

INVERTIS UNIVERSITY
BAREILLY

20-21 FEEDBACK ANALYSIS

Program Name:	MCA	AY	2020-21
Stakeholder:	Employer		

- Q1-Curriculum is effective in enhancing team - work.
 Q2-Curriculum helps in overall personality development.
 Q3-Curriculum enhances employability.
 Q4-Skill based content in curriculum.
 Q5-Curriculum is effective in developing ICT & communication skills.
 Q6-Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

Form no	Q1	Q2	Q3	Q4	Q5	Q6
1	1	2	2	1	2	2
2	2	4	4	2	3	2
3	4	3	3	3	3	4
4	1	3	2	4	4	3
5	1	1	1	1	1	1
6	1	1	2	1	2	1
7	1	1	1	1	2	1
8	1	1	1	2	1	3
9	3	3	3	3	3	4
10	2	2	2	2	2	2
11	3	3	4	5	4	5
12	1	1	1	1	1	2
13	2	2	2	2	2	2
14	1	2	2	2	4	2
15	2	2	2	2	2	2
16	1	1	1	1	1	1
17	1	1	2	1	1	1
18	1	1	1	1	1	1
19	2	2	2	2	2	2
20	2	2	3	3	3	3
Overall	1.65	1.9	2.05	2	2.2	2.2

Strongly Agree: 1, Agree: 2, Neutral: 3, Disagree: 4, Strongly Disagree: 5

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BAREILLY
20-21 FEEDBACK ANALYSIS**

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Stakeholder	Employer		

Form no	Overall Suggestions
1	Add problem solving to develop ability to analyze engineering problems
2	Give practical oriented education
3	Include real-time small projects as part of course content
4	Include more practical hours
5	Add some domain related simulation tools in curriculum
6	Add some more skill-based courses
7	Introduce some bridge courses
8	Add hands-on lab session
9	Plan some industrial visits
10	Basic knowledge like booting a system, and other hardware related exposure to the students should be provided
11	Include project-based learning in the programs running
12	Update the electives list
13	Add practical based learning
14	Exposure to GATE, JAM and other such opportunities for us
15	Update syllabus with job-oriented skills
16	Ask students to be aware of industry needs
17	Keep events to groom our personality
18	Inform students about employability skills related development
19	Do mentoring of students
20	Create focus groups within the department like coding group, software development group etc.

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