BCA 302: Database	e Management Systems	
Teaching Scheme Lectures: 3 hrs/Week Tutorials: 1 hr/Week	Examination Scheme Class Test -12Marks Teachers Assessment - 6Marks	
Credits: 4	Attendance – 12 Marks End Semester Exam – 70 marks	
Prerequisite: Computer Organization, Operating		
Course Objectives:		
Understanding values of Data,		
significant role of DBMS, normalizing a Database,	·,	
problems with unnecessary duplication of data, tra-	unsaction, concurrent transactions	
Detailed Syllabus:		
Unit-1 Introduction to Database System: DBMS Defin advantages of DBMS, Instances, Schemas and Da Independence, DBMS languages, Data Dictionary, Unit-2	atabase States, Three Levels of Architect Database Users, Data Administrators.	ure , Data
Data Models: Data Models, types and their con Entity Sets, Attributes and its types, Keys, E Components and Codd's rules.	mparison, Entity Relationship Model, Er E-R Diagram, Data Integrity, RDBMS	tity Types, 5: Concept,
Unit-3 Relational Databases: Introduction to Relation Attribute, Cardinality, Degree, Domain. Keys, Sup Relational Algebra. Operations, Select, Project, Un Natural Join.	her Key Candidate Key, Primary Key, F	oreign Key,
Unit-4 Structured Query Language (SQL): Introduction Commands, DML Commands, TCL Commands, Solin queries, self-join. Aggregate Functions and Cla	Simple Queries, presieu Queries, som da	cture, DDL eries, semi-
U nit-5 Relational Database Design: Introduction to Relati	rional Database Design, DBMS vs RDBM	is.
Relational Database Design: Introduction to Relation Unit-6 Normalization: Anomalies of un-normalized data 2NF, 3NF, BCNF and functional dependency.	abase, Need of Normalization, Normal	Forms-1NF
 Text and Reference Books 1. Database System Concepts, Henry Korth 2. An Introduction to Database System, Bipin 3. SQL, PL/SQL the Programming Language 	ge of Oracle, Ivan Bayross, BPB Public	cations, 4th
Edition. 4. Schaum's Outline of "Fundamental of ReCushman, McGraw Hill, December, 2006.	elational Databases", Ramon A. Mata,	Pauline K.

Course	Outcomes:
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After completing the course, students will be able to:

- 1. Differentiate between multiprocessing, multiprogramming, and multitasking.
- 2. Differentiate between programs, processes and threads.
- 3. Apply segmentation and paging techniques.
- 4. Compare file naming in Linux and Windows.
- 5. Awareness of various Operating System