

Internal Quality Assurance Cell
Invertis University, Bareilly,
Stakeholder form

UP
(Alumni)

This questionnaire has been designed by University to seek a feedback from all the stakeholders to strengthen the quality in design and review of curriculum. Your valuable opinions and suggestions are solicited for further improvement of the Curriculum. We have a five point scale evaluation system namely:

- 1) Strongly Agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly Disagree

Name *

ASHISH GOUR

Department *

Department of Electrical Engineering

Pass-out Program/Course

B Tech. (EE)

Year of passing *

2021

Roll Number

1710305001

Company name

Address

Contact Number *

8394027001

A. Curriculum was fulfills the objectives.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

B. Curriculum helps in overall personality development.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

E. Curriculum is effective in constructive learning.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

C. Curriculum enhances employability.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

F. Curriculum is effective in developing analytical and problem solving skills.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

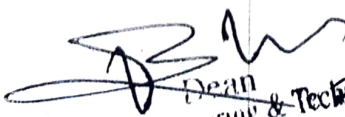
Additional Remarks (If any): *

The curriculum needs structural, comprehensive and relevant changes as per the demand of industry.


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Dean
Faculty of Engineering & Technology
Invertis University
Bareilly

Head
Department of ECE/EE
Invertis University
Bareilly-243123, UP

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- 5) Strongly Disagree

Name *

WAHID ALYASA KHAN

Department *

Department of Electrical Engineering

Pass-out Program/Course

B.Tech. (EE)

Year of passing *

2021

Roll Number

1710305005

Company name

Address

Contact Number *

7905611168

A. Curriculum was fulfills the objectives.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

B. Curriculum helps in overall personality development.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

E. Curriculum is effective in constructive learning.

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- Neutral
- Disagree
- Strongly Disagree

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- Strongly Disagree

F. Curriculum is effective in developing analytical and problem solving skills.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


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D. Skill based content in Curriculum.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

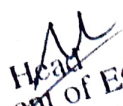
Additional Remarks (If any): *

The curriculum need relevant changes and proper arrangement of labs for students.

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Name *
 MOHD ALYASA KHAN

Department *
 Department of Electrical Engineering

Pass-out Program/Course
 B.Tech. (EE)

Year of passing *
 2021

Roll Number
 1710305005

Company name

Address

Contact Number *
 7905611168

A. Curriculum was fulfills the objectives.

- Strongly Agree
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- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

G. Case based content in Curriculum.

- Strongly Agree
- Agree
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- Disagree
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- 3). Neutral
- 4). Disagree
- 5). Strongly Disagree

Year of passing *

2021

Roll Number

1710305004

Company name

Address

Contact Number *

8126866275

A. Curriculum was fulfills the objectives.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Name *

SHADAN ALI AHMED

Department *

Department of Electrical Engineering

Pass-out Program/Course

B.Tech. (EE)

B. Curriculum helps in overall personality development.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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D. Skill based content in Curriculum.


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


Additional Remarks (If any): *

The curriculum is more focus on job oriented courses.

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- 3) Neutral
- 4) Disagree
- 5) Strongly Disagree

Name *

SHARDAKALI SHARMA

Department *

Department of Electrical Engineering

Pass-out Program/Course

B.Tech. (EE)

Year of passing *

2021

Roll Number

1710305004

Company name

Address

Contact Number *

8126866275

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