

## INVERTIS UNIVERSITY, BAREILLY

## ALUMINI FEEDBACK ANALYSIS

Program Name:	B.SC (H) MATHEMATICS	AY	2020-21
Stakeholder:	ALUMINI	Date: 0	05/07/2021

- A; Curriculum helps in developing overall personality
- B; Curriculum is structured, comprehensive, relevant and arranged properly.
- C; Need to update curriculum
- D; Curriculum helps in developing analytical and problem solving skills
- E; Curriculum having good academic flexibility
- F;Skill based content in curriculum is present

Form	A	В	С	D	E	${f F}$	Overall
no 1	$\frac{A}{1}$	1	$\frac{c}{1}$	5	2	1	
2	1	1	1	2	2	3	
3	1	2	3	2	1	3	
4	1	2	3	1	1	2	
5	2	1	2	1	1	2	
6	2	1	2	1	1	1	
7	2	1	2	2	1	2	
8	1	2	1	2	2	1	
9	1	1	1	5	2	1	
10	1	2	1	2	2	1	
11	1	2	1	2	2	1	
12	2	1	2	2	1	2	
13	2	1	2	2	2	1	
14	2	1	1	2	1	2 '	:
15	1	2	1	4	4	3	
16	1	2	1	5	3	2	
17	2	1	2	5	3	2	
18	2	1	2	2	2	1	
19	2	1	2	2	2	1	
20	1	2	1	1	1	2	
21	1	2	1	1	1	1	
22	2	1	2	2	2	1	
23	3	1	1	3	3	2	
24	3	2	1	3	3	2	
25	1	2	4	1	<u>l</u> <u>l</u>	2	

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1	Average	7.12	The state of the s	and makes have set of mon				

Note: 1-Strongly agree; 2- Agree; 3- Neutral; 4-Disagee; 5- Strongly disagree

Faculty Coordinator

Head

Head Department of Applied Science inverse University, Bareilly (U.P.)

Dean Faculty of Science Invertis University, Bareilly (U.P.)



## INVERTIS UNIVERSITY, BAREILLY

## **ALUMINI FEEDBACK ANALYSIS**

Degram Name: B.SC (H) MATH	EMATICS	AY	2020-21 e:05/07/2021
Program Name: B.SC (H) MATTI Stakeholder: ALUMINI			

Form		e course content should be designed to cater to the needs of students from diverse
no		the designed to cater to the needs of students
1	Th	e course content should be designed
1	bac	ekgrounds designed to encourage critical thinking and pro-
2	Th	e course content should be designed be designed to encourage critical thinking and problem-
_	so	lying skills arranged properly.
3	Th	lving skills ne curriculum is relevant and arranged properly.
4	Ti	the curriculum is skill based.  The curriculum can enhance analytical based skills.  The curriculum can enhance analytical based skills.
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6	T	he curriculum is highly flexible.  he curriculum is highly flexible.
$-\frac{0}{7}$	+	he curriculum is highly flexible. he curriculum is relevant and arranged properly. he curriculum is relevant and arranged properly.
	1 7	de aurriculum is leicvant dire
8	1	The curriculum is skill based.  The curriculum is skill based skills.
9	-	wiewlym can enhance analy 4
10		
11	1	The curriculum is highly flexible.  The curriculum is relevant and arranged properly.  The curriculum should be designed to incorporate the latest advancements in
12	2	The curriculum is recovered to incorporate the latest advantage
13	3	The curriculum should be
		biotechnology. The curriculum is relevant and arranged properly.
14	4	The curriculum is rejectant and the curriculum is rejectant an
1.	5	The curriculum is skill based.  The curriculum can enhance analytical based skills.  The curriculum can enhance analytical based skills.
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1	7	The curriculum can emance unary  The curriculum is highly flexible.  The curriculum should be designed in such a way that it caters to the needs of both  The curriculum should be designed in such a way that it caters to the needs of both  The curriculum should be designed in such a way that it caters to the needs of both  The curriculum should be designed in such a way that it caters to the needs of both  The curriculum should be designed in such a way that it caters to the needs of both  The curriculum should be designed in such a way that it caters to the needs of both  The curriculum should be designed in such a way that it caters to the needs of both  The curriculum should be designed in such a way that it caters to the needs of both  The curriculum should be designed in such a way that it caters to the needs of both  The curriculum should be designed in such a way that it caters to the needs of both  The curriculum should be designed in such a way that it caters to the needs of both  The curriculum should be designed in such a way that it caters to the needs of both  The curriculum should be designed in such a way that it caters to the needs of both  The curriculum should be designed in such a way that it caters to the needs of both  The curriculum should be designed in such as the curriculum should
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-	19	students who want to pursue higher studies and those who want to students who want to pursue higher studies and those who want to students who want to pursue higher studies and those who want to students who want to pursue higher studies and those who want to students who want to pursue higher studies and those who want to students who want to pursue higher studies and those who want to pursue higher studies are the studies and those who want to pursue higher studies and those who want to pursue higher studies are the studies and those who want to pursue higher studies are the studies are the studies and those who want to pursue higher studies are the studies are th
	-	developments in the field designed to incorporate the ethical considerations of
	20	The course content should be designed to incorporate the ethical considerations of  The curriculum should be designed to incorporate the ethical considerations of
	-	biotechnology.
	21	biotechnology.  The curriculum is satisfactory for the overall developments of the student.  The curriculum is satisfactory and arranged properly.
	22	The curriculum is relevant and draws 1
1	$\frac{22}{23}$	
	$\frac{23}{24}$	The curriculum is skill based.  The curriculum can enhance analytical based skills.  The curriculum should include courses on plant technology to expose students to this the curriculum should include courses on plant technology.
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	23	field.
-	26	field.  The curriculum should include courses on pharmacology to prepare students for a
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		care	er in the pharmaceutical industry.  curriculum should include courses on informatics databases to improve students'
1	41		analysis skills.
	-	data	curriculum is relevant and arranged properly.
	28		t law is skill based
	29		
	30		
	31	Th	e curriculum should be designed to incorporate sustainable prepare students for the curriculum should include courses on entrepreneurship to prepare students for
	32	ote	arting their own ventures
	22	TI	nrting their own ventures ne course content should be designed to cater to the needs of students from diverse
	33	b	ackgrounds to encourage critical thinking and problem-
0	34	17	ackgrounds the curriculum should be designed to encourage critical thinking and problem-
	54	١.	1 '11-
-	35	- 1	She corriculum is relevant and arranged property.
-	$\frac{30}{30}$	5 -	The curriculum is skill based.  The curriculum should include courses on entrepreneurship to prepare students for The curriculum should include courses on entrepreneurship to prepare students for the curriculum subject ventures
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		.	The curriculum should include courses starting their own subject ventures  The course content should be designed to cater to the needs of students from diverse.
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1			The course content should be backgrounds  The curriculum should be designed to encourage critical thinking and problem-
	3		solving skills
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1		40	The curriculum is skill based.  The curriculum is skill based skills.
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		42	100

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