Internal Quality Assurance Cell Invertis University, Barellly, UP Stakeholder form (Alumni)

	Stakeholder form (Alumni)
a weiver the aniceb at villand ent next onto	versity to seek a feedback from all the stakeholders to I curriculum. Your valuable opinions and suggestions are culum. We have a five point scale evaluation system namely
1). Strongly Agree	,
2). Agree 3). Neutral	
4). Disagree 5). Strongly Disagree	
of original cisaline	
Name *	
Aastha Mishra	
,	
Department *	
Department of Education	
Pass-out Program/Course	
	. :
B.El.Ed. ▼	, %
	•
The state of the s	•
B. Curriculum helps in overall personality	development
Strongly Agree	
Agree	
O Neutral	
O Disagree	
_	
Strongly Disagree	
C. Curriculum enhances employability.	
O Strongly Agree	
Agree	•
O Neutral	
O Disagree	
Strongly Disagree	' ·
D. Skill based content in Curriculum.	
Strongly Agree	\sim $(\wedge \rangle)$
Agree	
O Neutral	
O Disagree	~
_	0.000
Strongly Disagree	Dean

Year of passing *	
2023	
Parameter and the second of th	
Roll Number	
1911103016	
Company name	
Amravati public school	
Address	
Barellly	
Contact Number *	
6399367069	
Curriculum was fulfills the objectives.	
○ Strongly Agree	
Agree	
O Neutral	
O Disagree	
Strongly Disagree	
E. Curriculum is effective in constructive learning.	
Strongly Agree	
Agree	
O Neutral	
O Disagree	
_	
Strongly Disagree	
E Currie dum le offactive le developine anathiest	I problem enlying skills
F. Curriculum is effective in developing analytical and	problem solving skills.
Strongly Agree	
Agree	

Strongly Disagree	
F. Curriculum is effective in developing a	nalytical and probl
Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	1
and the product of the second of the production of the second of the sec	MVF
Additional Remarks (If any): *	Ilan

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BAREILLY

Curriculum and counseling must be improved also with the language in the group

Head

Department of Educa Gengla Friess Community of Educa Gengla Friess Community (UP)

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