### UP

(Alumni)

This questionnaire has been designed by University to seek a feedback from all the stakeholders to strengthen the quality in design and review of curriculum. Your valuable opinions and suggestions are solicited for further improvement of the Curriculum. We have a five point scale evaluation system

- 1). Strongly Agree Strongly Agree
   Agree
   Neutral
   Disagree
   Strongly Disagree

MCA

Agree

O Neutral

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O Strongly Disagree

| Name *                              |   |
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| Department •                        |   |
| Department of Computer Applications | - |
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| Pass-out Program/Course             |   |

| Year of passing *                  |          |   |     |
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| Contact Number 4                   |          |   |     |
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| 9865646623                         |          |   |     |
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| A. Curriculum was fulfills the obj | ectives. |   |     |
| Strongly Agree                     |          |   |     |
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| C. Curriculum enhances employability. |  |  |
| O Strongly Agree                      |  |  |
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| D. Skill based content in Curriculum. |  |  |

Department of Computer Applications

Faculty of Cornputer Applications
Invertis University, Bareilly (LiP)

E. Curriculum is effective in constructive learning O Strongly Agree O Agree Neutral O Disagree O Strongly Disagree F. Curriculum is effective in developing analytical and problem solving skills. O Strongly Agree Agree O Neutral O Disagree Registrar O Strongly Disagree Invertis University Bareilly Additional Remarks (If any): \*

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#### UP

### (Alumni)

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- 1). Strongly Agree 2). Agree
  3). Neutral
  4). Disagree
  5). Strongly Disagree

| Name * KRITIKA DIXIT   |
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| Department •  Department of Computer Applications  |
| Pass-out Program/Course  |
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|  |
| B. Curriculum helps in overall personality development.  |
| C) Strongly Agree  |
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| C. Curriculum enhances employability.  |
| ○ Strongly Agree   |
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Faculty of Computer \* optications

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| Year of passing * 2018   |
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| Contact Number 4 9826172522  |
| A. Curriculum was fulfills the objectives.   Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |
| E. Curriculum is effective in constructive learning.   |

| E. Curriculum is effective in construction               | ve learning.                           |
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| Strongly Agree   |  |
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Additional Remarks (If any): \* Update course delivery style

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Invertis University, Bareilly (UP)

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| olicited for further improvement of the Curriculum. We have a five point scale evaluation system arreity  ). Strongly Agree ). Agree ). Neutral ). Disagree ). Strongly Disagree  Output  Output  Department of Computer Applications  |
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| AYUSHI GUPTA   |
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| Year of passing *  |  |
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| E. Curriculum is effective in constructive learning.   |  |

| Strongly Agree            |    |  |  |
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| <ul><li>Neutral</li></ul> |    |  |  |
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O Agree

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Additional Remarks (If any): \*

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### UP (Alumni)

O Strongly Disagree

| Strongly Agree   |            |
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| B. Curriculum helps in overall personality development   | t.         |
| B. Curriculum helps in overall personality development   | t.         |
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| Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  C. Curriculum enhances employability.   | <b>.</b>   |
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| Year of passing *            |                 |                   |      |                       |  |
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| A. Curriculum was fulfills ! | lhe objectives. |                   |      |                       |  |
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| lent in Curriculum.  | Additional Remarks (If any): *                    | Bareilly                         |
|                      | Add multidisplinary approach into the curriculum  |                                  |
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Faculty of Computer Applications
Invertis University, Bareilly (UP)

Depar (hert)

O Strongly Agree

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| Name *   |   | Contact       |
| ANSHIKA AGARWAL  |   | 97387267      |
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| A. Curriculum was fulfills to | he objectives. |   |       |
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| Strongly Agree                |                |   |       |
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|    | E. Curriculum is effective in constructive lea | arning.   |
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|    | Strongly Agree                                 |   |
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|    | F. Curriculum is effective in developing an    | nalytical and problem solving skills.   |
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