

## INVERTIS UNIVERSITY. BAREILLY

## FACULTY FEEDBACK ANALYSIS

| Program Name: | B. Sc (H)Agriculture | AY              | 2022-23             |
|---------------|----------------------|-----------------|---------------------|
| Stakeholder:  | Faculty              | · a Spilling Co | and the same of the |

- A; Curriculum helps in developing overall personality
- B; Curriculum is structured; comprehensive, relevant and arranged properly,
- C; Need to update curriculum
- D; Curriculum helps in developing analytical and problem solving skills
- E; Curriculum having good academic flexibility
- F; Skill based content in curriculum is present

| Form no | A A  | n, •€** n q<br><b>B</b> | C    | D                | E             | F         |
|---------|------|-------------------------|------|------------------|---------------|-----------|
| 1       | 1    | 3                       | 4    | 1                | $\frac{1}{1}$ | 5         |
| 2       | 1    | 2                       | 3    | 2                | 2             | ear:2 - 1 |
| 3       | 2    | 2                       | . 4  | 1                | 1             | 2         |
| . 4     | 1    | 3                       | 4    | 1                | 1             | 5         |
| 5       | 1    | i                       | 5    | 2                | 1             | 2         |
| 6       | 2    | 2                       | 5    | .: 49 <b>1</b>   | 2             | 1         |
| 7       | 1    | 2                       | 3    | 2                | 2             | 2         |
| 8       | 1    | 2                       | 3    | 2                | 2             | 2         |
| . 9     | 2    | 2                       | 4 ′  | l                | 1             | 2         |
| 10      | 1    | 3 .                     | 4    | 461 <u>1</u> 512 | - 🖫 İ         | . 5       |
| 11      | 1 1  | 2 - 2                   | 3.   | 2                | . 2           | 2         |
| Average | 1.27 | 2.18                    | 3.81 | 1.45             | 1.45          | 2.72      |

Note: 1-Strongly agree; 2- Agree; 3- Neutral; 4-Disagee; 5- Strongly disagree

Faculty Coordinator

Dean Faculty of Agriculture

Invertis University Bareilly-243123, UP

Head Department of Agneulture Invertis University, Bareilly

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| Program Name: B. Sc (H)Agric   | ulture              | A Total Application of the Control o |
| Stakeholder: Faculty   |                     |  |

| ¥             | in the second of |
|---------------|--|
| Form          | TI Suggestions   |
| no            | · 1 amonte (1 COUL   |
| 1             | Overall Suggest Courses.  The curriculum is more focus on job-oriented courses.  The curriculum is more focus on job-oriented courses.  The curriculum is more focus on job-oriented courses.  |
| $\frac{1}{2}$ |  |
| 3             | The curriculum is neighbor on applied based biolectimors.  |
| 4             |  |
|               | The some courses the pful for enhancements of analyments of the curriculum is helpful for enhancements of analyments. The curriculum is more focus on applied based biotechnological production.  The curriculum is more focus on applied based biotechnological production.  The curriculum is more focus on applied based biotechnological production.  Some syllabus of the curriculum needs to revisions such as agrometeorology (BAG-409).  The curriculum is satisfactory and beneficial for entrepreneurship-based carrier to the curriculum and the curriculum is satisfactory and beneficial for entrepreneurship-based carrier to the curriculum is satisfactory and beneficial for entrepreneurship-based carrier to the curriculum is satisfactory and beneficial for entrepreneurship-based carrier to the curriculum is satisfactory and beneficial for entrepreneurship-based carrier to the curriculum is satisfactory and beneficial for entrepreneurship-based carrier to the curriculum is satisfactory and beneficial for entrepreneurship-based carrier to the curriculum is satisfactory and beneficial for entrepreneurship-based carrier to the curriculum is satisfactory and beneficial for entrepreneurship-based carrier to the curriculum is satisfactory and beneficial for entrepreneurship-based carrier to the curriculum is satisfactory and beneficial for entrepreneurship-based carrier to the curriculum is satisfactory and beneficial for entrepreneurship-based carrier to the curriculum is satisfactory and beneficial for entrepreneurship-based carrier to the curriculum is satisfactory and beneficial for entrepreneurship-based carrier to the curriculum is satisfactory and beneficial for entrepreneurship to the curriculum is satisfactory and beneficial for entrepreneurship to the curriculum is satisfactory and beneficial for entrepreneurship to the curriculum is satisfactory and beneficial for entrepreneurship to the curriculum is satisfactory and the curriculum is satisfactory and the curriculum is satisfactory and the curriculum is satisfactory an |
| J             |  |
|               | The agrometeorology (BAG-409), needs to review  The agrometeorology (BAG-409) oriented.  |
| 76. 5         | The agrometeorous is job oriented.   |
|               | The agrometeorology (BAG-409), needs to Icelandra and Icel |
|               | The curriculum is satisfactory for the curriculum are relevant and arranged property   |
|               | Some syllabus of the curriculum is Some syllabus of the curriculum is satisfactory for the lab-based experiments.  The curriculum is satisfactory for the lab-based experiments.  The elective courses of the curriculum are relevant and arranged properly.  The elective courses of the curriculum is applicable for students.   |
| 1             | The curriculum is saustactory  The elective courses of the curriculum are relevant and arrange  The elective papers of the curriculum is applicable for students.  |
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