Course Code:

## Chordates and Comparative Anatomy & History

Course Code: BEB 309 Contact Hours: 60

Credit: 04 (L-3, T-1, P-0)

MM: 100

#### COURSE OBJECTIVES

1. To introduce and classify different types of biomolecule.

2. To explore about structure and function of proteins in living system.

- 3. To learn about structural and physiological role of carbohydrates in living beings.
- 4. To study metabolism of lipids and their physiological role in organisms.
- 5. To learn about the enzymes, their mode of action and mechanisms of regulation.
- 6. To study the details of basic metabolic processes of energy production.

#### Physiology and Biochemistry

Unit 1 Physiology of digestion, respiration and circulation: Digestive System - Mechanical and chemical digestion of food; Role of gastrointestinal hormones; Control and action of GI Tract secretions; Absorptions of carbohydrates, lipids, proteins, water, minerals and vitamins, Respiration: Blood pigments: Role in oxygen transport, Oxygen dissociation curves and their physiological significances, Transport of CO2, Bohr and Haldane effect, Chloride shift, Circulation: Origin and conduction of cardiac impulse, Cardiac cycle, Blood volume, cardiac out-put, Blood pressure and its regulation; Electrocardiogram, Autonomic control and chemical regulation of heart rate

Unit 2 Physiology of excretion and nerve conduction: Excretion: Structure of nephron, Physiology of Urine formation, Composition of normal urine, Muscle: Types, Ultra structure of striated muscle, mechanism of muscle Contraction, Neuron and glia - Structure and function, Ionic distribution, Transmembrane potential, Ionic channels, Action potential, Origin and conduction of nerve impulse, Synapse and synaptic transmission

Unit 3 Biomolecules: Classification, Structure and properties of amino acids. Classification and biological function of proteins. Protein configuration: Primary structure, secondary structure ( $\alpha$ -helix &  $\beta$ -pleated structure), Tertiary (Native) structure and structure of multimeric protein (quaternary structure). Classification & properties of carbohydrate, isomers of monosaccharides. Classification & properties of fatty acids. Structure and functions of triglycerols, membrane phospholipid, cholesterols, steroid hormones.

Unit 4 Enzyme and metabolism: Concept of enzyme and mechanism of enzyme action. Respiration: Types - Aerobic respiration, Anaerobic respiration, respiratory substrates, mechanism of respiration: Glycolysis, TCA cycle, terminal oxidation (Oxidative phosphorylation, Electron transport chain). Energy calculation (output) in prokaryotes / eukaryotes. Pentose phosphate pathway, Oxidation of saturated fatty acids, β-oxidation, oxidation of unsaturated fatty acids, α-oxidation.

### Suggested readings

Animal Physiology:

1. Tortora, - G.J. and Derrickson, B.H. (2009). *Principles of Anatomy and Physiology*, XII Edition, John Wiley & Sons, Inc.

Faculty of Education Invertis University Head
Department of Education
Faculty of Education & Mass Comm.

# Course Code:

- Widmaier, E.P., Raff, H. and Strang, K.T. (2008) Vonder's Human Physiology, XI Edition. McGraw Hill
- Guyton, A.C. and Hall, J.E. (2011). Textbook of Medical Physiology. XII Edition, Harcourt Asia Pvt. Ltd/ W.B. Saunders Company

## Biochemistry:

- Berg, J. M., Tymoczko, J. L. and Stryer, L. (2006). Biochemistry. VI Edition. W.H Freeman and Co.
- Nelson, D. L., Cox, M. M. and Lehninger, A.L. (2009). Principles of Biochemistry. IV Edition. W.H. Freeman and Co.
  - Murray, R.K., Granner, D.K., Mayes, P.A. and Rodwell, V.W. (2009). Harper'Illustrated Biochemistry. XXVIII Edition. Lange Medical Books/Mc Graw3Hill.

#### Course Outcomes:

After completing the course, the students will be able to:

- 1. Describe the structure and function of bimolecules.
- Determine the physiological role of carbohydrates, lipids and proteins in living beings.
- 3. Discuss the concept of enzyme, its mechanism of action and regulation.
- 4. Understand different aspects of metabolism related to carbohydrate and lipids.
- Describe the basic processes involve in glucose breakdown to produce ATP.
- 6. Understand and apply the basic knowledge of biochemistry in daily life

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