



Evaluation Scheme & Syllabus of

M.Sc. Ag. (Agronomy)

Course Curriculum

(w.e.f. Academic Session 2022-2023)

Department of Agriculture INVERTIS UNIVERSITY- INVERTIS VILLAGE Bareilly- Lucknow NH-24, Bareilly



Examination Scheme (Forth Semester)

IV Sem	IV Semester (Credit hours distribution)								
S.No	Course Code	Course Title	Credit Hours						
1	MAGR-401	Technical Writing and Communications Skills	1(0+1) *						
2	MAGR460	Research Work, Research Report and Viva-Voce	12(0+12) *						
		Total Credit	13 (13*)						
-Non gradial, (13)- 13practicals									

Evaluation Scheme									
Course code	Course title	C	L	P	PM	UT	ESM	Т	MP
MAGR401	Technical Writing and Communications Skills*	1	-	1	-	100		100	0
MAGR-460	Research Work, Research Report and Viva-Voce*	12	1	12	-	-	-	-	0

C-Credit, L-Lecture, P-Practical, UT-Unit test, ESM: End semester marks, MP: Maximum Points, S: Satisfactory



MAGR-401: TECHNICAL WRITING AND COMMUNICATIONS SKILLS					
Teaching Scheme	Examination Scheme				
Lectures and Practical: 1 hr./ week (0+1)	Practical marks: 100 Marks				
Tutorials: Nil					
Credits: 1					

Course objective:

- 1. To equip the students/scholars with skills to write dissertations, research papers, etc.
- 2. To equip the students/scholars with skills to communicate and articulate in English (verbal as well as writing).

Practical:

Technical Writing - Various forms of scientific writings- theses, technical papersre views, manuals, etc; Various parts of thesis and research communications (titlepage, authorship contents page, preface, introduction, review of literature, material and methods, experimental results and discussion); Writing of abstracts, summaries, précis, citations etc.; commonly used abbreviations in the theses and research communications; illustrations, photographs and drawings with suitable captions; pagination, numbering of tables and illustrations; Writing of numbers and dates in scientific write-ups; Editing and proof-reading; Writing of a reviewarticle.

Communication Skills - Grammar (Tenses, parts of speech, clauses, punctuation marks); Error analysis (Common errors); Concord; Collocation; Phonetic symbols and transcription; Accentual pattern: Weak forms in connected speech: Participation in group discussion: Facing an interview; presentation of scientific papers.

Suggested Readings

- 1. Chicago Manual of Style. 14th Ed. 1996. Prentice Hall of India.
- 2. Collins' Cobuild English Dictionary. 1995. Harper Collins.
- 3. Gordon HM & Walter JA. 1970. *Technical Writing*. 3rd Ed. Holt, Rinehart & Winston.
- 4. Hornby AS. 2000. *Comp. Oxford Advanced Learner's Dictionary of Current English*. 6th Ed. Oxford University Press.
- 5. James HS. 1994. *Handbook for Technical Writing*. NTC Business Books.
- 6. Joseph G. 2000. *MLA Handbook for Writers of Research Papers*. 5th Ed. Affiliated East-West Press.
- 7. Mohan K. 2005. Speaking English Effectively. MacMillan India.
- 8. Richard WS. 1969. Technical Writing. Barnes & Noble.
- 9. Robert C. (Ed.). 2005. *Spoken English: Flourish Your Language*. Abhishek. Sethi J & Dhamija PV. 2004. *Course in Phonetics and Spoken English*. 2nd Ed. Prentice Hall of India.



Wren PC & Martin H. 2006. High School English Grammar and Composition. S.
 Chand & Co.

Course outcome:

after completing the course student will be able to write review, technical paper, abstract, experimental results and present them verbally and in written form as well