

**INVERTIS UNIVERSITY  
BAREILLY  
20-21 FEEDBACK ANALYSIS**

|                      |          |           |         |
|----------------------|----------|-----------|---------|
| <b>Program Name:</b> | BCA      | <b>AY</b> | 2020-21 |
| <b>Stakeholder:</b>  | Employer |           |         |

- Q1-Curriculum is effective in enhancing team - work.  
 Q2-Curriculum helps in overall personality development.  
 Q3-Curriculum enhances employability.  
 Q4-Skill based content in curriculum.  
 Q5-Curriculum is effective in developing ICT & communication skills.  
 Q6-Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

| Form no        | Q1   | Q2  | Q3   | Q4 | Q5  | Q6  |
|----------------|------|-----|------|----|-----|-----|
| 1              | 1    | 2   | 2    | 1  | 2   | 2   |
| 2              | 2    | 4   | 4    | 2  | 3   | 2   |
| 3              | 4    | 3   | 3    | 3  | 3   | 4   |
| 4              | 1    | 3   | 2    | 4  | 4   | 3   |
| 5              | 1    | 1   | 1    | 1  | 1   | 1   |
| 6              | 1    | 1   | 2    | 1  | 2   | 1   |
| 7              | 1    | 1   | 1    | 1  | 2   | 1   |
| 8              | 1    | 1   | 1    | 2  | 1   | 3   |
| 9              | 3    | 3   | 3    | 3  | 3   | 4   |
| 10             | 2    | 2   | 2    | 2  | 2   | 2   |
| 11             | 3    | 3   | 4    | 5  | 4   | 5   |
| 12             | 1    | 1   | 1    | 1  | 1   | 2   |
| 13             | 2    | 2   | 2    | 2  | 2   | 2   |
| 14             | 1    | 2   | 2    | 2  | 4   | 2   |
| 15             | 2    | 2   | 2    | 2  | 2   | 2   |
| 16             | 1    | 1   | 1    | 1  | 1   | 1   |
| 17             | 1    | 1   | 2    | 1  | 1   | 1   |
| 18             | 1    | 1   | 1    | 1  | 1   | 1   |
| 19             | 2    | 2   | 2    | 2  | 2   | 2   |
| 20             | 2    | 2   | 3    | 3  | 3   | 3   |
| <b>Overall</b> | 1.65 | 1.9 | 2.05 | 2  | 2.2 | 2.2 |

Strongly Agree: 1, Agree: 2, Neutral: 3, Disagree: 4, Strongly Disagree: 5

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| Form no | Overall Suggestions   |
|---------|---|
| 1       | Add problem solving to develop ability to analyze engineering problems  |
| 2       | Give practical oriented education   |
| 3       | Include real-time small projects as part of course content  |
| 4       | Include more practical hours  |
| 5       | Add some domain related simulation tools in curriculum  |
| 6       | Add some more skill-based courses   |
| 7       | Introduce some bridge courses   |
| 8       | Add hands-on lab session  |
| 9       | Plan some industrial visits   |
| 10      | Basic knowledge like booting a system, and other hardware related exposure to the students should be provided |
| 11      | Include project-based learning in the programs running  |
| 12      | Update the electives list   |
| 13      | Add practical based learning  |
| 14      | Exposure to GATE, JAM and other such opportunities for us   |
| 15      | Update syllabus with job-oriented skills  |
| 16      | Ask students to be aware of industry needs  |
| 17      | Keep events to groom our personality  |
| 18      | Inform students about employability skills related development  |
| 19      | Do mentoring of students  |
| 20      | Create focus groups within the department like coding group, software development group etc.                  |

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