

IU/CP/2020-21/005

Aug 13, 2020

NOTICE

Students may at any time contact to following in case having any grievance in the campus

HELP LINES

1. **Dean Student Welfare**

Prof. P P Singh
(Mobile-9690015557)

2. **Additional Dean Student Welfare**

Ms Shalini Anand
Mobile- (9568510211)

3. **Chief Proctor**

Prof. Jitendra N. Shrivastava
(Mobile-9690077788)

4. **Respective Heads of the Department**


Registrar
Invertis University
Bareilly


(Dr. Jitendra N. Shrivastava)

Chief Proctor

Chief Proctor
Invertis University
Bareilly-243123, U.P.

CC to:

1. The Chancellor's secretariat for kind information of the Hon'ble Chancellor

2. Others through ERP/IGI/Digital Notice Boards

Title: Student Grievance Redressal Committee Activity Report - Invertis University

Date: 21st August 2020 Host: Prof. J.N. Shrivastava

Introduction: The Student Grievance Redressal Committee (SGRC) at Invertis University is a crucial body that aims to address and resolve student grievances effectively. On 21st August 2020, under the guidance of Prof. J.N. Shrivastava, a special activity was organized to further enhance the functioning and awareness of the committee. This report provides an overview of the event, its objectives, activities conducted, and outcomes.

Objectives:

1. To create awareness among students about the Student Grievance Redressal Committee and its role in addressing their concerns.
2. To encourage students to come forward and voice their grievances, ensuring a transparent and inclusive grievance resolution process.
3. To strengthen the effectiveness of the committee by promoting cooperation and collaboration among committee members and students.

Activities Conducted:


1. **Orientation Session:** The event began with an orientation session conducted by Prof. J.N. Shrivastava, who introduced the committee's members and provided an overview of its structure and functions. The session emphasized the importance of open communication channels and encouraged students to utilize the committee's services.
2. **Interactive Discussion:** Following the orientation, an interactive discussion was held, allowing students to raise queries and seek clarification on the grievance redressal process. Committee members actively engaged with students, addressing their concerns and providing guidance on the appropriate procedures for filing grievances.
3. **Case Study Analysis:** To illustrate the committee's functioning, several case studies related to previous grievances were presented. Committee members analyzed these cases, highlighting the steps taken to resolve them and emphasizing the importance of maintaining confidentiality and impartiality throughout the process.
4. **Awareness Campaign:** As a part of the activity, an awareness campaign was launched to ensure a wider reach. Posters and informational materials were created, highlighting the committee's contact details and the grievance submission procedure. These materials were displayed across various university premises, including classrooms, notice boards, and online platforms.

Outcomes:

1. **Increased Awareness:** The orientation session and awareness campaign significantly enhanced students' awareness regarding the existence and role of the Student Grievance Redressal Committee. The event effectively communicated the committee's commitment to addressing student concerns and maintaining a supportive environment.
2. **Improved Student-Committee Interaction:** The interactive discussion facilitated direct communication between students and committee members, creating a sense of trust and openness. Students felt more comfortable in approaching the committee with their grievances, ensuring a smoother grievance resolution process.
3. **Strengthened Committee Functioning:** The case study analysis enabled committee members to reflect on previous experiences and identify areas for improvement. It fostered a better understanding of the complexities involved in grievance resolution and encouraged the committee to continually enhance its processes.

Conclusion: The Student Grievance Redressal Committee activity organized by Invertis University on 21st August 2020, under the guidance of Prof. J.N. Shrivastava, successfully achieved its objectives of creating awareness, promoting student participation, and strengthening committee functioning. By engaging students and providing them with a platform to voice their concerns, the university reaffirmed its commitment to fostering a conducive learning environment. The event's outcomes will contribute to a more efficient and transparent grievance redressal process in the future.


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इनवर्टिस विश्वविद्यालय द्वारा छात्र समस्या निवारण समिति कार्यक्रम आयोजित, प्रोफेसर जे.एन. श्रीवास्तवा ने संबोधित किया। दिनांक: 21 अगस्त 2020 आयोजक: प्रोफेसर जे.एन. श्रीवास्तवा

बरेली, 21 अगस्त 2020: इनवर्टिस विश्वविद्यालय ने छात्रों की समस्याओं को निवारण करने के लिए छात्र समस्या निवारण समिति कार्यक्रम का आयोजन किया है। इस कार्यक्रम का आयोजन प्रोफेसर जे.एन. श्रीवास्तवा ने किया था और यह उनके नेतृत्व में संपन्न हुआ।


यह कार्यक्रम छात्रों को उनकी समस्याओं और दुविधाओं को सुनने, समझने और निवारण करने का एक महत्वपूर्ण मंच प्रदान करने का उद्देश्य रखता है। इसके अंतर्गत छात्रों ने अपनी समस्याओं को रखकर सुनवाई की मौका प्राप्त की और उन्हें उचित समाधान प्रदान करने के लिए इनवर्टिस के प्रशासनिक अधिकारियों के साथ चर्चा की।

प्रोफेसर जे.एन. श्रीवास्तवा ने अपने संबोधन में कहा, "छात्र समस्या निवारण समिति कार्यक्रम हमारे विद्यालय की मूलभूत आवश्यकता है। हम छात्रों को सुनने के लिए इस मंच को स्थापित कर रहे हैं ताकि हम उनकी समस्याओं को ठीक से समझ सकें और उन्हें आवश्यक समाधान प्रदान कर सकें। हमारा उद्देश्य है कि हमारे छात्र शिक्षा के दौरान किसी भी प्रकार की समस्या के साथ सामरिक और निष्पक्ष सुखद रहें।"

इस कार्यक्रम में कई छात्रों ने अपनी समस्याओं को रखकर अभिभाषण दिया और उन्होंने विभिन्न विषयों पर विचार-विमर्श किया। इन सभी मुद्दों को ध्यान में रखते हुए, समिति के सदस्यों ने छात्रों की समस्याओं का समाधान निकालने के लिए कठोर मेहनत की है।

छात्र समस्या निवारण समिति कार्यक्रम छात्रों के बीच आपसी समझ और सौहार्द को बढ़ावा देता है। इससे छात्रों का आत्मविश्वास भी मजबूत होता है और उन्हें आवश्यक सहायता मिलती है।


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