

Invertis University NH-24, Bareilly-243123, U.P.

Name of the Cell/Department: IQAC Cell

Academic year: 2018-19

Name of the program: Online workshop on "Effective Use of Learning Management

Systems (LMS)"

Date: 10th May, 2019

Venue: Google Meet

Description:

The IQAC cell, Invertis University organized an online workshop on "Effective Use of Learning Management Systems (LMS)" on 10th May, 2019, was organized by the IQAC Cell with the aim of empowering faculty members with the knowledge and skills needed to harness the potential of Learning Management Systems for a more engaging and efficient teaching and learning experience. The workshop attracted enthusiastic participation from faculty members across various departments, all keen to embrace LMS technology to enhance their teaching methodologies.

The workshop commenced with an inaugural session that underscored the significance of LMS in today's educational landscape. Participants were treated to comprehensive demonstrations of various LMS platforms, highlighting their key features and functionalities. Interactive question-and-answer sessions allowed participants to seek clarification on specific LMS-related queries and challenges.

A total of 130 participants benefited from this event. The list of programs included in this event was inaugural session, talks by guest speakers, Q&A session summarization, concluding remarks, valedictory session, and vote of thanks. At the end of the program the convener has taken the feedback from the participates and the key takeaways from the feedbacks are: Participants expressed that the workshop significantly improved their understanding of Learning Management Systems (LMS) and how these systems can benefit both educators and students, Faculty members found the hands-on training sessions valuable. They felt more confident in using LMS platforms effectively to create and manage course content. Many participants expressed their commitment to integrating LMS into their teaching practices. They recognized the potential for promoting blended and online learning.



