MFT-105Communication Skills and Technical Writing				
Teaching Scheme	ExaminationScheme			
Lectures:2hrs./week	InternalAssessment Marks[IAM]:15			
Credits: 2	[Class Test: 06, Teachers assessment:03, Attendance: 06]			
	EndSemesterMarks[ESM]:35			

CourseObjectives:

- 1.To give knowledge about vocabulary and word fluency.
- 2.To give knowledge about technical writing.
- 3. To give knowledge about effective communication skills.
- 4. To encourage students about interactive Communication Skills -Group Discussions, Debates, Conversations, Telephonic Etiquettes, Facing an interview.
- 5. To give knowledge about concept of community nutrition.

DetailedSyllabus

MODULE1

Grammar: Expressions, Modals & Moods, Word Stress, Fluency, Voice, Enhancing Vocabulary Punctuations

MODULE 2

Introduction to Technical writing – Definition, types, characteristics, Report Writing, CV & Resume making, Research paper

MODULE 3

Effective Communication Skills: Power Point Presentations (Subject-Oriented), Soft Skills - Proper Body Postures, Right/Positive Body Language, Eye Contact, Public speaking, Interactive Communication Skills -Group Discussions, Debates, Conversations, Telephonic Etiquettes, Facing an interview

MODULE 4

Communication Skills: How to make Delivery of Content Effective, Proper Articulation, Modulation, Voice Throw, Proper Stress on Words, Presenting PPT's, Confidence Building, Motivation, Writing Covering Letters, Filling Application Forms.

MODULE 5

Technical Writing: Documentation of Academic credentials, Writing of Introduction, Acknowledgement, Abstract & Conclusion, Commonly used Abbreviations in the Thesis & Research Communication, Structuring the Presentation, Learning how to make PPT's, number of Slides, font, font size, Table Insertions, Picture, Clip Art, Chart, Grammatical Accuracy.

S	Suggested Readings						
	1.	Robert C. (Ed.). 2005. Spoken English: Flourish Your Language. Abhishek, Chandigarh.					
	2.	Shelton James H. 1994. Handbook for Technical Writing. NTC Business Books, Chicago.					
4.		Wren PC & Martin H.2006. High School English Grammar and Composition. S. Chand, New Delhi.					

CourseOutcomes:

1.	Understand and apply knowledge of english communication in various contexts like interpersonal, intrapersonal, small group, organizational		
2.	Find and write different academic writing more efficiently.		
3.	Able to communicate effectively in interview as well as work place.		
4.	Develop their personality and confidence		
5.	Able to perform well in different competitive exams		