

INVERTIS UNIVERSITY, BAREILLY

ALUMINI FEEDBACK ANALYSIS

Program Name:	B.SC (H) MATHEMATICS	AY	2022-23
Stakeholder:	ALUMINI	Date: (05/07/2023

- A; Curriculum helps in developing overall personality
- B; Curriculum is structured, comprehensive, relevant and arranged properly.
- C; Need to update curriculum
- D; Curriculum helps in developing analytical and problem solving skills
- E; Curriculum having good academic flexibility
- F;Skill based content in curriculum is present

_					1		
Form							
no	A	В	C	D	E	F	Overall
1	1	2	.1	. 1	2	1	
2	1	2	1	2	1	2	
3	2	1	2 ·	1	2	- 1	
4	2	1	2	1	1	1	
5	2	1	1 .	1	. 2	1	
6	1	2	1	1	2	1	
7	2	1	2	2	. 1	2	
8	1	2	1	2	2	1	
9	1	1	1 .	5	2	1	
10	1 -	2	1	2	2	1	
11	1	2	1	2	2	1	
12	2 .	. 1	2	2	1	2	
13	2	1	2	2	2	1	
14	2	1	1	2	1	2	
15	1	2	1	4	4	3	
16	1	2	1 .	5	3	2	
17	2	1	2	5	3	2	
18	2	1	2 .	2	2	1	
19	2	1	2	2	2	1	
20	1	2	1	1	1	2	
21	1	2	1	1	1	1	
22	2	1	2	2	2	1	
23	3	1	1	3	3	2	
24	3	2	1	3	3	2	
25	1	2	4	1	1	2	

26	1	2	5	1 .	1	2	
27	2	. 2	3	2	2	1	
28	2	3	3	2	2	1	
29	2	1	3	2	2 ,	1	
30	1	1	3	1,	1	2	
31	1	1	3	1	1	2	
32	2	1	3	2	2	1	
33	3	1	3	3	3	2	
34	3	- 2	. 1	3	3	4	
35	1	1	. 2	1	1	5	
36	1	1	2 .	1	1	5	
37	2	2	1	2.	2	1	
38	2	2	2	2	2	1	
39	3	2 .	2	3	3	2	
40	3 .	2	2	3	3	4	
	2	1	1	2	2	1	
41	$\frac{2}{5}$	5	2	5	5	4	
42				2.17	2	1.81	
Average	1.81	1.6	1.86	2.17			

Note: 1-Strongly agree; 2- Agree; 3- Neutral; 4-Disagee; 5- Strongly disagree

Faculty Coordinator

Head

Head

Department of Applied Science Invertis University, Bareilly (U.P.)

Dean

Faculty of Science
Invertis University, Bareilly (U.F.)



INVERTIS UNIVERSITY, BAREILLY

ALUMINI FEEDBACK ANALYSIS

N	B.SC (H) MATHEMATICS	AY 2022-23	\dashv
Program Name:		Date:05/07/2023	
Stakeholder:	ALUMINI		

Form	Overall Suggestions
no	
1	The curriculum is highly flexible. The curriculum should be designed to encourage critical thinking and problem-
2	solving skills
3	The curriculum is relevant and arranged properly.
	The angular is skill based.
5	The curriculum can enhance analytical based skills.
	The appring lum is highly tlexible.
6	: 1 and is relevant and arranged property.
7	The curriculum is relevant and arranged properly. The curriculum is relevant and arranged properly.
8	mi aulum ic cVIII pased.
9	thence analytical based skills.
10	mti oulum is highly tlexible.
11	The curriculum is relevant and arranged properly. The curriculum is relevant and arranged properly.
12	t 1 - Land be decidified to illour portate
13	Listochnology
14	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
15	The appringulum is skill based.
16	The curriculum can enhance analytical based skills.
17	The curriculum is highly flexible. The curriculum is highly flexible.
18	The curriculum is highly flexible. The curriculum should be designed in such a way that it caters to the needs of both The curriculum should be designed in such a way that it caters to the needs of both
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
19	The course content should be updated regularly to keep up with the latest
	developments in the field The curriculum should be designed to incorporate the ethical considerations of
20	The curriculum should be designed to incorporate the current considerations
	biotechnology.
21	The curriculum is satisfactory for the overall developments of the student.
22	
23	The curriculum is skill based.
24	The curriculum can enhance analytical based skills.
25	- 11 1 1 1 1 1 1 1 AVDOR SUIDENIS IN INIX
	field
26	The curriculum should include courses on pharmacology to prepare students for a
	career in the pharmaceutical industry.

		The curriculum should include courses on informatics databases to improve students' data analysis skills.
	/_	The curriculum is relevant and arranged properly.
		The curriculum is skill based.
	1 -	There should industry-oriented courses to prepare students for the industry.
	1 —	The curriculum should be designed to incorporate sustainable practices in technology.
	$\frac{3}{3}$	The curriculum should include courses on entrepreneurship to prepare students for starting their own ventures
f	33	
<i> </i>	34	The curriculum should be designed to encourage critical thinking and problem-solving skills
	35	The curriculum is relevant and arranged properly.
	36	The curriculum is skill based.
	37	The curriculum should include courses on entrepreneurship to prepare students for
-	20	starting their own subject ventures
	38	The course content should be designed to cater to the needs of students from diverse backgrounds
	. 39	The curriculum should be designed to encourage critical thinking and problem-
		solving skills
-	40	The curriculum is relevant and arranged properly.
	41	The curriculum is skill based.
	42	The curriculum can enhance analytical based skills.

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