

INVERTIS UNIVERSITY, BAREILLY

EMPLOYER FEEDBACK ANALYSIS

Program Name:	M. SC. MATHEMATICS	AY	2020-21
	EMPLOYER	Dat	e: 15/07/2021

A; Curriculum helps in developing overall personality

B; Curriculum is structured, comprehensive, relevant and arranged properly.

C; Need to update curriculum

D; Curriculum helps in developing analytical and problem solving skills

E; Curriculum having good academic flexibility

F;Skill based content in curriculum is present

Form no	A	В	C	D	E	F	Overall
1	1	1	2	1	1	5	
2	2	2	1	2	2	1	
3	2	2	2	2	2	1	
4	3	2	2	3	3	2	
5	3	2	2	3	3	4	
6	2	1	1	2	2	1	
7	5	5	2	5	5	4	
8	5	5 .	-2	5	5	5	
9	1	1	1	4	2	1	
10	1	2	2	1	1	2 '	:
Average	2.5	2.3	1.7	2.8	2.6	2.6	

Note: 1-Strongly agree; 2- Agree; 3- Neutral; 4-Disagee; 5- Strongly disagree

Faculty Coordinator

Department of Applied Science Invertis University, Bareilly (U.P.)

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Faculty of Science

Invertis University, Bareilly (U.P.)



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Form	Overall Suggestions Completical problem.	
no 1	The curriculum is helpful for enhancements of analytical problem. The curriculum is helpful for enhancements of analytical problem.	
$\frac{1}{2}$	In the curriculum should be revised to include more present	-
3	hands-off terms can enhance analytical dece-	1
4	The curriculum is highly flexible. The curriculum is highly flexible. The curriculum is updated.	-
5		-
6	The curriculum is nighty from the present curriculum is updated. The present curriculum needs to revisions. The present curriculum needs to add value added course.	-
7	The curriculum is ingular supdated. The present curriculum is updated. The some syllabus of the curriculum needs to add value added course. The some syllabus of the curriculum needs to add value added course. The some syllabus of the curriculum needs to add value added course. The some syllabus of the curriculum needs to add value added course.	
8	The some sylladus is satisfactory for the late syllam are relevant and arrange is syllam are relevant are relevant and arrange is syllam arrange is syllam are relevant and arrange is syllam are relevant and arrange is syllam are relevant and arrange is syllam arrange is syllam are relevant and arrange is syllam arrange is syllam are relevant arrange.	
9		
10	The elective est	· anc

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