

## MBA 323: CURRENT TRENDS & CASES IN HUMAN RESOURCE MANAGEMENT

Teaching Scheme	Examination Scheme
Lectures: 4 hrs./Week	Class Test -12Marks
Tutorials: 1 hrs./Week	Teachers Assessment - 6Marks Attendance – 12 Marks
Credits: 4	End Semester Exam – 70 marks

### Course Objectives:

- This course will analyze case studies on human resource management and related disciplines.
- To give a detailed overview of the Harvard and IIM cases concept.
- To improve the student's analytical ability by studying, analyzing, and discussing business scenarios.
- Cases develop logical thinking skills, searching for relevant information, analyzing and evaluating facts, and drawing conclusions needed for business decision-making.
- To improve their ability to communicate, evaluate the opinions of others, and react wisely.
- After analyzing the case study, students will perform group discussions and case presentations in the classroom.

Hours: 40

### Course evaluation components:

Students will be evaluated based on below mentioned parameter in their course tenure period.

#### Case Study and Class Presentation (40%)

A case study from Harvard Business School and IIMs has been used to evaluate students learning depending on the chapter in the course. Students should also give one PPT presentation based on the case study assigned during the course period.

#### End-term (60%)

The comprehensive End Term Examination will be of a three-hour duration. A set of 3 case studies and 5-6 questions will be asked which application will be oriented. Questions will assess the student's critical thinking, analytical skills, and ability to apply real-life concepts. Students are expected to look in close detail and establish the key facts and critical issues surrounding a topic, and it must be linked to relevant theory/theories.

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Faculty of Management  
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The answers should be precise, concise, and under no circumstances exceeding 350 words. You will be penalized for wasting words/paper/time, repetition, vague answers, and grammatical and spelling errors. Students should aim for neat and systematic organization of the content and an elegant and lucid writing style.

### Evaluation Scheme

Sr. No	Assessments planned – title	Marks Allocated	Rollout Date	Deadline /Conduct date	Evaluation Deadline	Feedback Slot
1	Case PPT	10				
2	Case presentation	10				
3	PPT report	10				
4	Attendance and class participation	10				
5	End-term examination	60	As per the exam calendar	As per the exam calendar		
	Total	100				

**COURSE OUTCOMES:** After completion of this course, the student will be able to

	<b>COURSE OUTCOMES DESCRIPTION</b>
<b>C01</b>	Describe the case studies in HR.
<b>C02</b>	Enumerate the emerging trends and practices in HR.
<b>C03</b>	Illustrate the use of critical thinking in HR.
<b>C04</b>	Demonstrate the use of domain knowledge in solving issues listed in case studies related to HR
<b>C05</b>	Outline the decisions taken by the protagonist in case studies.
<b>C06</b>	Interpret the situation and suggest a solution framework for issues listed in case studies related to HR


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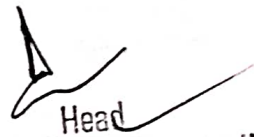
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Employability Skills	Measuring Tools
<p>This course will employ a comprehensive blend of classroom instruction, case studies, and practical exercises. The most significant aspect of the system is the students' active engagement, and as a result, class participation scores have been recorded for the students.</p>	<p>Class Presentation PPT Report Classroom Discussions</p>

  
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