

INVERTIS UNIVERSITY, BAREILLY

ALUMINI FEEDBACK ANALYSIS

AY 2022-23	
Program Name: M.SC. CHEMISTRY Date: 10/07/202	3
Stakeholder: ALUMINI	

A; Curriculum helps in developing overall personality

B; Curriculum is structured, comprehensive, relevant and arranged properly.

C; Need to update curriculum

D; Curriculum helps in developing analytical and problem solving skills

E; Curriculum having good academic flexibility

F;Skill based content in curriculum is present

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Form no 1 2 3 4 5	A 2 5 2 2 1	B 1 2 2 1	C 2 1 3 3 2 2	D 1 1 1 2 2 2	E 3 1 1 3 3 3	F 2 5 2 2 1 2 2	Overall
6 7 8 9	2 1 2 2	1 2 2 1 2	2 1 1 2 2	2 2 3 4	2 2 1	1 1 1 2 2	
10 11 12 13 14	1 2 1 1 1	1 1 1 2 2	3 1 1 3 3	2 5 2 2	2 2 1 1	1 3 3 2	
15 Average	1.73	1.47	2	2.1	1.73	2	1

Note: 1-Strongly agree; 2- Agree; 3- Neutral; 4-Disagee; 5- Strongly disagree

Faculty Coordinator

Department of Applied Science overns University, Bareilly (U.P.)

Dean

Faculty of Science Invertis University, Bareilly (U.P.)



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Form	n a tions
rorm	Overall Suggestions
no	to a grade in the curriculum
1	The some coursed needs to upgrade in the curriculum
2	The curriculum is more emphasis on Biopres
3	The curriculum is satisfactory.
4	The curriculum is more focus off job officered technological production.
5	The curriculum is more focus on applied based town. The curriculum is more emphasis on Bioprocess of the products.
6	The curriculum is more emphasis
7	The curriculum is satisfactory.
8	The curriculum is more focus on job circular. The some coursed needs to upgrade in the curriculum.
9	The some coursed needs to degrad
10	1l. 16 CK III 1/03Cu
11	In the curriculum pasic subjects
12	The curriculum needs to revision. The curriculum is satisfactory and beneficial for entrepreneurship based carrier The curriculum is satisfactory and beneficial for entrepreneurship based carrier
13	The curriculum is satisfactory
14	The present curriculum is updated. The present curriculum is updated. The curriculum is more focus on applied based technological production.
15	The curriculum is more rocus

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