state of those courses on reputatory attains to prenare students for a career in a											
	36	die regulatory field.											
-	37												
1	31												
-	38	starting their own plant pathology ventures.											
	30	The course content should be designed to cater to the needs of students from diverse backgrounds.											
-	39												
	37	The curriculum should be designed to encourage critical thinking and problem-solving skills.											
-	40												
<u> </u>		The state of the state and all tanged property.											
<u> </u>	41	The state of the s											
<u> </u>	42												
	_43	The curriculum is highly flexible.											
	44	The state of the s											
	45	The curriculum should be designed to incorporate the latest advancements in											
	_	agritechnology.											
	46	The curriculum is relevant and arranged properly.											
	47	The curriculum is skill based.											
8	48	The curriculum can enhance analytical based skills.											
	49	The curriculum is highly flexible.											
	50	The curriculum should be designed in such a way that it caters to the needs of both											
		students who want to pursue higher studies and those who want to enter the industry.											
	51	The course content should be updated regularly to keep up with the latest											
		developments in the field.											
	52	The curriculum should be designed to incorporate the ethical considerations of .											
	53	The curriculum is satisfactory for the overall developments of the student.											
		The curriculum is relevant and arranged properly.											
	_												
		The curriculum is skill based.											
		The curriculum can enhance analytical based skills.											
5	7	The curriculum should include courses on plant pathology to expose students to this											
	- 1:	field.											
5	8	The curriculum should include courses on microbiology to prepare students for a											
_	- 1	career in industry.											
5	9 7	The curriculum should include courses on statistics databases to improve students'											
,		lata analysis skills.											
6		The curriculum is relevant and arranged properly.											
6		The curriculum is skill based.											
62	2 7	here should industry-oriented courses to prepare students for the agri industry.											
63	3 7	he curriculum should be designed to incorporate sustainable practices in agronomy.											
		agronomy.											

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	64	The curriculum should include courses on entrepreneurship to prepare students for
H	- CE	starting their own pathological ventures.
	65	The course content should be designed to cater to the needs of students from diverse backgrounds.
r	66	The curriculum should be designed to encourage critical thinking and problem-
L		solving skills.
-	67	The curriculum is relevant and arranged properly.
-	68	The curriculum is skill based,
1	69	The curriculum is relevant and arranged properly.
١	70	In the curriculum basic subjects needs to upgrade.
	71	The curriculum needs to revision.
	72	The curriculum is satisfactory and beneficial for entrepreneurship based carrier.
	73	The curriculum is more focus on applied based biotechnological production.
	74	The curriculum is more emphasis on food products.
	75	
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	8	The curriculum can enhance analytical based skills.
	8	The curriculum is highly flexible.
	8	4 The present curriculum is updated.
	8	The curriculum is more focus on applied based on field experiment.
	8	6 The curriculum is more emphasis on field and lab products.
	8	7 The curriculum is satisfactory.
	8	8 In the curriculum should add more agriculture courses.
		9 The curriculum should be revised to include more practical-based courses to improve
		hands-on learning
	9	70 There should be a greater focus on research-oriented courses to prepare students for a
		career in research. The curriculum should include more courses on soil science to enhance the students'
		The curriculum should include more courses on son science to crimance the students computational skills.
	-	
		There should be more courses on regulatory alians to prepare students for a career in the regulatory field.
		The curriculum should be designed to incorporate sustainable practices in agriculture.
		The curriculum should include courses on entrepreneurship to prepare students for
		starting their own plant pathology ventures.
		95 The course content should be designed to cater to the needs of students from diverse
		backgrounds.
		Of The curriculum should include courses on entrepreneurship to prepare students for
		starting their own pathological ventures.
		97 The course content should be designed to cater to the needs of students from diverse
		backgrounds.
		98 The some syllabus of the curriculum needs to revisions.
		99 The some syllabus of the curriculum needs to add value added course.

The some syllabus of the curriculum needs to add value added course,	99
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The present curriculum is undated	84
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The curriculum is satisfactory for the overall developments of the student	79
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The curriculum is more emphasis on food products.	74
The curriculum is more facus on applied based higherhological production	73
The curriculum is extingentary and benefit for the curriculum is extincted and	72
The curriculum basic subjects needs to upgrade.	71
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The curriculum is skill based.	69
The curriculum is relevant and arranged properly.	2) 5
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The course content should be designed to cater to the needs of students from diverse	છ
The curriculum should include courses on entrepreneurship to prepare students for	64
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