

INVERTIS UNIVERSITY
BAREILLY
20-21 FEEDBACK ANALYSIS

Program Name:	MCA	AY	2020-21
Stakeholder:	Faculty		

- Q1-Objectives of curriculum are fair and impartial.
 Q2-Employability is given weightage in curriculum design and development.
 Q3-Program outcomes of the curriculum are well defined.
 Q4-Curriculum has been updated from time to time.
 Q5-Curriculum having good academic flexibility.
 Q6-Curriculum helps in improving personality development of students.

Form no	Q1	Q2	Q3	Q4	Q5	Q6
1	1	1	1	1	1	1
2	1	1	1	1	1	1
3	1	1	1	1	2	1
4	2	1	1	2	1	2
5	1	1	2	1	2	1
6	1	1	2	1	2	1
7	2	1	2	1	1	2
8	2	2	1	1	2	1
9	1	1	1	1	1	2
10	1	1	1	1	1	2
Overall	1.3	1.1	1.3	1.1	1.4	1.4

Strongly Agree: 1, Agree: 2, Neutral: 3, Disagree: 4, Strongly Disagree: 5

Nishu
Faculty Coordinator

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Form no	Overall Suggestlons
1	We can update the electives to include current trends
2	Include summer training as part of curriculum
3	Sufficient time to complete the syllabus
4	Syllabus is fine
5	Credits can be allocated to NPTEL/MOOC platform completed courses with proper guidelines in order to provide more flexible learning
6	Specialization can be introduced in MCA
7	Syllabuses of programming subjects can be updated
8	Add competitions like hackathon to increase students real time exposure
9	Take care of weak students
10	Add some training/internship

Nishu
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