Human Values and Ethics Special Education

Course Code: BOD083 Credit: 04 (L-3, T-1, P-0)

Contact Hours: 60 MM: 100

After going through the course the teacher trainee will be able:

- To describe the concept of values and value system.
- To explain various intervention strategies for value inculcation in education.
- To use various tools of value inculcation.
- To understand various basis of value education
- To assess values of belongs to a person.
- To plan and use various intervention strategies for value inculcation.

Content Outline:

Unit I: Values: Introduction

- Concept, nature and Source,
- Classification, need and importance of value education,
- Determinants of values
- Tools of value inculcation

Unit II: Basis and Transformation of values

- Philosophical basis of values as viewed by various philosophies with special reference to Indian philosophy
- Sociological and psychological bases of value education, course curriculum and content analysis
- Values prevalent in contemporary society
- Transformation of values in society

Unit III: Formation and Assessment of Values.

- Value preferences: concepts and Factors affecting value preferences, culturally induced values, value systems and types
- Formation / creation of values, Education as a normative endeavor and its relation to value formation
- Assessment of Values: concepts and process

Unit IV: Intervention Strategies for Value Inculcation.

- Rationale building model,
- Self-confrontation model,
- Value clarifying model,
- Role playing,
- Case method

Suggested Reading:

- Bhatti, S.R. (1986), Knowledge, Value & Education: An Axiomatic Analysis. Gian Publishers, New Delhi.
- Chand, J. (2007) Value Education, Anshah Publishing House, Delhi
- Gawande, E.N. (2002), Value Oriented Education (Vision for better living) sarup and sons, New Delhi.
- Goel, A. & Goel, S.L. (2005), Human Values and Education. Deep and Deep Publishing Pvt Ltd, New Delhi.
- Johan, G. (1996), Peace by peaceful means, Sage Publication, New Delhi
- Kar, N.N. (1996), Value Education. Associate Publishers, Ambala Cantt.
- Pandey, V.C. (2005), Value Education and Education for Human Rights. Isha books, New Delhi.

•	Rajput, J.S. (2003), Value Education in Indian schools: Experiences and Strategies of Implementation. Neelkamal publications, Hyderabad. Ruhela, S.P. (1990), Human Rights and Education. Sterling Publishers, New Delhi. Singh, Y.K. (2009) Value Education, A.P.H. Publishing Corporation, New Delhi. Venkatanh, N. & Sandhay, N. (2002), Research in Value Education. A.B.H Publishing Cooperation, New Delhi.