MMB203: GENETIC ENGINEERING		
Examination Scheme		
Class Test -12Marks		
Teachers Assessment - 6Marks		
Attendance – 12 Marks		
End Semester Exam – 70 marks		

Prerequisite: - Biochemistry, Molecular Biology.

Course Objectives: The objectives of this course are to teach students with various approaches to conducting genetic engineering that they can apply to their future career in biological research as well as in biotechnology industries. Genetic engineering is a technology that has been developed based on our fundamental understanding of the principles of molecular biology and this is reflected in the contents of this course. This technology has revolutionized the way modern biological research is done and has impacted mankind with a number of biological products and processes.

#### Detailed syllabus

### Unit I

Basics Concepts DNA Structure and properties; Restriction Enzymes; DNA ligase, Klenow enzyme, T4 DNA polymerase, Polynucleotide kinase, Alkaline phosphatase; Cohesive and blunt end ligation; Linkers; Adaptors; Homopolymeric tailing; Labeling of DNA: Nick translation, Random priming, Radioactive and non-radioactive probes, Hybridization techniques: Northern, Southern and Colony hybridization, Fluorescence in situ hybridization; Chromatin Immunoprecipitation; DNA-Protein Interactions-Electromobility shift assay; DNaseI footprinting; Methyl interference assay

### Unit II

*Cloning Vectors* Plasmids; Bacteriophages; M13 mp vectors; PUC19 and Bluescript vectors, Phagemids; Lambda vectors; Insertion and Replacement vectors; Cosmids; Artificial chromosome vectors (YACs; BACs); Animal Virus derived vectors-SV-40; vaccinia/bacculo & retroviral vectors; Expression vectors; pMal; GST; pET-based vectors; Protein purification; His-tag; GST-tag; MBP-tag etc.; Intein-based vectors; Inclusion bodies; Methodologies to reduce formation of inclusion bodies; Baculovirus and pichia vectors system, Plant based vectors, Ti and Ri as vectors, Yeast vectors, Shuttle vectors

#### Unit III

Cloning Methodologies Insertion of Foreign DNA into Host Cells; Transformation; Construction of libraries; Isolation of mRNA and total RNA; cDNA and genomic libraries; cDNA and genomic cloning; Expression cloning; Jumping and hopping libraries; Southwestern and Far-western cloning; Proteinprotein interactive cloning and Yeast two hybrid system; Phage display; Principles in maximizing gene expression

### Unit IV

PCR and Its Applications Primer design; Fidelity of thermostable enzymes; DNA polymerases; Types of PCR – multiplex, nested, reverse transcriptase, real time PCR, touchdown PCR, hot start PCR, colony PCR, cloning of PCR products; Tvectors; Proof reading enzymes; PCR in gene recombination; Deletion; addition; Overlap extension; and SOEing; Site specific mutagenesis; PCR in molecular diagnostics; Viral and bacterial detection; PCR based mutagenesis, Mutation detection: SSCP, DGGE, RFLP, Oligo Ligation Assay (OLA), MCC (Mismatch Chemical Cleavage, ASA (Allele-Specific Amplification), PTT (Protein Truncation Test)

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# Unit V

Sequencing methods; Enzymatic DNA sequencing; Chemical sequencing of DNA; Automated DNA sequencing; RNA sequencing; Chemical Synthesis of oligonucleotides; Introduction of DNA into mammalian cells; Transfection techniques; Gene silencing techniques; Introduction to siRNA; siRNA technology; Micro RNA; Construction of siRNA vectors; Principle and application of gene silencing; Gene knockouts and Gene Therapy; Creation of knock out mice; Disease model; Somatic and germ-line therapy- in vivo and ex-vivo; Suicide gene therapy; Gene replacement; Gene targeting; Transgenics; cDNA and intragenic arrays; Differential gene expression and protein array.

### **Text/References**

1. S.B. Primrose, R.M. Twyman and R.W.Old; Principles of Gene Manipulation. 6th Edition, S.B.University

Press, 2001.

2. J. Sambrook and D.W. Russel; Molecular Cloning: A Laboratory Manual, Vols 1-3, CSHL, 2001.

3. Brown TA, Genomes, 3rd ed. Garland Science 2006

4. Selected papers from scientific journals.

5. Technical Literature from Stratagene, Promega, Novagen, New England Biolab etc

# **Course Outcomes:**

After completing the course, students will be able to:

1.	Students will become familiar with the tools and techniques of genetic engineering- DNA
	manipulation enzymes, genome and transcriptome analysis and manipulation tools, gene
	expression regulation, production and characterization of recombinant proteins.
2.	This course exposes students to the applications of genetic engineering in biological research.
3.	Students will be able to perform basic genetic engineering experiments at the end of course.
4.	Students will acquire knowledge of advances in biotechnology- healthcare, agriculture and
	environment cleanup via recombinant DNA technology,

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