| MFT306 Specialty Foods | | | | |
|-----------------------------------|--|--|--|--|
| Teaching Scheme ExaminationScheme | | | | |
| Lectures:2hrs./week | InternalAssessment Marks[IAM]:30 | | | |
| Credits:2 | [Class Test: 12, Teachers assessment:6,Attendance: 12] | | | |
| | EndSemesterMarks[ESM]:70 | | | |

CourseObjective:

1. To make students understand the need, importance and process of developing healthy and nutritious foods for special category of population groups.

Detailed Syllabus

Module1

Need and scope of specialty foods: Specialty food based on ease in preparation cost health benefits; Functional foods, Convenience food, Health care and medical benefits, Nutritional status, Low cost foods.

Module2

Specialty foods based on sources; Cereals and millets, Legumes and pulses, Fruits and vegetables, Animal food sources, By product based, Non conventional foods.

Module3

Specialty foods based on process; Innovative process technology, Food additives basis, Bioactive components, Novel nutraceuticals products, Packaging techniques, Adaptable technology basis, Fast and PET foods.

Module4

Specialty food based on genetics; Genetically modified foods, Transgenic foods Biotechnological aspects of detoxification. Proprietary foods. Supplementary foods.

Module 5

Therapeutic foods; Specific consumer oriented foods; Defence persons, Space / astronaut, High altitude mountain climbers, Disaster situation – crises, care, maintenance. Specialty foods based on growing condition -organic, inorganic farming.

| _ | | |
|---|--|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| _ | | |

Suggested Readings

- 1. Gibson GR & William CM. 2000. Functional Foods Concept to Product.
- 2. Robert EC. 2006. Handbook of Nutraceuticals and Functional Foods.Ed. Wildman.
- 3. Manson P.2001. Dietary Supplements. 2nd Ed. Pharmaceutical Press.
- 4. Bamji MS, Rao NP & Reddy V. 2003. Textbook of Human Nutrition. Oxford & IBH.

CourseOutcomes

- 1. After completion of course the students would have an understanding of various specialty foods.
- 2. Understandbasicof various specialty foods and their sources, non conventional foods.
- 3.Understand principles of process technologies behind specialty foods.
- 4. Understand Specialty food based on genetics; Genetically modified foods, Transgenic foods like GMOs, transgenics etc.
- 5. Will have knowledge of therapeutic foods and customized food for target groups.