

INVERTIS UNIVERSITY BAREILLY

20-21 FEEDBACK ANALYSIS

		2020-21
Program Name:	BCA	
Stakeholder:	Faculty	

- Q1-Objectives of curriculum are fair and impartial.
- Q2-Employability is given weightage in curriculum design and development.
- Q3-Program outcomes of the curriculum are well defined.
- Q4-Curriculum has been updated from time to time.
- Q5-Curriculum having good academic flexibility.
- Q6-Curriculum helps in improving personality development of students.

			- 02	Q4	Q5	Q6
Form no	Q1	Q2	Q3	<u>Q</u> 7	1	1
TOTAL NO	1	1	1	1	1	1
2	1	1	1	1	1 2	1
	1	1	1	11		
3		1	1	2	1	1
4	1	1	2	1	2	1
5	1	1	2	1	2	1
6	1	1	2	1	1	2
7	2	2	1	1	2	1
8	2	2	1	1	1	2
9	1	1	1	1	1	2
10	1			-		
					1.4	1.4
Overall	1.3	1.1	1.3	1.1	1	

Strongly Agree: 1, Agree: 2, Neutral: 3, Disagree: 4, Strongly Disagree: 5

Faculty Coordinator

Invertis University, Bareilly (5/5)

Peau Academics

Pareilly (5/5)

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(Leparine) of Computer Applications
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(Leparine) University, Bareilly (UP)



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Form no	Overall Suggestions
1	We can update the electives to include current trends
2	Include summer training as part of curriculum
3	Sufficient time to complete the syllabus
4	Syllabus is fine
5	Credits can be allocated to NPTEL/MOOC platform completed courses with proper guidelines in order to provide more flexible learning
6	Specialization can be introduced in MCA
7	Syllabuses of programming subjects can be updated
8	Add competitions like hackathon to increase students real time exposure
9	Take care of weak students
10	Add some training/internship

Nish Faculty Coordinator

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Dean Academics

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Faculty of Computer Applications

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