Internal Quality Assurance Cell Invertis University, Bareilly, Stakeholder form

UP

(Student) This questionnaire has been designed by University to seek a feedback from all the stakeholders to strengthen the quality in design and review of curriculum. Your valuable opinions and suggestions are solicited for further improvement of the Curriculum. We have a five point scale evaluation system 1). Strongly Agree 2). Agree 3). Neutral 4). Disagree 5). Strongly Disagree Department * Department of Computer Applications Program/Course Name Roll. No. *

| III | • | | | | |
|---|-------------------|--------------|-------------|------------|--|
| | | A | | | |
| Name * | | | | | |
| Chyati Singh | ******** | | | ********** | |
| | | | | | |
| Contact Number | | | | | |
| 9855664562 | | | | | |
| | | | | | |
| A. Curriculum hel | lps in developing | overall pen | sonality. • | | |
| | | overall per | ionality. * | | |
| | | overall pen | ionality. * | | |
| A. Curriculum hel Strongly Agree Agree Neutral | | overall pen | conality. • | , | |
| Strongly Agree Agree | | overall pers | ionality. * | , | |

| B. Currendin is su detared, com | |
|---------------------------------|---|
| Strongly Agree | |
| Agree | |
| O Neutral | |
| O Disagree | |
| Strongly Disagree | |
| | |
| C. Need to update curriculum. * | |
| Strongly Agree | |
| Agree | |
| Neutral | |
| O Disagree | |
| Strongly Disagree | |
| D. Curriculum helps in developi | ing analytical and problem solving skills.* |
| Strongly Agree | |
| ♠ Agree | Nish |
| O Neutral | 200: |
| O Disagree | Head VApplication |
| O Strongly Disagree | Department of Computer Applications Faculty of Computer Applications Faculty of Computer Applications Invertis University, Bareilly IUP |
| | anariment of a tuter rate (UP) |
| | Deharity of cars. Par |
| | Department of Computer Abolications Faculty of Computer Abolications Invertis University, Batelly IUP) |
| | HIAA |
| | |

| • | Strongly Agree | | |
|------|---|--------------------------------------|-------|
| 0 | Agree | | |
| 0 | Neutral | | |
| 0 | Disagree | | |
| 0 | Strongly Disagree | | |
| | | | |
| F. S | skill based content in curriculum is present. * | | |
| • | Strongly agree | 11. | |
| 0 | Agree | XX | _ |
| 0 | Neutral | 1 | Die |
| 0 | Disagree | 101, 181121 | 18/2/ |
| 0 | Strongly disagree | Regardis U. | |
| | | 18AGEILA | |
| Ad | ditional Remarks (If any): * | Baceilly Hyperie Badielise Out | |
| Chi | ange the assessment pattern | | |

E. Curriculum having good academic flexibility. *

Google Forms

Faculty of Computer Applications (UP)

Internal Quality Assurance Cell Invertis University, Bareilly, Stakeholder form

UP (Student)

1). Strongly Agree 2). Agree 3). Neutral 4). Disagree 5). Strongly Disagree

This questionnaire has been designed by University to seek a feedback from all the stakeholders to strengthen the quality in design and review of curriculum. Your valuable opinions and auggestions are solicited for further improvement of the Curriculum. We have a five point scale evaluation system namely

| Department of Computer Applica | tions | |
|---|---|---------------------|
| rogram/Course Name | | |
| BCA | | |
| BCA | • | |
| | | - |
| Roll. No. + | | |
| 610201033 | | |
| | | |
| | | |
| | | |
| B. Curriculum is structured, co | mprehensive, relevant and arranged properly. * | |
| Strongly Agree | | |
| Agree | | |
| O Neutral | | |
| O Disagree | | |
| Strongly Disagree | | |
| C. Need to update curriculum Strongly Agree Agree | ų • | |
| ○ Neutral | | |
| O Disagree | | |
| Strongly Disagree | | |
| | oping analytical and problem solving skills. * | STATE OF THE PERSON |
| Strongly Agree | | |
| O Agree | Nish | |
| O Neutral | | |
| O Disagree | 2nnites: hear | |
| O Strongly Disagree | Head Applications | |
| Depart Fac | Head Head Imen of computer Applications July Phonograph Bareilly IUPI Vertis University Bareilly IUPI | |
| | | |

| tit • | | | |
|------------------------------------|---------------------------|---|-------------|
| | | | |
| Name * | | | |
| Mohd Waris Nihal | | *************************************** | *********** |
| | | | |
| Contact Number | | | |
| 6376588435 | | | |
| THE PERSON NAMED IN COLUMN TO PAGE | ************** | | |
| | | | |
| A. Curriculum helps in develop | ping overall personality. | | |
| | | | |
| Strongly Agree | | | |
| | | | |
| O Agree | | | |
| O Agree | | | |
| Agree Neutral | | | |

| E, Curriculari having good academic liexibility. | 1 |
|--|----------------------------------|
| Strongly Agree | |
| ○ Agree | |
| O Neutral | |
| O Disagree | |
| ◯ Strongly Disagree | |
| | |
| F. Skill based content in curriculum is present. * | |
| () Strongly agree | |
| Agree | |
| ○ Neutral | On. |
| O Disagree | XX |
| Strongly disagree | 1 |
| | Registrar Invertis University |
| Additional Remarks (If any); | |
| Introduce current trends in course | 9areilly |
| Introduce corrent trends in contae | |

his form was created inside of invertis.org.

Dean Academics
Dean Academics
Bareilly Up

Internal Quality Assurance Cell Invertis University, Bareilly, Stakeholder form

| Student) | |
|--|--|
| at a standard to dealers and particular | niversity to seek a feedback from all the stakeholders to of curriculum. Your valuable opinions and suggestions are rriculum. We have a five point scale evaluation system |
| I). Strongly Agree | |
| 2). Agree | |
| 3). Neutral 4). Disagree | |
| 5). Strongly Disagree | |
| the same of the sa | |
| Department * | |
| Department of Computer Applications | |
| Department of Computer Applications | |
| to a self-transfer or administrative and accompany to the self-transfer of | |
| Program/Course Name | |
| BCA | • |
| | |
| Roll. No. * | |
| 1610201038 | |
| | |
| | |
| | |
| and the state of the same of t | |
| B. Curriculum is structured, compre | hensive, relevant and arranged properly. * |
| Strongly Agree | |
| _ | |
| Agree | |
| Neutral | |
| Disagree | |
| Strongly Disagree | |
| place and the state of the stat | |
| C. Need to update curriculum. * | |
| Strongly Agree | |
| Agree | |
| Neutral | |
| Disagree | |
| Strongly Disagree | A CONTRACT OF THE PARTY OF THE |
| | |
| | ng analytical and problem solving skills. * |
| 1 | |
| Strongly Agree | Head Applications Tomputer Applications In the Applications Introduction of the Applications Introduction of the Applications Introduction of the Applications Introduction of the Applications International Operations International Operational Operations International Operational Operations International Operational Operations International Operational Operational Operations International Operational Operationa |
| Agree | Nish |
| O Neutral | |
| Olsagree | Head Annlications |
| Strongly Disagree | Tomputi Apprations |
| | ment (Kongraphy IUP) |
| Debarn | The off Charles Batelling, |
| <i>taci</i> | uny of Chinesin Barein . |
| lu | IRITI |
| | |

| 'ear * | | | | |
|--|-----------------------|-----------------------------------|----------------------------|------------|
| III 🕶 | | | | |
| Name * | and product observing | | | |
| Naveen Kumar Dixit | | | | |
| Contact Number | | | | |
| | | | | |
| 9876787743 | | The same of the second | and a sample of the latest | 100 00 100 |
| A. Curriculum helps in dev | veloping overall | | | |
| A. Curriculum helps in dev Strongly Agree | veloping overall | and Page 1987 of the State of | and a second of the second | |
| A. Curriculum helps in dev Strongly Agree | veloping overall | | | |
| A. Curriculum helps in dev Strongly Agree Agree | veloping overall | | | |
| A. Curriculum helps in dev Strongly Agree Agree Neutral | reloping overall | | | |
| Neutral Disagree | reloping overall | | | |
| A. Curriculum helps in dev Strongly Agree Agree Neutral Disagree | reloping overall | | | |
| A. Curriculum helps in dev Strongly Agree Agree Neutral Disagree | reloping overall | | | |

| E. Curriculum having good academic flexibility.* | |
|--|--|
| Strongly Agree | |
| Agree | |
| O Neutral | |
| O Disagree | |
| Strongly Disagree | |
| F. Skill based content in curriculum is present. * | The second section of the second section is a second section of the second section of the second section secti |
| O Strongly agree | |
| Agree | 11. |
| Neutral | Ste - |
| Disagree | 100 |
| Strongly disagree | Registral University |
| F. Harrison and F. Harrison and Co. | Bareilly |
| Additional Remarks (If any): * | Baremi |
| Make internship as part of curriculum | |
| This form was created inside | e of Invertis.org. |
| Google Fo | rms |

Dean Active Trans
Faculty of Computer Applications
Invertis University. Bareily (UP)

Internal Quality Assurance Cell

| | Internal addity resolution sen |
|----------------------|---|
| | Invertis University, Bareilly, |
| | |
| | Stakeholder form |
| NP | |
| (Student) | |
| | as been designed by University to seek a feedback from all the stakeholders to y in design and review of curriculum. Your valuable opinions and suggestions are approvement of the Curriculum. We have a five point scale evaluation system |
| 1). Strongly Agree | |
| a) Anree | |
| 3). Neutra | |
| 5). Strongly Disagre | |
| Department * | |
| Department of C | omputer Applications |
| Program/Course | Name |
| | |
| BCA | • |
| | |
| | |
| Roll. No. * | |
| | |

| 9866657434 A. Curriculum helps in developing overall personality.* Strongly Agree | Year * | | | | | | |
|---|--|--------------|----------------|-----------------------------|-----------------------|---|----------------|
| Name * Plyush Verma Contact Number 986657434 A. Curriculum helps in developing overall personality. * Strongly Agree Agree Neutral Disagree | | | | | | | |
| Contact Number 9866657434 A. Curriculum helps in developing overall personality.* Strongly Agree Agree Neutral Disagree | III - | | | | | | |
| Contact Number 9866657434 A. Curriculum helps in developing overall personality.* Strongly Agree Agree Neutral Disagree | | | | | | | |
| Contact Number 9866657434 A. Curriculum helps in developing overall personality.* Strongly Agree Agree Neutral Disagree | and the same of the same | | | | - | J | 1.00 |
| Contact Number 986657434 A. Curriculum helps in developing overall personality.* Strongly Agree Agree Neutral Disagree | Name * | | | | | | |
| Contact Number 986657434 A. Curriculum helps in developing overall personality.* Strongly Agree Agree Neutral Disagree | Dissels Verma | | | | | | |
| A. Curriculum helps in developing overall personality.* Strongly Agree Agree Neutral Disagree | | ********** | ******** | | ********** | | ******* |
| A. Curriculum helps in developing overall personality.* Strongly Agree Agree Neutral Disagree | | | | The second of the second of | | - | and the second |
| A. Curriculum helps in developing overall personality.* Strongly Agree Agree Neutral Disagree | | | | | | | |
| A. Curriculum helps in developing overall personality.* Strongly Agree Agree Neutral Disagree | | | | | | | |
| Strongly Agree Agree Neutral Disagree | Contact Number | | | | | | |
| Strongly Agree Agree Neutral Disagree | | | | | | | ***** |
| Strongly Agree Agree Neutral Disagree | Contact Number 9866657434 | ************ | | | 1 2 2 2 2 2 4 2 2 2 - | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 2 pma 2 1 4 1 |
| Agree Neutral Disagree | 9866657434 | | | | | | |
| Agree Neutral Disagree | 9866657434 | developing o | verall perso | onality.* | | | |
| Neutral Disagree | 9866657434 A. Curriculum helps in | developing o | werall perso | onality.* | | | |
| Disagree | 9866657434 A. Curriculum helps in | developing o | verall perso | onality.* | | | |
| | P866657434 A. Curriculum helps in Strongly Agree | developing o | werall perso | onality.* | | | |
| | A. Curriculum helps in Strongly Agree Agree | developing a | verall perso | onality.* | | | |
| Strongly Disagree | A. Curriculum helps in Strongly Agree Agree Neutral | developing o | overall person | onality.* | | | |
| Onongy stars. | A. Curriculum helps in Strongly Agree Agree Neutral Disagree | developing o | overall person | onality.* | | | |
| Strongly Disagree | 9866557434 A. Curriculum helps in Strongly Agree | developing o | werall perso | onality.* | | | |

| B. Curriculum is structured, comprehensive, relevant and arranged property. | | |
|---|------------------------------|--|
| Strongly Agree | | |
| ○ Agree | | |
| O Neutral | | |
| O Disagree | | |
| O Strongly Disagree | | |
| C. Need to update curriculum. * | | |
| O Strongly Agree | | |
| Agree | • | |
| O Neutral | | |
| O Disagree | | |
| Strongly Disagree | | |
| | | |
| D. Curriculum helps in developing analytical | and problem solving skills.* | |

O Agree

O Neutral

O Disagree O Strongly Disagree Non

Department of Computer Applications
Faculty of Imputer Bareilly (UP)
Invertis University, Bareilly (UP)

| E. Curriculum having good academic flexibility. * | |
|--|--|
| O Strongly Agree | |
| Agree | |
| O Neutral | |
| O Disagree | |
| O Strongly Disagree | |
| F. Skill based content in curriculum is present. * | |
| O Strongly agree | |
| ○ Agree | 01. |
| Neutral | MA |
| O Disagree | Paletral |
| O Strongly disagree | Registrar Invertis University Bareilly |
| Additional Remarks (If any): * | |
| Introduce skill-based courses as per present times | |
| | e |

Google Forms

Dean Academics

Dean Academics

Applications

Faculty of Computer Applications

Invertis University, Bareily (UP)

| Internal C | Juality Assurance Cell | | | | |
|---|---|--|--|--|--|
| I | Invertis University, Bareilly, | | | | |
| LIP | Stakeholder form | | | | |
| (Student) | | | | | |
| This questionnaire has been designed by U | Iniversity to seek a feedback from all the stakeholders to vof curriculum. Your valuable opinions and suggestions are urriculum. We have a five point scale evaluation system | | | | |
| 1). Strongly Agree | | | | | |
| 2). Agree 3). Neutral | | | | | |
| 4). Disagree 5). Strongly Disagree | | | | | |
| Department * | | | | | |
| | | | | | |
| Department of Computer Applications | | | | | |
| | | | | | |
| Program/Course Name | | | | | |
| BCA . | | | | | |
| BLA | | | | | |
| | | | | | |
| Roll. No. * | | | | | |
| 1610201056 | 7.5 | | | | |

| 111 | • | | | | | | | |
|--|----------------|---------------|-------------------------|-----------------------|--|-------------|--|-------------------|
| | | | | | | | | |
| | and the second | | | | | | | |
| Name * | | | | | | | | |
| | | | | | | | | |
| Shashank Pathak | LO THOMPS CA P | | min and bread | | | ******** | | |
| | | | | | | | | |
| the distriction of the control of th | | the country a | | | armora wia | mine perior | 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | and the second of |
| Contact Number | | | | | | | | |
| | | | | | | | | |
| 0760456712 | | | | | | | | |
| B769456712 | | | | 4 = + + = + + + + | | | | |
| B769456712 | | | pin 2 a a p p n h h d n | | | | | |
| | | | pia 3 a sip p 2 bril 6 | | | | | |
| 8769456712 A. Curriculum helps | s in develop | ing overal | Il personality | | | | | |
| | s in develop | ing overal | Il personality | and the second of the | | | | |
| | s in develop | ing overal | Il personality | and the second of the | | | | |
| A. Curriculum helps Strongly Agree | s in develop | ing overal | I personality | | | | | |
| A. Curriculum helps Strongly Agree Agree | s in develop | ing overal | Il personality | | | | | |
| A. Curriculum helps Strongly Agree | s in develop | ing overal | Il personality | | - Maria - Maria | | | |
| A. Curriculum helps Strongly Agree Agree | s in develop | ing overal | II personality | | e de la companya de l | | | |
| A. Curriculum helpt Strongly Agree Agree Neutral | | ing overal | Il personality | | | | | |

| B. Curriculum is structured, comprehensive, | relevant and arranged properly. * |
|--|--|
| Strongly Agree | |
| ○ Agree | |
| O Neutral | |
| O Disagree | |
| ○ Strongly Disagree | |
| | |
| C. Need to update curriculum. 4 | |
| O Strongly Agree | |
| Agree | |
| O Neutral | |
| O Disagree | |
| Strongly Disagree | |
| | |
| D. Curriculum helps in developing analytical | and problem solving skills. * |
| ○ Strongly Agree | |
| Agree | NIE. |
| O Neutral | MOW |
| O Disagree | A atil |
| Strongly Disagree | Mich- Michael Michigan Michael Michigan Mich |
| | All the pur Acilication |
| Departmo Facult | Out lie Barelly lo |
| Debarrill | y Ul Siversity |
| Fann | Vulcamentar Applications y ul computer Bareilly (UP) rtis University, |
| 11/10 | |
| | |

| E. Curriculum having good academic flexibility. * | | |
|--|--|--|
| Strongly Agree | | |
| | | |
| O Neutral | | |
| O Disagree | | |
| C Strongly Disagree | | |
| | The state of the s | |
| F. Skill based content in curriculum is present. * | | |
| Strongly agree | | |
| ○ Agree | 11 | |
| O Neutral | NE | |
| O Disagree | | -stv |
| O Strongly disagree | Registrat | University |
| | invertis | and the same and t |
| Additional Remarks (If any): * | Bareilly | |
| Introduce android app development | | |
| | | |

Faculty of Computer Application (UP)
Invertis University, Bareilly (UP)