

## **Invertis University** NH-24, Bareilly-243123, U.P.

Name of the Cell/Department: Department of Mechanical Engineering

Academic year: 2018-19

Name of the program: Webinar on "Outcome-Based Assessment for Continuous

Improvement"

Date: 10 September 2018

Venue: Zoom Description:

The Department of Mechanical Engineering at Invertis University conducted a webinar on "Outcome-Based Assessment for Continuous Improvement" on September 10, 2018. This webinar provided an invaluable platform for faculty members, students, and industry professionals to delve into the critical subject of outcome-based assessment, a key component in elevating the quality of education and ensuring continual enhancements.

The webinar commenced with a warm welcome and introduction of Dr. Kishore Shende, whose wealth of knowledge and experience set the stage for an insightful discussion. Dr. Shende's presentation delved into the intricacies of outcome-based assessment, emphasizing its pivotal role in shaping the quality of education. He provided real-world examples and practical insights into how this assessment methodology can be effectively implemented within higher education institutions.

A total of 110 participants benefited from this event. The list of programs included in this event was an inaugural session, talks by guest speakers, Q&A session summarization, concluding remarks, valedictory address, and vote of thanks. At the end of the program, the convener has taken the feedback from the participants and the key takeaways from the feedback are: Participants reported a significantly improved understanding of the concept and practical implementation of outcome-based assessment in higher education, Attendees acknowledged the crucial role of outcomebased assessment in fostering a culture of continuous improvement, both in curriculum design and teaching methodologies, Many participants expressed their intention to apply the principles and techniques discussed in the webinar within their institutions, highlighting the immediate practical relevance of the content.



Visit Session, 10-09-2018

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Coordinator