## MBA202: Market Intelligence

Course Objectives:

> To acquire skills to locate problem areas in organisational settings, and plan, organise, design, and conduct

research to help solve the identified problems.

> To facilitate students in making their own research study. > To make reader Understand and practice a good standard questionnaire.

> To learn use of statistical analysis in packages available in the market.

> To familiarize research reports; and develop skills and knowledge to prepare research reported in academic and business.

Hours: 40

Unit I (08 Hrs):

Market Intelligence for competitive advantage. Defining market research problem and developing an approach; Problem identification- Translating marketing decision problem in to market research problem; Research design: exploratory, descriptive, and experimental research.

. Unit II (14 Hrs):

Measurement & Scaling; questionnaire and form design; Sampling-design & procedures; Fieldwork; Data Preparation-Editing, Coding, Transcribing, Data cleaning, Selecting a data analysis strategy; Frequency distribution; Cross Tabulation; Hypothesis testing; Chi-Square Test-Contingency coefficient, Phi Correlation Coefficient.

Unit III (10Hrs):

Advanced analysis by using IBM SPS; ANOVA & Design of Experiments- Analysis of Variance & Covariance; Explaining association and causation by using Regression and Correlation, Multicollinearity.

Unit IV (08Hrs):

Advanced analysis by using IBM SPSS: Factor Analysis for data reduction-Formulate the problem, Construct the correlation matrix, Factor loading, Interpret factors; Report preparation and project presentations.

Suggested Readings:

- 1. Marketing Research- A South Asian Perspective by Churchill, Lacobuci, Israel, Cengage Learning, 9e
- 2. Market Research- An applied orientation by Malhotra N K, Pearson Education, 6e
- 3. Business Research Methods by Cooper and Schindler, Tata McGraw Hill, 9e
- 4. Research Methods for Business students by Saunders, Pearson Education, 2e
- 5. Marketing Research by Nargundkar, Tata McGraw Hill, 2e

## **Expected Course Outcome:**

- Reader can clearly differentiate Research and management problem.
- Students can have confident in making their own research proposal.
- Students would have a strong knowledge in preparing well-structured questionnaire in all respect.
- Students would have not only theoretical/conceptual but also the knowledge in working with statistical
- Reader would get the skill to convert the research into presentable article.

Employable Skills		
		Measuring Tools
Ability to identify and apply the knowledge of s	subject practically in real life si	Exercise Workshop Quiz Classes B
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