7/28/23, 10:45 AM

UP

Internal Quality Assurance Cell Invertis University, Bareilly, UP Stakeholder form (Alumni)

## Internal Quality Assurance Cell Invertis University, Bareilly, Stakeholder form

This questionnaire has been designed by University to seek a feedback from all the stakeholders to strengthen the quality in design and review of curriculum. Your valuable opinions and suggestions are solicited for further improvement of the Curriculum. We have a five point scale evaluation system

1). Strongly Agree

(Alumni)

- 2). Agree
- 3). Neutral
- 4). Disagree 5). Strongly Disagree

Pass-out Program/Course

BeSc (ZBC)

Disagree

Strongly Agree

Strongly Disagree

Strongly Disagree

D. Skill based content in Curriculum.

Name* .	
Laiba Noor	
Department *	

7/28/23, 10:45 AM	Internal Quality Assurance Cell Invertis University, Bareilly, UP Stakeholder form (Alumni)
B. Curriculum help	os in overall personality development.
Strongly Agree	
(a) Agree	
O Neutral	
Disagree	
Strongly Disag	ree
C. Curriculum enh	nances employability.
Strongly Agree	Dean
Agree	Faculty of Science
( ) Neutral	Invertis University, Barcilly (U.P.
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Contact Number * 9927728876  A. Curriculum was full Strongly Agree Agree Neutral		

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3, 10:45 AM	Internal Quality Assurance Cell Invertis University, Bareilly, UP Stakeh	older form (Alumni)
E. Curriculum is effecti	ve in constructive learning.	
Strongly Agree		
O Agree .		
O Neutral		
Disagree		
Strongly Disagree		
	e in developing analytical and problem solving skill	S.
F. Curriculum is effective of the continuation	e in developing analytical and problem solving skill	S.
Strongly Agree	e in developing analytical and problem solving skill	S.
Strongly Agree  Agree	e in developing analytical and problem solving skill	S.
Strongly Agree  Agree  Neutral	e in developing analytical and problem solving skill	S.
Strongly Agree  Agree  Neutral  Disagree	e in developing analytical and problem solving skill	S.

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Bareilly

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