	407: MATLAB	
Teaching Scheme Lectures: 3 hrs/Week Tutorials: 1 hr/Week Credits: 4	Examination Scheme Class Test -12Marks Teachers Assessment - 6Marks Attendance – 12 Marks End Semester Exam – 70 marks	
Prerequisite: - Basic Mathematics Element		

understanding of matrices, linear algebra, calculus, trigonometric functions and geometry.

Course Objectives:

Familiarization of the syntax, semantics, data-types and library functions of numerical computi languages such as MATLAB and/or SCILAB, and application of such languages implementation/simulation and visualization of basic mathematical functions relevant to electron applications.

Detailed Syllabus

UNIT I (6 Hours) Basics of MATLAB: Starting MATLAB, matrices, variables, and t vectors.	he colon operator, linspace, p	lottin
UNIT II (10 Hours) Matrices: Typing matrices, concatenating matrices, useful matrix subscript, deleting rows or columns, matrix arithmetic, transpose.	generators, subscripting, et	nd as
UNIT III (10 Hours) MATLAB Programming: Logical expressions, for loops, while loop function m scripts, return statements, recursive programming.	os, conditional programming	, scrip
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 UNIT IV (10 Hours) Basic Graphics: Plotting many lines, adding plots, plotting matrices, clearing the figure win subplots. Graphics of Functions of Two Variables: Basic plots, color maps, color bar. UNIT V (10 Hours) Text Strings and cell arrays: String matrices, comparing strings, string manipulations, conv numbers to strings, using strings as commands, introduction and use of cell arrays. UNIT VI (10 Hours) Multidimensional Arrays: Generating Multidimensional Grids, Operations with Multidimens Arrays.Digital Image Processing using MATLAB: Reading and writing gray scale image, Conver gray scale image to binary image, finding the number of density, perimeter, branch, area points image. Text and Reference Books 1. Basics of MATLAB and beyond, Andrew knight, CRC Press LLC, 2000. 2. A Guide to MATLAB for Beginners and Experienced Users, Brian R. Hunt, Ronald L. L Cambridge University, 2005. 3. Digital Image Processing using METLAB, Rafel, Richard & Steven, Pearson, 2007. 	verting n-sional rsion of s of the
Course Outcomes:	
On successful completion of the course, the students should be able to	
1. Understand the need for simulation/implementation for the verification of mathematical fu	unctions.
2. Understand the main features of the MATLAB program development environment to usage in the higher learning.	o enable their
3. Implement simple mathematical functions/equations in numerical computing environ MATLAB.	
4. Interpret and visualize simple mathematical functions and operations thereon using plots	/display.
5. Analyze the program for correctness and determine/estimate/predict the output and simulation environment using MATLAB tools.	verify it under